

Spanish Springs High School

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2014-2015 Course List

SPANISH SPRINGS HIGH SCHOOL

COURSE GUIDE

This handbook contains general information regarding course offerings for the 2014-2015 school year. It contains a description of each course that is offered at Spanish Springs High School or by alternative or occupational programs across the district. **Courses that appear in this booklet may be cancelled due to insufficient enrollment or insufficient teacher allocation.** These courses are listed alphabetically.

Please be sure to note pre-requisites and fees for courses in which you are interested, and be aware that not all courses are available to every grade level.

Information and registration materials are mailed to each student during the summer and throughout the school year. Please notify the school immediately if you have a change of address.

To access a complete copy of the Curriculum Guide, including WCSD High School Policies and Procedures and SSHA department specific programs and information, in addition to course offerings, please visit the Academics section on the SSHA Website at spanishspringshs.com.

Counseling Department

Counseling department services include educational advisement, planning, and development, college and career counseling, confidential personal/social counseling, and academic skill development. Any student may make an appointment to meet with their counselor by signing in at the Counseling Office. That student's counselor will meet with the student as soon as possible. Any student may also drop-in before and after school, or during lunch to meet with their counselor.

COUNSELORS

| | | | |
|-------------------------|-------------------|----------|-------------------------------|
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WCSD HIGH SCHOOL POLICIES AND PROCEDURES

The following selected regulations and requirements are common to all of the public high schools in the Washoe County School District. This is an important, but not exhaustive, list. Other district regulations may apply and individual schools may have additional policies and procedures that are in effect on certain campuses.

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THE HIGH SCHOOL COURSE OF STUDY

(Administrative Regulation 6511)

Nevada Revised Statute (NRS) 389.018 describes the course of study in which all students will automatically be enrolled in:

1. 4 years of English
2. 4 years of Math
3. 3 years of Science, including two laboratory courses; and
4. 3 years of social studies.

Exceptions

Per NRS 389.018, Administrative Regulations 6511, students may be granted exceptions on a limited, case-by-case basis. Exceptions may be granted under the following conditions:

1. A special education student exempted via the IEP process.
2. A student who has transferred into a WCSD high school as a junior or senior and cannot earn the fourth mathematics or third science credit during the school year in his/her remaining school years before graduation. Determination of whether a student can earn the fourth mathematics and/or third science credit will be made jointly in a conference with the student, parent, counselor, and principal or curriculum assistant principal within 10 days of enrollment.
3. If the students, the parent or legal guardian of the student and an administrator or a counselor at the school in which the student is enrolled mutually agree to a modified course of study for the student and that modified course of study satisfies at least the requirements for a standard high school diploma or an adjusted diploma, as applicable.

PLEASE NOTE: No student is automatically exempted; every case should be considered on an individual basis.

HIGH SCHOOL GRADUATION REQUIREMENTS

(NAC 389.664)

The **REQUIRED COURSES** are as follows:

| | |
|-----------------------------------|--|
| English | 4 credits |
| Mathematics | 3 credits |
| Science | 2 credits |
| World History/World Geography | 1 credit |
| US History | 1 credit |
| American Government | 1 credit |
| Arts/Humanities/Occupational Ed. | 1 credit |
| PE/HSROTC or approved equivalency | 2 credits |
| Health or approved equivalency | .5 credit |
| Computer Literacy | <u>.5 credit</u> |
| | |
| TOTAL | 16 credits required |
| courses | |
| | |
| Electives | <u>6.5 credits</u> elective courses |
| | |
| GRAND TOTAL | 22.5 credits to graduate |

In addition to the minimum 22.5 credits earned, all students must receive a passing score on the state assessment prescribed as a diploma requirement for his/her respective graduating class.

TYPES OF DIPLOMAS

In order to graduate from a Washoe County high school, a student must earn a minimum of 22.5 credits including certain requirements and a variety of electives. In addition, each student must have passed the state assessment prescribed as a diploma requirement for his/her respective graduating class. One of the following will be issued to qualifying students:

STANDARD DIPLOMA: This student will have completed a minimum of 22.5 credits with all requirements met and will have passed the state assessment prescribed as a diploma requirement for his/her respective graduating class. See “Graduation Requirements.”

ADVANCED DIPLOMA: This student will have completed a minimum of 24 credits, including all requirements for a standard diploma plus one additional credit of science (total 3 credits) and one additional credit of math (total 4 credits) with a minimum of 3.25 GPA (no rounding) including all credits applicable toward graduation, and will have passed the state assessment prescribed as a diploma requirement for his/her respective graduating class.

HONORS DIPLOMA: The Honors Program is designed to enhance academic preparation and challenge students through more rigorous course work. An honors course offers material that is intellectually stimulating and challenges students beyond the scope of regular classroom work; assumes a mastery of the basics required for further study in a given area; emphasizes the quality of work over the quantity of work; provides depth and divergence through the study of ideas, themes, and problems; integrates knowledge across disciplines; demands use of higher order thinking skills including abstract reasoning, analysis, synthesis, and evaluation; requires flexibility in thinking and the use of divergent viewpoints; requires a proven student work ethic and full engagement in learning as an experience in its own right; requires excellence in the use of oral, written, and research skills; and promotes the use of a variety of in-depth performance tasks and assessment tools.

This student will have completed a minimum of 24 credits (20 required and 4 elective) including at least eight (8) qualified honors level classes, and will have passed the state assessment prescribed as a diploma requirement for his/her respective graduating class, a minimum 3.40 GPA, weighted (no rounding), and no course failures during the last two years, unless the course is repeated to remove the "F" from the transcript. This diploma is designed to reward students who take and succeed in the most challenging academic program that the high school has to offer. See “Honors Diploma Requirements” for specific required courses. NOTE: Students who earn an Honors Diploma automatically qualify for an Advanced Diploma.

ADJUSTED DIPLOMA: This student must be certified as a Special Education student. The student must have completed a minimum of 22.5 credits, but may not have completed all of the requirements for a Standard Diploma and/or may not have passed the state assessment prescribed as a diploma requirement for his/her respective graduating class. The student’s IEP will specify the conditions under which he/she will receive an Adjusted Diploma. A student who accepts an Adjusted Diploma may work toward a Standard Diploma until his/her 22nd birthday.

CAREER & TECHNICAL EDUCATION ENDORSEMENT: A student who satisfies the requirements for graduation from high school and successfully completes an approved sequence of courses leading to a completion course in a career and technical education program area must be awarded a high school diploma with a CTE endorsement on the front (NAC 389.815). This endorsement indicates successful completion of the approved Career and Technical Education course sequence through the completion course. See www.cteae.nv.us (click on Career & Technical Education, then CTE Course Catalog) for the current courses that comprise a sequence in your area of interest.

SIGNATURE ACADEMY ENDORSEMENT: A student who satisfies the requirements for graduation from high school, who successfully completes an approved sequence of Signature Academy courses and requirements through the completion level, and who has maintained a minimum criteria for participation throughout the sequence of study, may be awarded a high school diploma with a Signature Academy endorsement on the front. Each Signature Academy maintains unique requirements for completion that reflect the identity and intent of their programs.

High School Equivalency or Adult Diploma: This high school does not issue an equivalency or adult diploma. For information about these programs, contact the Washoe Adult Program at 333-5020.

Required Courses for Graduation DIPLOMAS

| Course Title | WCSD Standard | State Advanced | WCSD Honors |
|---|------------------------------------|----------------|--|
| English | 4.0 | 4.0 | 4.0 |
| Math | 3.0 | 4.0 | 4.0 |
| Science | 2.0 | 3.0 | 3.0 [†] |
| American Government | 1.0 | 1.0 | 1.0 |
| U.S. History | 1.0 | 1.0 | 1.0 |
| World History/World Geography | 1.0 | 1.0 | 1.0 |
| PE/HSROTC | 2.0 | 2.0 | 2.0 |
| Arts/Humanities/Occupational Ed. | 1.0 | 1.0 | 1.0 |
| Computer Literacy | .5 | .5 | .5 |
| Health | .5 | .5 | .5 |
| World Language | -0- | -0- | 2.0* |
| TOTAL <i>REQUIRED CREDITS</i> | <i>16.0</i> | <i>18.0</i> | <i>20.0</i> |
| Electives | 6.5 | 6.0 | 4.0 |
| TOTALS | 22.5 | 24.0 | 24.0 |
| # of Honors Courses | | | 8 |
| Required GPA | 3.25 on 4.0 scale (no rounding) | | 3.40 on 4.0 scale (no rounding), no course failures as Jr./Sr., unless the course is repeated to remove the "F" from the transcript. U is not considered for this purpose. |

[†] Two credits must be in Biology, Chemistry, or Physics

* Two years in the same world language

All diplomas require passage of the state assessment prescribed for.

The following formula will be used for calculating weighted GPAs: The unweighted overall GPA will be figured per WCSD Administrative Regulation 5127 (4.0 grading scale; minuses dropped.) Then for each semester of an honors course that a student passes, .025 will be added to the unweighted overall GPA and .050 will be added to each semester of an IB or AP course, producing the weighted overall GPA. The list of designated honors courses (which includes all Advanced Placement and International Baccalaureate courses) recognized for the honors diploma program will be utilized in this weighting formula.

NEVADA ASSESSMENTS REQUIRED FOR GRADUATION

In order to graduate from a Nevada high school with a Standard, Advanced, or Honors diploma, a student must pass the Nevada State high school assessments prescribed by law as diploma requirements for his/her respective graduating class. Students who entered high school in the fall of 2013 or earlier must pass the math, reading, science, and writing sections of the High School Proficiency Exam (HSPE). Students are eligible to take the HSPE for math, reading, and science for the first time during the spring of their 10th grade year and the HSPE for writing in the fall of their 11th grade year. Once a student has passed a section, he/she does not take that section again. Students who enter high school in the fall of 2014 must pass all required assessments pursuant to Nevada Revised Statute resulting from passage of Assembly Bill 288 in June of 2013.

Students who entered high school in the fall of 2013 or earlier and do not pass one or more sections of the HSPE during the first attempt are eligible to retest during the fall and spring of the 11th grade year and then at various times during the 12th grade year. However, prior to all retesting attempts, students must receive appropriate remediation in the area(s) in which they have not passed the test, beginning immediately after receipt of test scores. Appropriate remediation includes enrollment in an approved course or the use of tutors and special programs.

Alternative criteria for a standard High school diploma for certain pupils who fail to pass the Science and/or Writing portions of the HSPE and entered high school in the fall of 2013 or earlier:

In order for students to exercise the option to attempt the Alternative Science and/or Writing Assessments they must be in their senior/12th grade year and:

- Have passed the HSPE reading and math assessments;
- Have failed the HSPE science and/or writing assessment at least 2 times prior to their 12th grade year;
- Have an unweighted GPA of at least 2.75; and
- Have earned sufficient credits to be on schedule to graduate with their class.

A pupil, who meets the eligibility criteria above, may demonstrate proficiency in writing and/or science by submitting to the Department of Education a portfolio of work prepared by the pupil. For more information contact your school.

REQUIRED NUMBER OF CLASSES

With the High School Course of Study, all students are automatically enrolled in a full academic load (depending on the school schedule, may be 6 or 7 courses). Only seniors whose parents consent to opt-out may take a minimum 2/3 of the academic load (rounding up to the nearest whole class). Depending on the school schedule, this may be 5 courses for schools who have 7 courses or 4 for schools that have 6 courses. All students are encouraged to take advantage of the numerous educational opportunities available to them during high school.

GRADES

Letter grades of A, B, C, D, or F will be assigned in academic classes. Only a few courses are graded on a pass/fail basis and assigned an S (satisfactory) or U (unsatisfactory) grade. For the purpose of computing grade point average (GPA), S/U grades are not included. No credit is awarded for F grades. Students who do not meet the 90% attendance requirement will receive an "F" and will not earn credit in the course. Grades become part of the permanent record three weeks after report cards are issued. The responsibility for determining a student's grade rests solely with the classroom teacher.

FINAL EXAMINATIONS

Washoe County School District guidelines require a final examination of all students in all courses which award one-half (.5) credit or more. Appropriate semester tests may consist of skill or performance tests as well as oral or written examinations, depending upon the objectives of the course and the nature of the learning activities of the class. The ability to express ideas is a significant goal of educational programs; therefore, essay test questions should be included as part of the final examination in classes in which teachers have used written evaluation in the course of instruction. Students who miss a semester final and do not make it up within the first three weeks of the following semester will fail the course. The grade weight of the semester exam is 20% in 2014-2015. Semester exams will not be curved. **No exams will be given early.**

CREDITS

Most classes in the WCSD instructional program award one-half (.5) credit for one semester's work. The school year is divided into two semesters. Credit is awarded at the end of each semester to students who have met the 90% attendance requirement, have completed work successfully, and have taken the final examination. Students who withdraw from a class **after** the eleventh week of the semester will receive an "F" no matter what the actual grade was at the time of withdrawal. Students who are not able to complete the required work for a course or who are unable to take the final exam may receive an "incomplete" provided there has been contact/approval by the students counselor or administration. Incompletes must be made up within three weeks after the beginning of the next semester or the incomplete becomes an "F" and no credit is awarded. It is the student's responsibility to make contact with the teacher to arrange to complete the necessary work.

REPORTING TO PARENTS

Reports notifying parents of their student's progress in school are issued quarterly. Grade reports issued at the conclusion of the first nine weeks of each semester are Progress Reports indicating the level of achievement of the student at that time. The academic grade issued at the end of each semester reflects the student's work for the entire semester and is not an average of two nine-week grades. These semester academic grades, along with the credits earned, citizenship grades, and attendance are posted to the student's permanent record at the end of each semester. In addition to these reports which are issued to every student, students whose work has deteriorated significantly or whose performance puts them in jeopardy of failing will receive a special Academic Warning Notice halfway between each official report.

Report cards and Progress Reports are distributed to students after the close of the reporting period, except for the final reporting period when report cards are mailed home. Check the current school calendar for specific dates.

AUDITING A COURSE

A student may choose to audit a course provided he/she receives permission from the high school administrator and the course instructor. Students who are enrolled in a course on an audit basis will not receive credit for the course. In order to remain in good standing in an audited course, each audit student must complete all assignments and exams and will abide by all attendance policies.

A student may be removed from an audited course at the discretion of the high school administration and the course instructor. An academic grade of "NM" ("no mark") and a regular A-F citizenship

grade will be assigned to students in an audited course. A student may not drop a course to an audit after the 11th week of the semester. Audit is not an option for home school, private school, or charter school students who are accepted to participate in a course at the high school. Whether or not a school allows students to audit courses is a site decision.

WITHDRAWING FROM CLASS

A student withdrawing from a class during the first eleven (11) weeks will receive no credit. After the eleventh week a student withdrawing from a class shall receive a grade of “F” and no credit. A student who is accepted to AUDIT a class must do so prior to the eleventh week.

REPEATING A CLASS

A student may repeat a course provided he/she receives permission from the high school administration or an identified designee. A student shall not receive additional credit for the repeated course or if he/she takes a "content equivalent" course. The higher grade shall be recorded on the permanent record and the lower grade replaced with the notation "RP" for "repeated."

If a student earns an "F" in a course, any course which meets the same requirement for graduation may be taken to meet that requirement. The "F" remains on the permanent record unless the repeated course is the same course as the one in which the student received an "F" grade. For the purpose of replacing an "F," the "same course" may include a modified title such as “CBI,” "Night School," "Correspondence," "CBE," etc. If the intention of the student is to raise a grade, it is expected that the student will repeat the same course and in the same format it was originally taken or in North Star (WOLF). For the purpose of raising a grade, the "same course" may not include a modified title except for North Star “OL”.

ALTERNATIVE MEANS OF EARNING CREDIT

WCSD limits the maximum number of credits from alternative means that may be applied toward high school graduation to four (4). For the purpose of this regulation, "alternative means" refers to credits earned through work experience, community service, and travel study. Credits earned in credit-by-exam, Dual Credit, correspondence, off-site on-line (electronic) courses, summer school, extended day/night school, and on-site or district-sponsored on-line classes (e.g. A+, PLATO, North Star, SCPE and PE Options) are not included as part of the maximum four credits. Grades earned in any supplemental or alternative program will be averaged into the appropriate semester's GPA.



SIGNATURE ACADEMIES and CAREER & TECHNICAL EDUCATION

Career and Technical Education (CTE)

Innovative education that allows students to acquire the skills necessary for college, highly-skilled careers, and 21st century life success through rigorous academic and technical curriculum.

Career and Technical Education (CTE) focuses on student achievement and global competitiveness through sequenced courses that integrate rigorous academics, 21st century competencies, and

cutting –edge technical skills. As well, CTE courses provide opportunities for dual credit, internships, and advanced research, while developing leadership capacity, civic participation and community partnerships.

WCSD Career and Technical Education (CTE) programs are organized around the Nevada Department of Education program areas, which present a complete range of courses that empower students to explore their interests, apply their knowledge to real-world challenges, and identify a postsecondary pathway. WCSD offers sequenced CTE courses in six program areas:

- Agriculture & Natural Resources
- Business & Marketing Education
- Education, Hospitality & Human Services
- Health Science & Public Safety
- Information & Media Technologies
- Skilled & Technical Sciences

These programs are delivered at a designated CTE high school (Academy of Arts, Careers & Technology), at each local high school, and at select middle schools. CTE programs are open to all students.

FOR MORE INFORMATION: Call the Signatures & CTE Department at 861-1263 or visit the WCSD CTE website at www.washoecountyschools.org/cte. Learn more about Nevada CTE at www.cteae.nv.us and the national CTE initiative at www.careertech.org.

Signature Academy

A stylized curricular approach, unique to each high school, which represents the school’s identity, culture and intent; reflects local and national industry demand; integrates academic concepts with technical skill acquisition; and prepares students for college and career success.

Signature Academies are four-year themed high school programs designed to engage and motivate students through a rigorous course of study; applied curriculum that includes opportunities to earn college credit and industry certifications; community partnerships that help students connect school and the real world; and leadership activities where students can gain necessary 21st century skills.

Students enter the program in 9th grade and complete a four-year program of study, which includes job shadow, internship, and advanced research opportunities. In each high school, 75% of the available openings are dedicated to students who live in that school zone. Up to 25% of the available openings are reserved for students who live in other school zones.

WCSD has two Signature Schools. These are comprehensive high schools in which all students are enrolled in one or more Signature Programs through completion. These schools are:

- Academy of Arts, Careers & Technology, offering 7 career academies
- Wooster High School, offering the International Baccalaureate programs

WCSD offers these Signature Academies:

| School | Academy | Programs |
|---------------------------|------------------------------|---|
| Damonte Ranch High School | Performing Arts Center (PAC) | Dance, theater, choir, instrumental music |
| Galena High School | STEM Academy | Project Lead the Way, pathway to engineering through focus on science, technology, engineering & math |
| Hug High School | Health Sciences Academy | Medical studies through kinesiology and sports medicine |

| | | |
|-----------------------------|--|--|
| McQueen High School | Global Studies Academy | World language, international politics/economics, diplomacy |
| North Valleys High School | Center for Agricultural Science & Engineering (CASE) | Agricultural engineering |
| Reed High School | Enterprise Project | Biomedical studies, culinary arts, civil & environmental engineering |
| Reno High School | Red House Project | Animation, graphic/web design, video production |
| Spanish Springs High School | C3 Media Academy | Graphic/web design, journalism, video production |
| Sparks High School | Information Technology Academy | Microsoft IT certifications |

Admission by Application

Students wishing to participate in a Signature Academy must apply for admission in the fall of their 8th grade year, meet the minimum criteria, and be selected through a lottery process for the Academy of their choice.

**Note: In special cases, students can enter an Academy after 9th grade. These students must meet the minimum criteria for participation, have completed the program prerequisites, and be granted permission by the school's Academy. These situations are considered on a case-by-case basis.*

Participation Requirements

Students applying for a Signature Academy program should be interested in the academy theme, committed to completing the program, and meet the minimum requirements for academic achievement, attendance, and self-management (based on the two years prior to admittance). These criteria are:

- *Demonstration of consistent "C" work in grade-level core coursework (2.0 overall GPA, no Fs)*
- *Attainment of grade level scores on standardized tests administered within one year of application (science, math, English/language arts)*
- *Regular school attendance (90%, all reasons included)*
- *Demonstration of appropriate self-management abilities (minimal discipline, no suspensions)*

Lottery

Students meeting the entry requirements for consideration will be entered into a lottery for available spots in the Academy of their choice.

Signature Understandings and Variance

All students receiving an invitation to attend a Signature Academy must agree to and sign the Understandings of Acceptance and Attendance in order to confirm their acceptance of an Academy spot. Additionally, students residing outside of the zone of attendance for the Academy to which they confirm acceptance must sign the Signature Variance form, agreeing to abide by the conditions associated with the variance, and may be required to meet with school administration before Academy acceptance is finalized. All students are provisionally accepted, dependent upon their final grades, attendance, credit accrual, and behavior for the semester prior to entering a Signature Academy.

Transportation

Transportation is **only** available for WCSD Signature Schools, Wooster High School and Academy of Arts, Careers & Technology (AACT). Students accepted to these schools can access bussing from/to stops at the high school nearest their home, as well as Cold Springs Middle School and Pleasant Valley Elementary School. Parents must provide transportation to the bus pick up and drop off location, as schedules will not overlap to allow for door-to-door service.

Students accepted at all other WCSD Signature Academies are responsible for their own transportation to/from the school. No transportation will be provided for the 2014-15 school year.

Athletic Participation

Students accepted at the Academy of Arts, Careers and Technology (AACT) are eligible to participate in athletics at their zoned high school only.

Students accepted to all other schools are eligible to participate in athletics at that school. Students who do not reside in the school zone of the Signature Academy will enter on a Signature Variance which will allow them to participate in any sanctioned sport offered at that school (NAC 386.787). In the event that the Signature Variance is revoked for any reason or a student opts to leave the Signature Academy, the student will lose athletic eligibility for the remainder of the school year and for an additional 180 days (for any sport in which the student's name appeared on a varsity NIAA roster NAC 386.786).

FOR MORE INFORMATION: Call the Signatures & CTE Department at 861-1263 or visit the website at www.washoecountyschools.org/staff/high-school-signature-academy.

AACT High School

The Academy is a Signature high school for students in grades 9-12 who have a focused interest in one of seven career pathways:

- Business
- Communication Arts & Media
- Culinary & Hospitality
- Education: Early Childhood and Elementary
- Engineering
- Medical Careers
- Natural Resources & Animal Science

The Academy offers rigorous academic and career curriculum to prepare students to be highly competitive in both a university and career setting. This includes Honors and Advanced Placement (AP) courses, college-level career curriculum taught by industry professionals, and a focus on developing 21st century skills through service learning, job shadows/internships, and leadership activities. In addition to earning AP college credits, students completing a four-year program at the Academy can earn up to 21 college credits in their career area.

Students who excel at the Academy demonstrate strong personal leadership skills through active participation in their career academy, a commitment to academic excellence, consistent daily attendance, and positive self-management that supports the Academy's community values. Students selected to attend the Academy accept responsibility and accountability for their academic and social behavior in order to gain the most benefit from the school experience.

The Academy offers many opportunities that are similar to traditional schools such as spirit weeks, dances, student government, annual performances, and various clubs. Additionally, all students participate in the student organization associated with their chosen career pathway, such as SkillsUSA, HOSA and FFA. These organizations offer opportunities for leadership, competition, networking, and travel. The Academy does not offer programs in the traditional arts (music, art, and drama), ROTC, or athletics. Student may participate in athletics at their zoned school. As well, the Academy is a member of the National Technical Honor Society (NTHS), recognizing and honoring student excellence.

The Academy is centrally located at 380 Edison Way in Reno. The facility features cutting edge laboratories in each career area, equipped with the most up-to-date technology and equipment

available. For students enrolled at the Academy, transportation is provided from various pick up locations throughout the district.

Blazing the Trail to College and Career Success

Students interested in becoming an Academy Trailblazer (full-time) must submit a Signature Academy application, meet the minimum criteria for attendance, and be selected for available spaces (lottery).

Please note: In special cases, students who need an advanced level career course that is not offered at their home high school may be given permission to attend the Academy as a part-time student. These situations are considered on a case-by-case basis and must be approved by administration.

FOR MORE INFORMATION: Visit the website at www.washoe.k12.nv.us/aact or call 861-4418.

WOOSTER HIGH SCHOOL INTERNATIONAL BACCALAUREATE (IB) PROGRAM

Wooster High School is a Signature high school offering International Baccalaureate (IB) programs for all students. Founded in 1968, IB was designed for internationally mobile students preparing for a university education. Today, IB's mission is to create a better world through education by providing a comprehensive and rigorous curriculum that encourages international-mindedness in students and prepares them for a high quality university experience. Wooster High School IB offers the following programs:

- Middle Years Program
- Diploma or Certificate Program
- Career-related Certificate program

The primary objective of the IB program is to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect (IB mission). Through integration of knowledge and skills, along with focus on independent, critical and creative thought, the IB curriculum focuses on educating the whole person in the context of a lifelong journey toward responsible citizenship. IB students earn college credits through course exams.

Students who excel in an IB program of study are motivated leaders who love learning; hard workers who take an active role in school and community; and responsible students who are curious, open-minded, reflective and eager to expand their understanding of the world through creativity, action, and service. IB students are provided with academic, social, and leadership experiences that prepare them to compete and excel in the world community.

Middle Years Program – Grades 9 & 10

IBMYP provides a learning framework that encourages *all* students to think creatively, critically and reflectively. Students are challenged to connect their learning to the real world by participating in service learning projects and problem-solving initiatives. Communication, intercultural understanding, and global engagement are emphasized through the study of eight subjects, including a foreign language. The MYP philosophy is for all 9th and 10 graders, not just those who intend on participating in the IB Diploma Program or the IB Career-related Certificate program.

Diploma & Certificate Program – Grades 11 & 12

The IB Diploma program is an academically challenging, balanced educational program that prepares students for university and life success. Recognized world-wide, the Diploma curriculum addresses students' intellectual, social, emotional, and physical well-being through focus in six subject areas, as well as two languages. Diploma students also explore the nature of knowledge, undertake in-depth research in an area of interest, and enhance their personal and interpersonal skills through creativity,

action, and service. Students completing a full four-year program may be eligible for an IB Diploma. Students completing a portion of the requirements may be eligible for an IB Certificate.

Career-related Certificate Program – Grades 11 & 12

IBCC provides students with both an academic and practical foundation to support postsecondary educational and specialized career training. With a focus in Sustainable Resources (Energy Technology) and Entrepreneurship, IBCC’s program of study features rigorous academics, applied knowledge, critical thinking, communication, and cross-cultural engagement. IBCC students take a minimum of two (2) IB Diploma courses; complete a sequence of career-related coursework; and complete the IBCC Core which consists of an Approaches to Learning (ATL) course; a Community and Service program, a reflective project, and completion of a language development course.

Students interested in attending the Wooster High International Baccalaureate (IB) program must submit a Signature Academy application, meet the minimum criteria for attendance, and be selected for available spaces in the program. For students accepted to a Wooster IB program, transportation is provided from various pick up locations throughout the district.

FOR MORE INFORMATION: Visit the website at www.woostercolts.com or call Wooster High School at 333-5100.

COLLEGE OPPORTUNITIES FOR HIGH SCHOOL STUDENTS

The following paragraphs will BRIEFLY describe some of the opportunities which are available to students in the Washoe County School District through which they can get a head start on college by earning placement in, waiver of, and/or credit for college courses while still in high school. Although these programs are generally approved and accepted by the admissions offices at the University of Nevada, Reno and Truckee Meadows Community College, it is important for students to check with their intended post-secondary institution and, if applicable, the NCAA, to determine if that school/program will accept the courses. If students have questions about any of these programs or wish to discuss their options, each student should contact his/her counselor, administrator, the WCSD Supplemental Credit Office, or the Admissions Office at UNR, TMCC, or other institution.

ADVANCED PLACEMENT

Advanced Placement (AP) is one of many programs sponsored by the College Board. AP classes are college-level courses offered TO high school students AT their high school BY their own high school teachers. In May of each year, students in AP classes take a three-hour comprehensive exam that is written and scored by the College Board. High school and college instructors from around the nation score exams on a scale of 1-5. An exam score of 3 is generally considered “**qualifying**” and many colleges will give college credit for the course to students who earn 3, 4, or 5 on the exam. Some colleges only give credit for a 4 or 5 score; some waive a college requirement but do not award credit; some (including the military academies) allow AP students with high exam scores to be eligible to take the college’s own placement exams and thus earn credit or waivers. Some high school students begin college as sophomores as a result of passing several AP exams. Because each college (and often each department within a college or university) has its own AP policy, it is important for students to contact the admissions office at their post-secondary institution to determine what type of credit/waiver will be available. To quick-check a college’s AP policy, go to www.collegeboard.com/ap/creditpolicy.

WCSD course titles which include the notation “AP” or “Advanced Placement” are year-long courses and ALL requirements must be met before the “AP” designation is awarded. Students register for AP courses during regular high school pre-registration each spring. Exams are given on a predetermined schedule in May of each year at an approximate cost of \$87 per exam. Students do not have to be enrolled in an AP course in order to take an AP Exam, but students in WCSD who are enrolled in a

course with “AP” in the title are **required to take the exam in that course per Administrative Regulation 6501**. Exam results are available to students and colleges in July following the exam.

FOR MORE INFORMATION: Contact your high school AP Coordinator or your high school counselor.

CREDIT BY EXAM

Students who wish to challenge certain high school courses may take a Credit By Exam (CBE) through the Department of Extended Studies of the Washoe County School District. The exam fee is \$50 for WCSD students. A passing score will earn the student ungraded high school credit.

There are often challenge exams or placement exams at the college level that will earn the student credit or enhanced placement at the college. The College Level Examination Program (CLEP) offers a type of credit by exam to potential college students who have been out of high school for a number of years and have some “life experience” which will allow them to test out of some beginning level college classes; there is a fee for CLEP tests. In addition, many colleges have their own school or department exams for this purpose. There is usually not a fee for the school exams.

FOR MORE INFORMATION: For information about CBE, contact your high school counselor regarding application, fees, and deadlines. Additional information may also be found on the Extended Studies website at wcsdextendedstudies.org. For information about CLEP and college placement exams, contact the admissions office at your intended college.

COLLEGE ADMISSIONS TEST

As part of the admissions process students who plan to attend a college, university, or community college will take one or both of the college entrance exams (SAT Reasoning and/or ACT). High scores on one or more sections of these exams may allow the student to waive a beginning college course and earn initial placement in a higher level course. SAT Subject Test scores may also be used for admissions and/or enhanced placement.

FOR MORE INFORMATION: Register on the web for SAT Reasoning and SAT Subject tests at www.collegeboard.com and for ACT at www.act.org , or contact your counselor for registration materials and/or additional information.

CONCURRENT ENROLLMENT

In addition to college classes offered through Distance Education and Dual Credit (see below), qualified junior and senior high school students may register for other courses offered at UNR or TMCC, including certain correspondence and web-based courses. Students must complete an Application for Admission, will pay the usual costs for college courses, and will attend class on the college campus. Courses will appear on a college transcript, but not on the high school transcript. Students with at least two AP or IB courses may apply for the Early College Program (see below).

FOR MORE INFORMATION: Contact the Office for Prospective Students at UNR (784-4700), TMCC, or Sierra Nevada College. For information about correspondence or web-based programs, contact the Office of Independent Learning at UNR at 784-4652 or on the web at www.dce.unr.edu\istudy.

DISTANCE EDUCATION (ELECTRONIC DELIVERY)

Through the Distance Education Program certain college classes are available to junior and senior high school students via Cable TV (UNR and TMCC) or on the web (UNR and TMCC). For Cable TV classes, a course may be offered at the same time to college students in a “live” setting on campus. Students should consult a Distance Education brochure or contact one of the offices listed below since the offerings are limited. Some Distance Education courses are offered for Dual Credit that may be applied to high school elective credit needed for high school graduation. Fees for courses will vary at the two institutions; fee reductions may be available to some students. Students interested in the Distance Education Program will need to complete appropriate registration forms.

FOR MORE INFORMATION: Contact the Office of Independent Learning at UNR (784-4652) for the web classes, the Office of Extended Studies at UNR (784-4046) for electronic distance education, or the Office of Distance Education at TMCC (673-7814) (<http://www.tmcc.edu/webcollege/>).

DUAL CREDIT

UNR, TMCC, WNC and SNC offer campus-based college courses to high school students through which they may earn college credit and elective high school credit at the same time. These designated courses are taught TO college students AT the college BY college professors. High school students attend class on the college campus. In addition, UNR, WNC and TMCC offer some Dual Credit college courses to high school students through correspondence or through their web-based programs (see Distance Education above).

A one-semester Dual Credit course earns the successful student 3 or 4 college credits and one high school credit. Grades become part of the student’s GPA at both institutions. High school students pay regular college tuition and fees for most Dual Credit courses. Most Dual Credit classes have prerequisites including completion of certain courses, minimum high school 3.0 GPA, and one-time attendance at an orientation session. Courses offered at the high school are not available for Dual Credit. A dual credit course may be applied for either elective or academic high school credit provided it is on the approved list. Academic credit refers to those courses which have been approved to meet core course requirements. Elective courses are courses that have not been approved to be offered as academic credit, but have been approved to be offered as elective credit by the WCSD Board of Trustees and the State Board of Education.

Students register for Dual Credit courses with their high school counselor. In order to receive credit at both the high school and college, students must complete a specific application for Dual Credit **IN ADVANCE** and submit it to the high school **as well as** completing and submitting a college Admission Application as a non-degree student. Students must submit both a high school and a college transcript when applying to a regular degree program at UNR or at any other college or university. Not all colleges accept courses taken through Dual Credit programs, so it is important to check with the admissions office at your intended college/university. Grades in Dual Credit courses become part of the high school GPA.

FOR MORE INFORMATION: Contact your high school counselor.

EARLY COLLEGE

The Early College Program is a joint effort of the Washoe County School District and the University of Nevada, Reno. It provides seniors and juniors with the opportunity to take university courses while still in high school. You will receive admissions and registration assistance, as well as academic advising, to help you in selecting appropriate courses. The courses you take will transfer

to most colleges and universities. Qualifications for participation: High school junior or senior, graduating on time, 3.25 cumulative GPA, taking at least two Advanced Placement (AP), Honors, or International Baccalaureate (IB) classes your junior or senior year, and approval from your parent, high school counselor & curriculum vice principal. Early College is not a dual credit program. Credit earned will become part of the student's university transcript, but is not recorded on the high school transcript unless the student also enrolls for Dual Credit.

For dual credit information, contact your high school counselor. Participants must provide their own transportation to and from UNR and pay for books, fees, and supplies. Participants can take up to eight credits per semester. University courses for which high school AP or IB courses and exams are offered are not available through the Early College Program.

FOR MORE INFORMATION: Contact Quentin Owens at the Office of Prospective Students at UNR, 784-6116.

INTERNATIONAL BACCALAUREATE

The International Baccalaureate Program was founded in 1968 as a program for internationally mobile students preparing for a university education. Today, IB's mission is to create a better world through education by providing a comprehensive and rigorous curriculum that encourages international-mindedness in students and prepares them for a high quality university experience. IB offers students the opportunity to take internationally developed college level coursework at their high school taught by their teachers. Students enrolled in the IB programs, offered at Wooster High School, take end of course examinations each May. These examinations are written and scored by external IB examiners. Exams are scored on a 1(lowest) to 7 (highest) scale. An exam score of 4 is generally considered as "qualifying" and many colleges give credit for the course to students who earn at or above this score.

Some college's award credit based on examination scores; some waive a college requirement but do not award credit; some (including the military academies) allow IB students with high exam scores to be eligible to take the college's own placement exams and thus earn credit or waivers. Some high school students begin college as sophomores as a result of passing several IB exams. Because each college (and often each department within a college or university) has its own IB policy, it is important for students to contact the admissions office at their post-secondary institution to determine what type of credit/waiver will be available.

Some WCSD course titles, which include the notation "IB" or "International Baccalaureate," are year-long courses, and some are two-year courses. ALL requirements must be met before the "IB" diploma is awarded. Eleventh and twelfth grade students register for IB diploma program courses during regular high school pre-registration each spring. Exams are given on a predetermined schedule in May of each year at an approximate cost of \$108 per exam. Students in WCSD who are enrolled in a course with "IB" in the title are **required to take the exam in that course per Administrative Regulation 6501**. Exam results are available to students and colleges in July following the exam.

FOR MORE INFORMATION: Call the Wooster High School IB Coordinator at 321-5028 or visit the website at <http://www.woostercolts.com/academics/ib/>

TECH PREP – ADVANCED TECHNICAL COLLEGE CREDIT

Tech Prep (advanced technical college credit) is offered in some Career & Technical Education (CTE) courses. Students earn Tech Prep college credits through successful completion of the CTE course, which is taught BY the high school teacher ON the high school campus. College credit is earned at the same time students are earning high school credit. Once earned, Tech Prep credits are

transcribed through the Nevada community college system and can be transferred to other 2- and 4-year postsecondary institutions. ***These credits are FREE to students!***

To earn Tech Prep college credit, a student must:

1. Be a high school student in 11th or 12th grade
2. Be enrolled in a CTE Tech Prep articulated course
3. Complete a college Tech Prep application on time
4. Earn a grade of B or better in the course

Students may earn a maximum of 21 credits through the Tech Prep program

FOR MORE INFORMATION: Talk with your high school counselor, visit the Career and Technical Education website at www.washoe.k12.nv.us/cte/, visit the TMCC Tech Prep website at <http://www.tmcc.edu/techprep/>, or call the Signatures & CTE Department at 861-1263.

CTE (Career & Technical Education) WORK EXPERIENCE

WCSD strives to offer students a variety of career development opportunities that match their career interest, as well as facilitate their transition from high school to postsecondary endeavors. Job shadow and paid internship experiences (collectively referred to as Work Experience) help students understand the educational requirements of different careers, experience the reality of the daily duties in a work environment, and increase their awareness of postsecondary educational and training opportunities.

Eligibility: Students must be in grades 11 or 12; enrolled in an approved CTE course sequence with successful completion of the second level course; and be approved by the CTE teacher.

1 Semester = ½ credit Students may enroll in and repeat the internship class up to two semesters.

Requirements:

- Students, in collaboration with the CTE teacher, must identify a site for the job shadow (unpaid) or internship (paid) experience.
- Students must complete an application process with the CTE teacher and work site.
- Students must complete 60 hours to receive credit. A minimum of 45 hours must be performed in service at the job site. An additional 15 hours of reflective coursework must be completed.
- Students must provide transportation to and from the job site.
- Students must provide evidence of health insurance to participate.
- Work Experience hours must be served outside the school day.

FOR MORE INFORMATION: Talk with your high school counselor or CTE teacher, visit the Career and Technical Education website at www.washoe.k12.nv.us/cte/, or call the Signatures & CTE Department at 861-1263.

TMCC HIGH SCHOOL

TMCC High School is an early college high school, located on the Dandini campus of Truckee Meadows Community College. The school is designed for Washoe County School District sophomores, juniors and seniors who are accepted based on criteria reflecting college readiness. Students enrolled at TMCC High School are degree seeking and as part of the registration/enrollment process establish a college graduation plan. The goal for students enrolling as 10th graders will be to graduate high school with an Associate's degree in art or science and their graduation plan will guide course enrollment each semester that will result in an A/A or

A/S. Students who enroll their junior year will earn transferrable college credit in their last two years of high school, but *may* earn enough credit for an Associate’s degree upon high school graduation or within a semester following graduation.

TMCC High School students take English, US History, Government, and Algebra 2 at the high school level. Other classes taken by the student are graduation electives and are attained through college courses. Students are responsible for expenses associated with college classes such as books, supplies, and transportation to the campus.

Students who wish to enroll in TMCC High School must complete an application and be accepted to the program. Students who are accepted must withdraw from their zoned high school, as TMCC High School is a separate, accredited high school. Regarding athletics and zoned school activities such as band or ROTC, students may design a schedule around the demands of the sport or activity. Early college needs to be more important to the student than extra-curricular activities at the zoned school, and some students find that they are not able to develop a schedule that accommodates an activity at the zoned school. The rigor of the high school with a cross-curricular, project-based curriculum and a heavy college course load, demands considerable time and attention and students need to consider the demands before applying.

FOR MORE INFORMATION: visit: <http://www.tmcchighschool.org/> or call TMCC High School at 674-7660.

Feel free to call TMCC High School at 674-7660 for any additional information.

GOVERNOR GUINN MILLENNIUM SCHOLARSHIP

In 1999, Governor Kenny Guinn’s Millennium Scholarship initiative was enacted into law by the Nevada Legislature. Section 396.911 of the Nevada Revised Statutes created the Millennium Scholarship Trust Fund to be administered by the State Treasurer. Later that year, the Nevada System of Higher Education’s Board of Regents adopted policy and procedure guidelines for the administration of the scholarship. Through the successful completion of a rigorous program of study at Nevada high schools, our state has seen a significant, positive impact – more than double the numbers of students are attending our colleges and universities since the program began. Please Visit: <https://nevadatreasurer.gov/MillenniumScholarship.htm> for specific information regarding GPA and course requirements as well as NSHE Policies and Procedures.

POST-SECONDARY OPTIONS

Although some people think “college” means a four-year university, the term has a much broader meaning. Many students choose to begin at a two-year community or junior college or at a trade or technical school. See your counselor for details about which option best suits your abilities, needs, and interests.

COLLEGE ENTRANCE REQUIREMENTS

College entrance requirements vary. For information as to whether or not a course you wish to take will be accepted at a college or other school, it is strongly suggested that you contact the post-secondary institution(s) that you might be considering.

College bound students should choose courses which challenge them and which are designed to prepare them for the rigors of college study. Remember that some high school courses will meet a high school graduation requirement but MAY NOT be accepted as an academic credit by your post-secondary institution or by the NCAA. Some colleges accept weighted GPAs, some do not weight, and some have their own method of weighting grades. Your GPA in CORE COURSES (usually English, math, science, social studies, and world language), the strength of the curriculum you have

chosen to take, college entrance examination scores (SAT and/or ACT), and extracurricular activities all contribute to your acceptance into college. Successful college students are usually those who have worked to their fullest potential during all of their high school years, developed good study habits, and been involved in their school and community.

NCAA ELIGIBILITY

If you think you might be interested in college sports, you should know that the NCAA (National Collegiate Athletic Association) has very strict requirements you must fulfill in high school in order to participate in Division I or Division II intercollegiate athletics. The NCAA Eligibility Center must determine your initial eligibility status. A brief summary of NCAA requirements follows, but since regulations may change from year to year, interested students should consult the most current NCAA Guide for the College-Bound Student-Athlete or the NCAA website.

- 1) Graduate from high school.
- 2) Earn a grade point average (GPA) of at least 2.3 in a core curriculum of 16 designated academic subjects (14 for Division II). Note that:
 - a) Correspondence, independent study, and supervised curriculum courses may be used to meet the core-course requirement only under certain conditions. CBE will not count toward the core-course requirement.
- 3) Note: It is the responsibility of the student and his/her family to assure any correspondence courses or independent study classes meet NCAA core requirements.
 - a) Courses at the proficiency level or in alternative education classes may not be used as core courses.
 - b) Courses taken in the eighth grade may not be used to satisfy the core curriculum requirements, regardless of the course content or level. All core course requirements must be completed prior to high school graduation.
- 4) Earn a combined score (CR+M) of at least 820 on the SAT or a sum of the four subject test scores of at least 68 on the ACT. These are minimum numbers and must be accompanied by a core course GPA of 2.5 or above. The lower the GPA (to a minimum of 2.0), the higher the SAT or ACT score must be. A 2.0 in the core courses requires at least a 1010 (CR+M) on the SAT or a sum score of at least 86 on the ACT.
- 5) Complete and return the NCAA Eligibility Center Form. This is usually done in your junior year. There is a fee to submit this form. The fee may be waived if you qualify for a fee waiver for the SAT or ACT.
- 6) Submit a separate transcript from EACH high school outside of WCSD that you have attended.
- 7) Interested students should consult the most current NCAA "Guide for the College-Bound Student-Athlete" or the NCAA website. Obtaining and understanding the necessary information is the responsibility of the student athlete and their parent/guardian and should begin upon their enrollment in high school. Know about recruiting rules. You may jeopardize your eligibility in a number of ways including number and type of contacts made with the college, accepting certain gifts, using drugs, accepting payment for using your athletic skill (for example in a TV commercial), etc.

- 8) For more details and guidance, talk with your counselor and your coach. To contact the NCAA write to P.O. Box 6222, Indianapolis, Indiana 46206-6222 or 317-917-6222. The Eligibility Center numbers is 877-262-1492 or go to the web address at www.eligibilitycenter.org.

TITLE IX

Title IX guarantees equal access to courses and programs for both male and female students. Title IX further states that an institution may not provide any course or otherwise carry out any of its educational programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on such a basis, including health, physical education, industrial, business, vocational, technical, home economics, music, and adult education courses.

APPENDIX A

Changing Classes after Course Selection

Please note that courses selected during course selection must receive careful consideration. **Your schedule will be based on these course requests.** Changes may only be made to your schedule after course selection if:

- The student has been placed into the wrong level of a subject.
- The student has already received credit in the course for which enrolled (i.e., completion of summer school or Credit-By-Exam)
- The student must drop an elective course in order to take a course required for graduation or in order to re-take a required course which was not successfully completed.
- The student has an incomplete schedule or an over-filled schedule.
- A course is cancelled due to low enrollment or insufficient teacher allocation.

ALL COURSE CHANGES FOR FIRST SEMESTER MUST BE MADE NO LATER THAN THE END OF THE SECOND WEEK OF THE SEMESTER. ALL COURSE CHANGES FOR THE SECOND SEMESTER MUST BE MADE NO LATER THAN THE END OF THE FIRST SEMESTER.

GRADE APPEAL PROCEDURE

Whenever students or parents have a question or a concern regarding an assigned grade issued by a teacher, the student or parent should contact the teacher to schedule a meeting time with the teacher to discuss their questions or concerns and to understand the basis for the grade. Teachers will provide explanations and the basis for determining the assigned grade.

For final semester grades, students and parents have three weeks to question and appeal a passing or failing academic or citizenship grade by following the process described below:

Step 1: Student will meet with the teacher to discuss the correctness of or the reason for the assigned semester grade in question.

Step 2: If step one does not resolve the question or concern, a parent/student/teacher conference should be scheduled with the teacher to discuss the assigned grade and clarify and/or resolve the disputed grade.

Step 3: As a final step in resolving a disputed grade, the student and parent shall submit a grade appeal form (obtained in the school office) to the supervising administrator. The administration shall review this appeal to determine whether the request to change a grade is approved or denied.

ACADEMIC LETTER PROGRAM

The Spanish Springs High School Academic Letter Program is designed to award and recognize students who have achieved excellence in academics during the preceding school year while attending Spanish Springs High School. It is also designed to serve as an incentive to encourage students to do well in school. The academic letter awards are given out in the fall of each student's sophomore, junior, and senior years depending upon their eligibility to receive such awards and recognition, as indicated below:

| | |
|--|---------------------------------|
| Sophomore Year (Based on Freshman Year) | 3.90 GPA or higher (cumulative) |
| Junior Year (Based on Sophomore Year) | 3.80 GPA or higher (cumulative) |
| Senior Year (Based on Junior Year) | 3.70 GPA or higher (cumulative) |
| 1 st Semester of Senior Year (7 Semesters) (awarded at All-School Awards Program in May) | 3.60 GPA or higher (cumulative) |

The presentation of letters and awards depends upon the number of times the student has qualified for the Academic Letter Program. The total possible number of times a student can be in the program is four, and is dependent upon how long the student has attended Spanish Springs High School and the cumulative GPA he/she has accumulated, as indicated below:

| | |
|-----------------------|---|
| 1 st Award | An academic letter and a certificate |
| 2 nd Award | A 2 nd year pin and a certificate |
| 3 rd Award | A 3 rd year pin and a certificate |
| 4 th Award | A 4 th year medal, and a certificate |

Please Note: Student's academic performance at another high school does not qualify for the awarding of an academic letter award at Spanish Springs High School.

SENIOR CLASS RANK

Senior students will receive an Official Class ranking based on seven semesters of high school course work using the weighted cumulative whole point grade average, without calculating minus grades which have been earned during the student's high school course work. All honors courses and courses labeled "AP" (Advanced Placement) will be weighted for the purpose of computing cumulative GPA's and class rankings for seniors.

The Official Class ranking will be calculated following the conclusion of the fall semester of the senior year. This Official Class ranking will be used as the primary ranking for college admissions, scholarship applications, school and community awards and recognition needed or received prior to graduation.

VALEDICTORIAN / SALUTATORIAN

A Valedictorian and Salutatorian are selected each year from the senior graduating class by determining each student's seventh semester cumulative GPA. The student(s) who has earned the highest cumulative GPA who is earning a WCSD Honors Diploma and who has attended Spanish Springs High School for not less than two consecutive years (to include the senior year) will be selected as the Valedictorian(s). The student(s) who earn the second highest cumulative GPA who is earning a WCSD Honors Diploma and who has attended Spanish Springs High School for not less than two consecutive years (to include the senior year) will be selected as the Salutatorian(s). All honors courses and courses labeled "AP" (Advanced Placement) will be weighted for the purpose of computing cumulative GPAs and class rankings for seniors.

GUIDELINES FOR SUCCESS IN HONORS AND ADVANCED PLACEMENT CLASSES

The honors/AP program is meant to be an accelerated, academically rigorous program. The teachers at SSSH believe, however, that the honors/AP experience should be a well-supported and positive one. Students are encouraged to seek extra help as necessary from their teachers.

In order to be successful in an honors/AP class, students must maintain a positive attitude and work ethic. Honors/AP classes require that student work is turned in complete and in a timely manner. In order to succeed in the SSSH honors/AP program students must stay organized and be able to stay on task and be self-motivated. Please see individual honors/AP course descriptions for specific pre-requisites.

Advanced Placement courses may not be dropped from a student's course schedule after the last day of school prior to the year the student plans on taking the course.

SPECIAL PROGRAMS

Spanish Springs offers several special programs. Students may not enroll directly into any of these programs. Registration is contingent upon one or more of the following conditions: Recommendation of the counselor, approval of instructor, administrative placement, parental permission, and/or total-enrollment constraints.

A+

A+ is a credit-recovery program that gives students an option within the comprehensive high school for retaking failed courses or raising a grade. A+ is a computer-based, online learning system that is self-paced and competency based. Students earn credit as pre-established competencies are reached. Students must complete the required coursework within the framework of the semester. If the student withdraws from the program after the eleventh week of school and before all objectives are attained, the student will receive an F on his/her transcript.

Students may not enroll directly into A+. Because of the limited space available, priority will be given to upper classmen needing to take failed courses required for graduation. Students may not opt to take A+ classes in lieu of regular classes. Students should meet with their counselor regarding all options for credit recovery.

WORK EXPERIENCE

This district-wide program allows students who are already employed to receive up to ½ of an elective credit per semester. Students must be at least 16 years of age and a junior or senior to enroll. Requirements for the course include: complete the application and contract, work a minimum of 120 hours for the semester, receive a passing evaluation from their employer, and turn in copies of their pay stubs or time cards on a regular basis. Students do not pre-register for this course. To register, visit the Extended Studies website at <http://wcsdextendedstudies.org/> and click on the Work Experience link. Please see your counselor for more information.

GIFTED AND TALENTED EXTERNSHIP

Please see the course description under GATE Career Internship.

SOME THINGS YOU SHOULD KNOW

ATTENDANCE

The Nevada Revised Statute 392.122 is the basis for the WCSD Attendance Policy and Procedure 5113. NRS 392.122 states the Board of Trustees shall establish a minimum attendance requirement. The WCSD Board of Trustees has established a policy requiring **90% attendance for promotion to the next grade or earning credit**. The emphasis of the policy is on the importance of keeping students in school and providing access to the curriculum. Students may NOT have more than **four (4) absences** in a block class per semester, which count against the 90% attendance policy. Further information regarding the WCSD attendance policy will be provided to students and parents near the beginning of the new school year.

CAREER CENTER

The opportunities for students after high school are boundless. Spanish Springs High School has a Career Center available for students and parents to utilize when making decisions about life after graduation from high school. If you are considering a career in the military, a vocational school, a community college, or a university, the staff at the Career Center is available to help you explore all of the options for your future.

FIFTH YEAR STUDENTS

Students, who have not earned sufficient credits for graduation in their fourth year, may apply to the Principal to become a “fifth-year student” at Spanish Springs High School providing that the student has not reached his nineteenth birthday during or prior to his fifth year of enrollment and has six or fewer credits remaining to be earned toward graduation. Applications must be submitted prior to June 30th to be considered by the Principal.

A student who will not have enough credits required to graduate with his/her class may still earn a Spanish Springs High School diploma by contracting with the Principal to complete the requirements/credits by the end of the summer. Students may have the opportunity to participate in summer graduation or graduate the following year by enrolling the following year as a fifth-year student.

INCOMPLETES

Students receiving an incomplete (INC) at the end of fall semester must make up that grade within three weeks of issuance of the report card. Those receiving an incomplete (INC) at the end of the spring semester must make up that grade within three weeks of the fall semester of the following school year. Any incomplete (INC) no made up within the allotted timeframe becomes an “F” grade and no credit is awarded (See “GRADES” for more information).

OFF CAMPUS PRIVILEGES

Seniors may apply for an off campus privilege for a maximum of two periods at the beginning of each semester, if they are on track to graduate. Students who are off campus must be off campus until ten minutes before their next class begins or within ten minutes after their last class ends. Failure to comply with off campus rules and procedures may result in forfeit of the privilege of having an off campus pass.

TEXTBOOKS

Textbooks are issued to students in most courses. By law, students are responsible for the care and/or replacement cost of all textbooks, even if they are lost or stolen.



RECOMMENDED COURSE OF STUDY

Every student must decide what course of study will best fit his/her educational goals. There are many variations of classes that can be designed to meet personal needs and requirements. It is essential that while making course selections all graduation requirements be satisfied. Although it is the responsibility of the student to assure these requirements are met, it is through working closely with the high school counselor a student can chart a course of study that will be challenging, rewarding and complete. There is a work sheet on the back cover of this registration guide. Please utilize it to map a high school course to graduation.

A four-year recommended course of study for students follows:

Freshman Year

English (full year)
Math (full year)
Science (full year)
PE or HSROTC* (full year)
Health (semester)
Computer Literacy (semester)
Elective (semester/full year)

Sophomore Year

English (full year)
Math (full year)
Science (full year)
World History (full year)
PE or HSROTC* (full year)
Elective (full year)

Junior Year

English (full year)
US History (full year)
Math (full year)
Science (full year)
HSROTC* (semester)
Arts/Humanities/CTE** (full year)
Elective (semester/full year)

Senior Year

English (full year)
American Government (full year)
Math (full year)
Science (full year)
Elective (full year)
Elective (full year)

***Four semesters of HSROTC will satisfy the two PE credit requirements and the fifth semester of HSROTC will satisfy the one-half credit requirement in health.**

****One credit in the area of Arts or Humanities or Career & Technical (CTE) is required for graduation.**

**COURSE
SPREADSHEETS
BY
DEPARTMENT**



CAREER AND TECHNICAL EDUCATION

BUSINESS AND MEDIA TECHNOLOGIES

CAREER & TECHNICAL EDUCATION ENDORSEMENT: A student who successfully completes a program of career and technical education and who otherwise satisfies the requirements for graduation from high school must be awarded a high school diploma with an endorsement indicating that the pupil successfully completed the program of career and technical education. See www.washoe.k12.nv.us/cte/ and click on CTE Endorsement for HS Diploma for a list of courses that comprise a program in your area of interest.

CAREER AND TECHNICAL STUDENT ORGANIZATIONS (CTSOS)

To further the development of leadership and technical skills, students have opportunities to participate in one or more Career and Technical Student Organizations (CTSOS). CTSOs develop character, citizenship, and the technical, leadership and teamwork skills essential for the workforce and their further education. Their activities are considered a part of the instructional day when they are directly related to the competencies and objectives in the course. The six approved CTSOs are shown below:

- DECA ▪ FBLA ▪ FCCLA ▪ FFA ▪ HOSA ▪ SkillsUSA

| High School Diploma with a Career & Technical Education (CTE) Endorsement for Completion of a Business and Technology Education Program of Study Requires taking three level I, II, or III CTE classes | | | | | | |
|---|--------------------------------------|----------------|---------------------------------|-----------------|---------------------------------|----------------------|
| Course # | CTE Level I Course Name | Course# | CTE Level II Course Name | Course # | CTE Advanced Course Name | Total Credits |
| 10217 10218 | Principles of Business and Marketing | 10211 10212 | Entrepreneurship I | 10875 10876 | Entrepreneurship II | 3 |
| 10679 10680 | Web Design and Development I | 10681 10682 | Web Design and Development II | 10683 10684 | Web Design and Development III | 3 |
| 10601 10602 | Animation I | 10603 10604 | Animation II | 10607 10608 | Animation III | 3 |
| 10633 10644 | Graphic Design I | 10635 10636 | Graphic Design II | 10639 10640 | Graphic Design III | 3 |
| 10653 10654 | Video Production I | 10655 10656 | Video Production II | 10659 10660 | Video Production III | 3 |
| 10645 10646 | Photography I | 10647 10648 | Photography II | 10649 10650 | Photography III | 3 |
| 10673 10674 | I.T. Essentials I | 10675 10676 | I.T. Essentials II | | | 2 |
| **Examples are listed above, to earn CTE endorsement, the student will need to take three level I, II, or III courses from any of the courses listed below. | | | | | | |

Course Offerings:

Courses offered in Business and Technology will satisfy the Art/Humanities/CTE graduation requirement, with the exception of Computer Literacy, which meets the computer requirement for graduation. Students may receive TMCC college credit in some courses, as indicated in the course descriptions on the following pages.

| Course Name | Course # | F=Fall S=Spring Y=Year | GRADE LEVEL COURSE CAN BE TAKEN | | | | Meets Graduation Req. | TMCC Credit | Qualifies for Arts/Humanities/CTE | Instructor Approval |
|---|----------------|------------------------------|---------------------------------------|------------------|------------------|------------------|-----------------------------|----------------|--------------------------------------|------------------------|
| | | | 9 th | 10 th | 11 th | 12 th | | | | |
| Computer Literacy | 8050 | F/S | X | X | X | X | X | | | |
| Bus. Software Apps. | 10205 10206 | Y | X | X | X | X | X | | | |
| Office Aide The Company | 8121 8122 | Y | | X | X | X | X | | | X |
| Graphic Design I | 10633 10634 | Y | X | X | X | X | X | | X | |
| Graphic Design II | 10635 10636 | Y | | X | X | X | X | X | X | |
| Graphic Design III | 10639 10640 | Y | | | X | X | X | X | X | |
| Principles of Bus. & Mark. | 10217 10218 | Y | X | X | X | X | X | | X | |
| Entrepreneurship I | 10211 10212 | Y | | X | X | X | X | X | X | |
| Entrepreneurship II | 10875 10876 | Y | | | X | X | X | X | X | |
| Photography I (Digital) | 10645 10646 | Y | X | X | X | X | X | | X | |
| Photography II (Digital) | 10647 10648 | Y | | X | X | X | X | X | X | X |
| Photography III (Digital) | 10649 10650 | Y | | | X | X | X | X | X | X |
| Web Design I | 10679 10680 | Y | X | X | X | X | X | X | X | |
| Web Design II | 10681 10682 | Y | | X | X | X | X | X | X | X |
| Web Design III | 10683 10684 | Y | | | X | X | X | X | X | X |
| IT Essentials I | 10673 10674 | Y | X | X | X | X | X | | X | |
| IT Essentials II | 10675 10676 | Y | | X | X | X | X | X | X | X |
| Video Production I | 10653 10654 | Y | X | X | X | X | X | | X | |
| Video Production II | 10655 10656 | Y | | X | X | X | X | X | X | X |
| Video Production III | 10659 10660 | Y | | | X | X | X | X | X | X |
| Animation I | 10601 10602 | Y | X | X | X | X | X | | X | |
| Animation II | 10603 10604 | Y | | X | X | X | X | X | X | X |
| Animation III | 10607 10608 | Y | | | X | X | X | X | X | X |

FAMILY AND CONSUMER SCIENCE

CAREER & TECHNICAL EDUCATION ENDORSEMENT: A student who successfully completes a program of career and technical education and who otherwise satisfies the requirements for graduation from high school must be awarded a high school diploma with an endorsement indication that the pupil successfully completed the program of career and technical education.

CAREER AND TECHNICAL STUDENT ORGANIZATIONS (CTSOS)

To further the development of leadership and technical skills, students have opportunities to participate in one or more Career and Technical Student Organizations (CTSOs). CTSOs develop character, citizenship, and the technical, leadership and teamwork skills essential for the workforce and their further education. Their activities are considered a part of the instructional day when they are directly related to the competencies and objectives in the course. The six approved CTSOs are shown below:

- DECA ▪ FBLA ▪ FCCLA ▪ FFA ▪ HOSA ▪ SkillsUSA

| High School Diploma with a Career & Technical Education (CTE) Endorsement for Completion of a Family and Consumer Sciences Program of Study | | | | | | |
|---|--------------------------------|----------------|------------------------------|----------------|------------------------------|---------------|
| Course # | CTE Level I Course Name | Course # | CTE Level II Course Name | Course # | CTE Level III Course Name | Total Credits |
| 10313 10314 | Culinary Arts I | 10301 10302 | Baking and Pastry I | 10305 10306 | Baking and Pastry II | 3 |
| 10383 10384 | Early Child Ed. I | 10387 10388 | Early Child Ed. II | 10391 10392 | Early Childhood Ed. III | 3 |
| 10457 10458 | Fashion Design & Const I | 10459 10460 | Fashion Design & Const II | 10461 10462 | Fashion Design & Const III | 3 |

COURSE OFFERINGS:

All Family and Consumer Science (previously Home Economics) classes satisfy the graduation requirement for Arts/Humanities/CTE. Early Childhood Education I satisfies the ½ credit graduation requirement for Health.

In addition to courses listed below, courses are available through AACT. Students completing Early Childhood Education I & II may begin Truckee Meadows Community College with up to 7 college credits through the Tech Prep program. See your high school counselor or visit the career center for more information.

| Course Name | Course # | F=Fall S=Spring Y=Year | GRADE LEVEL COURSE CAN BE TAKEN | | | | Meets Graduation Req. | TMCC Credit | Qualifies for Arts/Humanities/CTE | Instructor Approval |
|-------------------------------------|----------------|------------------------------|---------------------------------|------------------|------------------|------------------|-----------------------|-------------|-----------------------------------|---------------------|
| | | | 9 th | 10 th | 11 th | 12 th | | | | |
| Early Childhood Ed. I | 10383 10384 | Y | X | X | X | X | X | | X | |
| Early Childhood Ed. II | 10387 10388 | Y | | X | X | X | X | X | X | X |
| Early Childhood Ed. III | 10391 10392 | Y | | | X | X | X | X | X | X |
| Fashion Des. & Const. I | 10457 10458 | Y | X | X | X | X | X | | X | |
| Fashion Des. & Const. II | 10459 10460 | Y | | X | X | X | X | X | X | X |
| Culinary Arts I | 10313 10314 | Y | X | X | X | | X | | X | X |
| Baking & Pastry I | 10301 10302 | Y | | X | X | X | X | | X | X |
| Baking and Pastry II | 10305 10306 | Y | | | X | X | X | X | X | X |

HEALTH SCIENCE & PUBLIC SAFETY

CAREER & TECHNICAL EDUCATION ENDORSEMENT: A student who successfully completes a program of career and technical education and who otherwise satisfies the requirements for graduation from high school must be awarded a high school diploma with an endorsement indicating that the pupil successfully completed the program of career and technical education.

CAREER AND TECHNICAL STUDENT ORGANIZATIONS (CTSOS)

To further the development of leadership and technical skills, students have opportunities to participate in one or more Career and Technical Student Organizations (CTSOS). CTSOs develop character, citizenship, and the technical, leadership and teamwork skills essential for the workforce and their further education. Their activities are considered a part of the instructional day when they are directly related to the competencies and objectives in the course. The six approved CTSOs are shown below:

- DECA ▪ FBLA ▪ FCCLA ▪ FFA ▪ HOSA ▪ SkillsUSA

| High School Diploma with a Career & Technical Education (CTE) Endorsement for Completion of a Health Science Program of Study | | | | | | |
|---|----------------------------|----------------|-----------------------------------|----------------|---|---------------|
| Course # | CTE Level I Course Name | Course # | CTE Level II Course Name | Course # | CTE Level III Course Name | Total Credits |
| 10513 10514 | Health Science I | 10529 10530 | Sports Medicine I | 10531 10532 | Sports Medicine II | 3 |
| 10513 10514 | Health Science I | 10533 10534 | Emergency Medical Services | 10535 10536 | Emergency Medical Technician (H) | 3 |

COURSE OFFERINGS:

All Trade and Industry subjects satisfy the graduation credit requirement for Arts/ Humanities, Career and Technical. Completion of these courses at Spanish Springs High School is strongly recommended prior to enrolling in the corresponding district Career Technical Program course. Numerous classes are offered at AACT. Students completing the second level of Auto, Drafting, or Metals may qualify for TMCC credit through the Tech Prep program. See your school counselor or visit the career center for more information.

| Course Name | Course # | F=Fall S=Spring Y=Year | GRADE LEVEL COURSE CAN BE TAKEN | | | | 10 th | 11 th | 12 th | Meets Grad Req. |
|---------------------|----------------|------------------------------|---------------------------------|---|---|---|------------------|------------------|------------------|-----------------|
| | | | 9 th | | | | | | | |
| Health Science I | 10513 10514 | Y | X | X | X | X | X | X | X | |
| Sports Med. I | 10529 10530 | Y | | X | X | X | X | X | X | |
| Sports Med II | 10531 10532 | | | | | | | | | |
| Emer. Med. Services | 10533 10534 | Y | | X | X | X | X | X | X | |
| Emer. Med. Tech. | 10535 10536 | Y | | X | X | X | X | X | X | |

TRADE AND INDUSTRY

CAREER & TECHNICAL EDUCATION ENDORSEMENT: A student who successfully completes a program of career and technical education and who otherwise satisfies the requirements for graduation from high school must be awarded a high school diploma with an endorsement indicating that the pupil successfully completed the program of career and technical education.

CAREER AND TECHNICAL STUDENT ORGANIZATIONS (CTSOS)

To further the development of leadership and technical skills, students have opportunities to participate in one or more Career and Technical Student Organizations (CTSOS). CTSOs develop character, citizenship, and the technical, leadership and teamwork skills essential for the workforce and their further education. Their activities are considered a part of the instructional day when they are directly related to the competencies and objectives in the course. The six approved CTSOs are shown below:

- DECA ▪ FBLA ▪ FCCLA ▪ FFA ▪ HOSA ▪ SkillsUSA

| High School Diploma with a Career & Technical Education (CTE) Endorsement for Completion of a Trade and Industry Program of Study | | | | | | |
|---|----------------------------|----------------|-----------------------------|----------------|---------------------------------------|---------------|
| Course # | CTE Level I Course Name | Course # | CTE Level II Course Name | Course # | CTE Advanced (terminal)Course Name | Total Credits |
| 10771 10772 | Drafting and Design I | 10775 10776 | Drafting and Design II | 10779 10780 | Drafting and Design III | 3 |
| 10713 10714 | Automotive Technology I | 10715 10716 | Automotive Technology II | 10719 10720 | Automotive Technology III | 3 |

COURSE OFFERINGS:

All Trade and Industry subjects satisfy the graduation credit requirement for Arts/ Humanities, Career and Technical. Completion of these courses at Spanish Springs High School is strongly recommended prior to enrolling in the corresponding district Career Technical Program course. Numerous classes are offered at AACT. Students completing the second level of Auto, Drafting, or Metals may qualify for TMCC credit through the Tech Prep program. See your school counselor or visit the career center for more information.

| Course Name | Course # | F=Fall S=Spring Y=Year | GRADE LEVEL COURSE CAN BE TAKEN | | | | 10 th | 11 th | 12 th | Meets Grad Req. |
|----------------------|----------------|------------------------------|------------------------------------|---|---|---|------------------|------------------|------------------|--------------------|
| | | | 9 th | | | | | | | |
| Auto Tech. I | 10713 10714 | Y | X | X | X | X | X | | X | |
| Auto Tech. II | 10715 10716 | Y | | X | X | X | X | X | X | X |
| Auto Tech. III | 10719 10720 | Y | | | X | X | X | X | X | X |
| Drafting I | 10803 10804 | Y | | X | X | X | X | X | X | X |
| Intro to Metals | 10701 | F/S | X | X | X | X | X | | X | |
| Metals I | 10703 10704 | Y | | X | X | X | X | X | X | X |
| Metals II | 10705 10706 | Y | | | X | X | X | | X | X |
| Metals III | 10707 10708 | Y | | | | X | X | | X | X |
| Intro to Furn. | 10811 | F/S | X | X | X | X | X | | X | |
| Furn. & Cab. I | 10813 10814 | Y | | X | X | X | X | | X | X |
| Furn. & Cab. II | 10815 10816 | Y | | X | X | X | X | | X | X |



-A Washoe County School District Signature School-



HIGH SCHOOL PLAN OF STUDY

| GRADE | CORE CLASSES | C3 ACADEMY CLASSES | | | Academy Applications |
|---|--|--|---------------------|---|--|
| | | Academy Curriculum | | | |
| 9 | English, Math, PE, Science | Graphic Design I or Video Production I | | | Intro to Media Arts and Communications (Round Robin) |
| 10 | English, Math, Science, Social Studies | Graphic Design Pathway | Video Prod. Pathway | Media Comm. Pathway | ACA C3 Applications – Production |
| | | Graphic Design II | Video Prod. II | Media Comm. I (Journalism) | |
| 11 | English, Math, Science, Social Studies | Graphic Design Pathway | Video Prod. Pathway | Alternate Pathway | ACA C3 Applications – Production |
| | | Graphic Design III | Video Prod. III | Media Comm. II (Web/Animation) | |
| 12 | English, Math, Science, Social Studies | Capstone Year | | | ACA C3 Applications – Software Certification/ Career Readiness |
| | | Job Shadow Academy Electives Web-Design III, Animation III, Journalism, Photography III | | | |
| C3 Electives: Web Design I, II, III, Animation I, II, III, Photography I, I, III, Journalism I, II, III | | | | | |
| PROGRAM BENEFITS: <ul style="list-style-type: none"> Print, Video, Web emphasis Alignment with UNR Journalism School Adobe Software Certification on-campus Creating leaders in Media Creating professional portfolios Tech Prep College Credits: 3+ possible college credits available. | | PROFESSIONAL STUDENT ORGANIZATIONS: Providing leadership and competition opportunities **SkillsUSA – SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. **FBLA - Future Business Leaders of America is an association with a quarter million students preparing for careers in business and business-related fields | | C3 ACADEMY GRADUATION ENDORSEMENT REQUIREMENTS: <ul style="list-style-type: none"> 6 C3Media Credits Completion of a Level III C3Media class Pass 1 software certification test (Adobe ACA) OR compete for SkillsUSA/FBLA OR Job-Shadow 1 semester | |

The C3Media Academy provides its students with an educational emphasis in four main categories: video production, web-design, graphic design/photography, and publications. This Signature Academy will help bridge the ever-growing “digital divide.” All four strands will help students develop the problem-solving skills needed to be successful in post-secondary education and careers. Through curriculum and hands-on work experience, students will gain an understanding of the real connection between their education and the workplace.

Visit our website for more information: www.c3mediaacademy.com

ENGLISH

A student must have a minimum of four years (four credits) of English before s/he can graduate from a high school in Nevada. The aim of the English curriculum is to immerse the student into the social and experimental environment of language.

English standards maintain high expectations for all students and outline the essential knowledge and skills needed to participate productively in our increasingly complex society. State standards have been designed in the areas of reading, writing, listening, speaking, and research to assure literacy for every graduate of Spanish Springs High School.

| Course Name | Course # | F = Fall S = Spring Y = Year | GRADE LEVEL COURSE CAN BE TAKEN | | | | Meets Graduation Req. | Honors Class | Qualifies for Arts/ Humanities/CTE | Instructor Approval |
|---|--------------|------------------------------------|---------------------------------------|------------------|------------------|------------------|-----------------------------|-----------------|---------------------------------------|------------------------|
| | | | 9 th | 10 th | 11 th | 12 th | | | | |
| English 1-2 | 1201 1202 | Y | X | X | X | X | | | | |
| English 1-2 Honors | 1203 1204 | Y | X | | | X | X | | X | |
| English 3-4 | 1211 1212 | Y | | X | X | X | | | | |
| Eng 3-4 – Media | 1011 1012 | Y | | X | | X | | | X | |
| Eng 3-4 – Mystery | 1017 1018 | Y | | X | | X | | | | |
| Eng 3-4 – Mythology | 1013 1014 | Y | | X | | X | | | | |
| English 3-4/ World Cultures Honors | 1221 1222 | Y | | X | | X | X | | X | |
| English 3-4 (H) | 1213 1214 | Y | | X | | X | X | | X | |
| English 5-6 | 1231 1232 | Y | | | X | X | X | | | |
| English 5-6 Media Literacy | 1015 1016 | Y | | | X | | X | | | |
| English 5-6/ American Studies | 1239 1240 | Y | | | X | | X | | | |
| AP English Lang 5-6 | 1243 1244 | Y | | | X | | X | X | X | |
| English 7-8 | 1251 1252 | Y | | | | X | X | | | |
| AP English Lit 7-8 | 1263 1264 | Y | | | | X | X | X | X | |
| English 7-8- Psychology in Lit | 1515 1516 | Y | | | X | X | X | | | |

ENGLISH LANGUAGE LEARNERS (ELL)

ELL provides intensive instruction in English language skills to all levels of students who do not speak English as a native language (assessments required for eligibility). Emphasis is placed on the development of fundamental skills in reading, writing, speaking, and listening to English. **Note: Two credits of ELL may apply toward the English graduation requirement; additional ELL credits count as elective credit only.**

| Course Name | Course # | F = Fall S = Spring Y = Year | GRADE LEVEL COURSE CAN BE TAKEN | | | | Meets Grad Req. | Honors Class | Qualifies for Arts/ Humanities/ CTE | Instructor Approval |
|---|--------------|------------------------------------|---------------------------------------|------------------|------------------|------------------|--------------------|-----------------|--|------------------------|
| | | | 9 th | 10 th | 11 th | 12 th | | | | |
| ELL Int English | 7613 7614 | Y | X | X | X | X | X | | X | |
| ELL Adv English | 7615 7616 | Y | X | X | X | X | X | | X | |
| ELL Academic English I | 7619 7620 | Y | X | X | X | X | | | X | |
| ELL Academic English II | 7627 7628 | Y | X | X | X | X | | | X | |
| ELL Int Reading & Comp | 7625 7626 | Y | X | X | X | X | X | | X | |
| ELL MS Support | 7661 7662 | F/S | X | X | X | X | | | X | |
| ELL Peer Tutor | 7655 7656 | F/S | | X | X | X | | | X | |

READ 180

| Course Name | Course # | F = Fall S = Spring Y = Year | GRADE LEVEL COURSE CAN BE TAKEN | | | | Meets Grad Req. | Honors Class | Qualifies for Arts/ Humanities/ CTE | Instructor Approval |
|-------------------------|--------------|------------------------------------|---------------------------------------|------------------|------------------|------------------|-----------------------|-----------------|--|------------------------|
| | | | 9 th | 10 th | 11 th | 12 th | | | | |
| System 44 | 1122 1123 | Y | X | X | | | | | X | |
| Read 180 1-2 | 1115 1116 | Y | X | X | X | | | | X | |
| Read 180 3-4 | 1117 1118 | Y | | X | X | X | | | X | |

FINE ARTS/HUMANITIES

Although there are no required courses within the Fine Arts, most courses will fulfill the Arts/Humanities/CTE graduation requirement. Some courses may be repeated for credit. Some of the advanced courses offered within Fine Arts require prior approval by the instructor, audition, and/or successful completion of a beginning level course before a student may enroll. Students and parents should also be aware that most courses offered in Fine Arts require student participation in extra/curricular activities such as rehearsals and performances, public showings, and production as part of the course requirement.

ART OFFERINGS

| Course Name | Course # | F = Fall S = Spring Y = Year | GRADE LEVEL COURSE CAN BE TAKEN | | | | Meets Graduation Req. | Honors Class | Qualifies for Arts/ Humanities/CTE | Instructor Approval |
|-------------------------|--------------|------------------------------------|---------------------------------------|------------------|------------------|------------------|-----------------------------|-----------------|---------------------------------------|------------------------|
| | | | 9 th | 10 th | 11 th | 12 th | | | | |
| Art 1-2 | 6111 6112 | Y | X | X | X | X | | X | | |
| Ceramics 1-2 | 6131 6132 | Y | | X | X | X | | X | | |
| Ceramics 3-4 | 6133 6134 | Y | | | X | X | X | X | X | |
| Drawing 1-2 | 6141 6142 | Y | | X | X | X | | X | | |
| Painting 1-2 | 6151 6152 | Y | | X | X | X | | X | | |
| Painting 3-4 | 6153 6154 | Y | | | X | X | | X | X | |
| Sculpture 1-2 | 6161 6162 | Y | | X | X | X | | X | | |
| AP Studio Art | 6263 6264 | Y | | | X | X | X | X | X | |

DRAMA OFFERINGS

| Course Name | Course # | F = Fall S = Spring Y = Year | GRADE LEVEL COURSE CAN BE TAKEN | | | | Meets Graduation Req. | Honors Class | Qualifies for Arts/ Humanities/CTE | Instructor Approval |
|--|--------------|------------------------------------|---------------------------------------|------------------|------------------|------------------|-----------------------------|-----------------|---------------------------------------|------------------------|
| | | | 9 th | 10 th | 11 th | 12 th | | | | |
| Drama 1-2 | 6451 6452 | Y | X | X | X | X | X | | X | |
| Drama 3-4 | 6453 6454 | Y | | X | X | X | X | | X | |
| Advanced Drama | 6463 6464 | Y | | | X | X | X | | X | X |
| Theater Design Tech I | 6467 6468 | Y | X | X | X | X | X | | X | |
| Theater Design Tech II | 6469 6470 | Y | | X | X | X | X | | X | |
| Theater Design Tech III | 6471 6472 | Y | | | X | X | X | | X | |
| Musical Theatre Workshop | 6506 | F/S | X | X | X | X | X | | X | |
| Advanced Musical Theatre Workshop | 6507 6508 | Y | | X | X | X | X | | X | X |

MUSIC OFFERINGS

| Course Name | Course # | F = Fall S = Spring Y = Year | GRADE LEVEL COURSE CAN BE TAKEN | | | | Meets Graduation Req. | Honors Class | Qualifies for Arts/ Humanities/CTE | Instructor Approval |
|---|--------------|------------------------------------|---------------------------------------|------------------|------------------|------------------|-----------------------------|-----------------|---------------------------------------|------------------------|
| | | | 9 th | 10 th | 11 th | 12 th | | | | |
| Marching/ Symphonic Band | 6705 6706 | Y | X | X | X | X | X | | X | |
| Marching/ Symphonic Band (H) | 6827 6828 | Y | X | X | X | X | X | X | X | X |
| Wind Ensemble | 6711 6712 | Y | X | X | X | X | X | | X | X |
| Wind Ensemble (H) | 6837 6838 | Y | X | X | X | X | X | X | X | X |
| Jazz Band | 6707 6708 | Y | X | X | X | X | X | | X | X |
| Tech Percussion | 6715 6716 | Y | X | X | X | X | X | | X | X |
| Beginning Guitar | 6719 | F/S | X | X | X | X | X | | X | |
| Advanced Guitar | 6721 6722 | Y | | X | X | X | X | | X | X |
| Women's Chorus | 6809 6810 | Y | X | X | X | X | X | | X | X |
| Advanced Choir | 6803 6804 | Y | | X | X | X | X | | X | X |
| Concert Orchestra | 6641 6642 | Y | X | X | X | X | X | | X | |
| Sinfonic Orchestra | 6645 6646 | Y | X | X | X | X | X | | X | X |

HUMANITIES/ELECTIVE OFFERINGS

| Course Name | Course # | F = Fall S = Spring Y = Year | GRADE LEVEL COURSE CAN BE TAKEN | | | | Meets Graduation Req. | Honors Class | Qualifies for Arts/ Humanities/CTE | Instructor Approval |
|---------------------------|--------------|------------------------------------|---------------------------------------|------------------|------------------|------------------|-----------------------------|-----------------|---------------------------------------|------------------------|
| | | | 9 th | 10 th | 11 th | 12 th | | | | |
| Writer's Craft | 1521 1522 | Y | | X | X | X | X | | X | |
| Shakespeare | 1366 | F/S | | X | X | X | X | | X | |
| Poetry | 1507 | F/S | | X | X | X | X | | X | |
| Film and Arts | 6104 | F/S | X | X | X | X | X | | X | |
| AP Art History | 6267 6268 | Y | | X | X | X | X | X | X | |
| AP Psychology | 4249 4250 | Y | | X | X | X | X | X | X | |

LEADERSHIP DEVELOPMENT (HSROTC)

HIGH SCHOOL ROTC LEADERSHIP EDUCATION AND TRAINING is a four-year program available to all students. Our stated mission is to make young people better citizens. High school ROTC provides practical management, character development, and leadership experience to students through the Spanish Springs Battalion, with four-companies and more than 100 leadership positions that range from Cadet Corporal Team Leaders through Cadet Lieutenant Colonel Battalion Commander.

PROGRAM OBJECTIVES: (1) Build your capacity for life-long learning; (2) Communicate using verbal, non-verbal, and written techniques; (3) Take responsibility for your actions; (4) Do your share as a good citizen in your school, community, country, and the world; (5) Treat yourself and others with respect; (6) Apply critical thinking techniques.

INSTRUCTIONAL TECHNIQUES: (1) Classroom lectures and seminars; (2) Leadership situations with other cadets; (3) Practical applications in planning, leading, organizing, and supervising other cadets to accomplish assigned tasks and projects; (4) Community service projects and activities; (5) Leadership camps; (6) voluntary extracurricular activities, including drill teams, color guards, and the varsity rifle team. **NOTE:** Uniform maximum size limitations are: Boys – 48 pants/52 jacket; Girls – 26 pants/26 jacket. A one-time \$15.00 fee is collected upon enrollment for uniform maintenance and the purchase of your uniform garment bag.

| Course Name | Course # | F = Fall S = Spring Y = Year | GRADE LEVEL COURSE CAN BE TAKEN | | | | Meets Graduation Req | Honors Class | Qualifies for Arts/Humanities/CTE | Instructor Approval |
|--|--------------|------------------------------------|---------------------------------|------------------|------------------|------------------|----------------------|--------------|-----------------------------------|---------------------|
| | | | 9 th | 10 th | 11 th | 12 th | | | | |
| Leadership Development I - II (HSROTC) | 5411 5412 | Y | X | X | X | X | X | | | |
| Leadership Development III - IV (HSROTC) | 5413 5414 | Y | | X | X | X | X | | | |
| Leadership Development V - VI (HSROTC) | 5415 5416 | Y | | | X | X | X | | | |
| Leadership Development VII - VIII (HSROTC) | 5417 5418 | Y | | | | X | X | X | X | |
| Advanced Leadership Battalion (HSROTC) | 5461 5462 | Y | | | X | X | X | | X | |

MATHEMATICS

The intent of the Gateway Course of Study is that all students enroll in 4 years of math and three years of science, and that all students complete at least Algebra 2. The math curriculum designed for all students to study a broad range of mathematics, including basic concepts of algebra, geometry, probability, statistics, and the underpinnings of higher level mathematics, with strong emphasis in developing problem solving, mathematical communication, and reasoning skills.

All math students will need to furnish the following materials: Notebook (3-ring binder-type), straight edge, graph paper, lined paper, pencil and a scientific calculator. Geometry students will also need a compass and protractor.

Course Offerings in Mathematics

| Course Name | Course # | F = Fall S = Spring Y = Year | GRADE LEVEL COURSE CAN BE TAKEN | | | | Meets Graduation Req. | Honors Class | Qualifies for Arts/ Humanities/CTE | Instructor Approval |
|---|--------------|------------------------------------|---------------------------------------|------------------|------------------|------------------|-----------------------------|-----------------|---------------------------------------|------------------------|
| | | | 9 th | 10 th | 11 th | 12 th | | | | |
| Algebra 1 | 2201 2202 | Y | X | X | | | X | | | |
| Geometry 1-2 | 2211 2212 | Y | X | X | X | X | X | | | |
| Formal Geometry 1-2 (H) | 2215 2216 | Y | X | X | X | X | X | X | | X |
| Algebra 2 | 2221 2222 | Y | | X | X | X | X | | | |
| Algebra 2 STEM (H) | 2227 2228 | Y | | X | X | X | X | X | | X |
| Trigonometry / Pre-Calculus 1-2 (H) | 2231 2232 | Y | | | X | X | X | X | | X |
| Probability Statistics & Discrete Math 1-2 | 2243 2244 | Y | | | X | X | X | | | |
| AP Calculus AB (H) | 2255 2256 | Y | | | | X | X | X | | X |
| AP Calculus BC (H) | 2257 2258 | Y | | | | X | X | X | | X |
| AP Statistics (H) | 2271 2272 | Y | | | X | X | X | X | | X |

OFFICE EXPERIENCE AND TUTORS

| Course Name | Course # | F = Fall S = Spring Y = Year | GRADE LEVEL COURSE CAN BE TAKEN | | | | Meets Graduation Req. | Honors Class | Qualifies for Arts/ Humanities/CTE | Instructor Approval |
|-------------------------------------|-------------------------------|------------------------------------|---------------------------------------|------------------|------------------|------------------|-----------------------------|-----------------|---------------------------------------|------------------------|
| | | | 9 th | 10 th | 11 th | 12 th | | | | |
| Main Office Experience | 8146 8146 | F/S | | | X | X | | | | X |
| Discipline Office Experience | 8151 8152 | F/S | | | X | X | | | | X |
| Counseling Office Experience | 8125 8126 | F/S | | | X | X | | | | X |
| Library Assistant | 8095 8096 | F/S | X | X | X | X | | | | X |
| Lab Assistant | 8091 8092 | F/S | | | X | X | | | | X |
| ELL Peer Tutor | 7655 7656 | F/S | | | X | X | | | | X |
| Peer Tutor | 8161 8162 | F/S | | | X | X | | | | X |
| Teacher Aide | 8171 8172 | F/S | | | X | X | | | | X |
| Off Campus | See course des- crip | F/S | | | | X | | | | X |

PHYSICAL EDUCATION AND HEALTH

State law requires all students to successfully pass four semesters of Physical Education, HSNOC, and/or Aquatics. When the four-semester requirement has been completed, additional courses in PE and/or Aquatics may be taken for elective credit. It is strongly recommended that students take some form of PE each semester and that fitness be a lifelong commitment.

Those students who are actively participating on a regional competitive team in certain physical activities have the opportunity to pursue PE credit through a Supervised Curriculum (SC) option. If you qualify and are interested in information about such an option, please see your counselor or talk to the Athletic Director. The application for participation in SC PE must be filled out and approved by the SC PE Coordinator at Spanish Springs High School **prior** to the end of the first week of any semester participation is anticipated. Please note that elective credit is not available through the SC PE option. Please be aware, also that the PE graduation requirement (or portions thereof) can be waived through participation in the HSNOC Program or through participation in certain extra-curricular activities.

If, due to physical circumstances, you are not able to participate in any form of PE, please see the Registrar regarding the procedure for waiving the PE graduation requirement.

| Course Name | Course # | F = Fall S = Spring Y = Year | GRADE LEVEL COURSE CAN BE TAKEN | | | | Meets Graduation Req. | Honors Class | Qualifies for Arts/ Humanities/CTE | Instructor Approval |
|--|--------------|------------------------------------|---------------------------------------|------------------|------------------|------------------|-----------------------------|-----------------|---------------------------------------|------------------------|
| | | | 9 th | 10 th | 11 th | 12 th | | | | |
| General Physical Education | 5101 5102 | F/S | X | X | X | X | X | | | |
| Fitness/Weight Training | 5213 5214 | F/S | X | X | X | X | X | | | |
| Athletic Conditioning / Weight Training | 5215 5216 | F/S | X | X | X | X | X | | X | |
| Football Conditioning Fundamental | 5223 5224 | F/S | | X | X | X | X | | X | |
| Intro to Yoga | 5252 5255 | F/S | | X | X | X | X | | | |
| Health | 5311 | F/S | X | X | X | X | X | | | |

Uniform Requirements for all PE classes:

- Spanish Springs PE T-Shirt
- Spanish Springs PE Shorts
- Socks
- Tennis Shoes
- Optional—Purple/White/Teal/Gray sweatshirt and/or sweatpants for cool weather

Note: The cost for Spanish Springs athletic t-shirts is \$10 and shorts are \$5. Both can be purchased through the PE Department at Spanish Springs High School during registration or the first week of school.

Dressing out in the above-prescribed uniform is a class requirement for ALL PE classes. Any deviation from the above-required dress requirement will result in a student receiving a “non-dress” and a reduction in one’s PE grade.

***A \$5.00 pad lock deposit is required.**

SCIENCE

A student must have a minimum of two years (two credits) of science before s/he can graduate from a high school in Nevada (students graduating in the year 2010 and after must have three credits of science to graduate). All students are encouraged to complete as many years of science and to the highest level possible for their individual abilities. Course offerings in Science will challenge students and prepare them for life experiences, whether they move directly into the world of work after high school or plan to extend their formal education through college courses. Advanced Placement classes are also available. Students enrolled in AP courses are required to take the AP Exam in May.

All courses in the Science Department will involve students in decision making, management of information, analysis of data, support of divergent points of view, and the moral and ethical dimensions of problems related to scientific knowledge and technology. The science curriculum strives to give students an understanding of how science affects our everyday lives, thus giving students the tools to gain a greater appreciation for life.

| Course Name | Course # | F = Fall S = Spring Y = Year | GRADE LEVEL COURSE CAN BE TAKEN | | | | Meets Graduation Req. | Honors Class | Qualifies for Arts/ Humanities/CTE | Instructor Approval |
|---|--------------|------------------------------------|---------------------------------------|------------------|------------------|------------------|-----------------------------|-----------------|---------------------------------------|------------------------|
| | | | 9 th | 10 th | 11 th | 12 th | | | | |
| Biology 1-2 | 3141 3142 | Y | X | X | X | X | X | | | |
| Physical Science 1-2 | 3101 3102 | Y | | X | X | X | X | | | |
| Chemistry 1-2 (H) | 3203 3204 | Y | | X | X | X | X | X | X | |
| AP Biology (H) | 3149 3150 | Y | | | X | X | X | X | X | |
| Env. Science 1-2 | 3111 3112 | Y | | | X | X | X | | X | |
| Earth Science 1-2 | 3131 3132 | Y | | | X | X | X | | X | |
| Physics 1-2 (H) | 3241 3242 | Y | | | X | X | X | X | X | |
| AP Physics 1 | 3263 3264 | Y | | | X | X | X | X | X | |
| AP Physics 2 | 3265 3266 | Y | | | X | X | X | X | X | |
| AP Advanced Chemistry (H) | 3211 3212 | Y | | | X | X | X | X | X | |
| AP Env Science | 3115 3116 | Y | | | X | X | X | X | X | |
| Human Anatomy & Physiology (H) | 3261 3262 | Y | | | X | X | X | X | X | |

SOCIAL STUDIES

A student must complete a minimum of three years (three credits) of social studies to graduate from a high school in Nevada. State standards of study include a chronology from prehistory and the development of human societies through present time.

COURSE OFFERINGS

| Course Name | Course # | F = Fall S = Spring Y = Year | GRADE LEVEL COURSE CAN BE TAKEN | | | | Meets Graduation Req. | Honors Class | Qualifies for Arts/ Humanities/CTE | Instructor Approval |
|--|--------------|------------------------------------|---------------------------------------|------------------|------------------|------------------|-----------------------------|-----------------|---------------------------------------|------------------------|
| | | | 9 th | 10 th | 11 th | 12 th | | | | |
| World History | 4101 4102 | Y | | X | X | X | X | | | |
| World History/ World Cultures (H) | 4113 4114 | Y | | X | | | X | X | X | |
| AP European History | 4125 4126 | Y | | X | X | X | X | X | X | |
| US History | 4131 4132 | Y | | | X | X | X | | | |
| US History/ American Studies | 4151 4152 | Y | | | X | | X | | | |
| AP US History 1-2 | 4146 4147 | Y | | | X | | X | X | X | |
| American Government 1-2 | 4161 4162 | Y | | | | X | X | | | |
| AP American Government/ We the People (H) | 4175 4176 | Y | | | | X | X | X | X | |
| AP American Government 1-2 (H) | 4171 4172 | Y | | | | X | X | X | X | |

SPECIAL EDUCATION

Students must be certified in Special Education in order to be eligible for special education services. Certification is based upon recommendations from teachers, counselors, a school psychologist, administrators, and other related personnel who test and/or evaluate the student. An Individual Educational Plan (IEP) and special course of study is devised for each student in conjunction with the special education teachers, counselor, parent, and student. These services may include direct instruction in a special education classroom, placement in a team supported regular class or inclusion in a mainstream class with collaboration from the special education staff.

COURSE OFFERINGS

| Course Name | Course # | F = Fall S = Spring Y = Year | GRADE LEVEL COURSE CAN BE TAKEN | | | | Meets Graduation Req. | Honors Class | Qualifies for Arts/ Humanities/CTE | Instructor Approval |
|--|--------------|------------------------------------|---------------------------------------|------------------|------------------|------------------|-----------------------------|-----------------|---------------------------------------|------------------------|
| | | | 9 th | 10 th | 11 th | 12 th | | | | |
| English Skills | 7743 7744 | Y | X | X | | | X | | | X |
| Foundation in English | 7749 7750 | Y | X | X | X | | X | | | X |
| Transition English | 7745 7746 | Y | | | X | X | X | | | X |
| Math Skills | 7763 7764 | Y | X | X | | | X | | | X |
| Foundations In Algebra | 7767 7768 | Y | X | X | X | | X | | | X |
| Transition Math | 7765 7766 | Y | | | X | X | X | | | X |
| Student Success/ Transition Support | 7845 7846 | F/S | X | X | X | X | | | | X |

WORLD LANGUAGES

All World Language classes are electives. Third, fourth and fifth year languages are all honors-level classes. Students may enroll at any level, providing they have met the prerequisites. Washoe County 8th grade students have an opportunity to challenge the first year of a language by demonstrating knowledge of material mastered in middle school by passing the Credit-By-Exam (CBE). (Students who have passed a CBE for a world language may not receive additional credit for the course.) Depending on pre-enrollment figures, some world language classes may be combined or cancelled. **Upper level language classes (5-6, 7-8 and 9-10) will fulfill the Arts/Humanities/ CTE graduation requirement.**

In the World Language Department, classes with designation of 5-6 and above are considered “honors level.” Students may register for these classes only if they have completed the course level immediately prior to the current course and passed it with at least a grade of “C.”

Course offerings in World Language include:

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|---|--------------|------------------------------------|---------------------------------------|------------------|------------------|------------------|-----------------------------|-----------------|---------------------------------------|------------------------|
| | | | 9 th | 10 th | 11 th | 12 th | | | | |
| French 1-2 | 4551 4552 | Y | X | X | X | X | | | | |
| French 3-4 | 4553 4554 | Y | X | X | X | X | | | | |
| French 5-6 (H) | 4555 4556 | Y | | X | X | X | X | X | X | |
| French 7-8 (H) | 4557 4558 | Y | | | X | X | X | X | X | |
| French 9-10 (H) | 4559 4560 | Y | | | X | X | X | X | X | |
| Spanish 1-2 | 4611 4612 | Y | X | X | X | X | | | | |
| Spanish 3-4 | 4613 4614 | Y | X | X | X | X | | | | |
| Spanish for Spanish Speakers 3-4 | 4653 4654 | Y | | X | X | X | | | | |
| Spanish 5-6 (H) | 4615 4616 | Y | | X | X | X | X | X | X | |
| AP Spanish 7-8 | 4637 4638 | Y | | | X | X | X | X | X | |
| Spanish 7-8 (H) | 4617 4618 | Y | | | X | X | X | X | X | |
| Spanish 9-10 (H) | 4619 4620 | Y | | | X | X | X | X | X | |
| Paiute 1-2 | 4771 4772 | Y | X | X | X | X | | | | |
| Paiute 3-4 | 4773 4774 | Y | X | X | X | X | | | | |

2201/2202 Algebra 1 (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: Scientific calculators are recommended.

This is a one-year course designed to teach the fundamentals of elementary algebra. This course lays the foundation of knowledge and skills to meet the Common Core State Standards in Mathematics (CCSS-M) for high school students. A strong foundation in algebra is needed for subsequent mathematics courses and for the NV High School Proficiency Exam (NHSPE). The CCSS-M studied include all 5 Domains: Relationships Between Quantities and Reasoning with Equations, Linear and Exponential Relationships, Descriptive Statistics, Expressions and Equations and Quadratic Functions and Modeling. Throughout the year, students will be expected to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-solving situations and exhibit increased confidence in their ability to solve mathematical problems.

2221/2222 Algebra 2 (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: Successful completion of Algebra 1 and successful completion of or current enrollment in Geometry or Formal Geometry. Graphing calculators are required.

This is a one-year course, which strengthens and expands the techniques and concepts learned in Algebra 1. This course will strengthen the student's problem solving and algebraic skills in preparation for advanced mathematics courses. The major topics of study are: relations and functions; domain and range of parent functions; systems of nonlinear equations; polynomials and polynomial functions; Complex numbers; quadratic equations; rational and radical functions, exponential and logarithmic functions; and probability and statistics. Throughout the year, students will be expected to continue to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-solving situations, and exhibit increased confidence in their ability to solve mathematical problems.

Note: Students may enroll in Algebra 2 and Geometry or Formal Geometry concurrently in order to take Calculus in high school.

2227/2228 Algebra 2 – STEM (H) (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: Successful completion of Algebra 1 and Geometry or Formal Geometry with a B or better and/or teacher recommendation. Graphing calculators are required.

This is a one-year course, which strengthens and expands the techniques and concepts learned in Algebra 1. This course will strengthen the student's problem solving and algebraic skills in preparation for advanced mathematics courses. The major topics of study are: relations and functions; domain and range of parent functions; systems of nonlinear equations; polynomials and polynomial functions; complex numbers; quadratic equations; rational and radical functions, exponential and logarithmic functions; probability and statistics and the trigonometric functions with the use of the unit circle. Throughout the year, students will be expected to continue to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-solving situations, and exhibit increased confidence in their ability to solve mathematical problems.

Note: Students may enroll in Algebra 2 and Geometry or Formal Geometry concurrently in order to take Calculus in high school.

10601/10602 Animation I (Year)

Credit: 1(C3 Media Academy Credit)

Fee: \$20.00 per year*

Prerequisite: none

This course introduces students to the basic principles of two and three-dimensional computer animation and graphics. Areas of study include storyboarding, character creation, background development, traditional animation techniques, and the use of industry-standard technology. Projects are provided to develop the student's career-based animation skills. Students will have the opportunity to become ACA certified in Adobe software. This class fulfills the Computer graduation requirement.

***Lab fee includes membership dues for FBLA or SkillsUSA and professional portfolio.**

CTSO: SkillsUSA, FBLA

10603/10604 Animation II (Year)

Credit: 1 (C3Media Academy Credit)

Fee: \$20.00 per year*

Prerequisite: none

This course is a continuation of Animation I. This course provides students further instruction in principles of two and three-dimensional computer animation and graphics. Areas of study include storyboarding, character creation, background development, and traditional animation techniques. Projects are provided to develop the student's career-based animation skills. The appropriate use of technology and industry-standard equipment is an integral part of this course.

***Lab fee includes membership dues for FBLA or SkillsUSA and professional portfolio.**

CTSO: SkillsUSA, FBLA

10607/10608 Animation III (Year)

Credit: 1 (C3Media Academy Credit)

Fee: \$20.00 per year*

Prerequisite: none

This course is a continuation of Animation II. This course provides students advanced instruction in principles of two and three-dimensional computer animation and graphics. Areas of study include storyboarding, character creation, background development, and traditional animation techniques. Projects are provided to develop the student's career-based animation skills. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment in this field.

***Lab fee includes membership dues for FBLA or SkillsUSA and professional portfolio.**

TECH PREP: This course is articulated with TMCC and students may earn college credits.

CTE: This is a completer course and upon passing assessment student earns NV CTE endorsement.

CTSO: SkillsUSA, FBLA

6111/6112 Art 1 - 2 (Year)

Credit: ½ credit per semester

Fee: \$20.00 per year

Pre-Requisite: None

Art 1 is an introductory class designed to give students a background for both understanding and producing *quality* visual art. This class follows a *rigorous, comprehensive curriculum*, as mandated by the Nevada Department of Education Standards for visual arts.

Units drawing on color theory, painting, ceramics, photography, sculpture and mixed media will be included. Students will expand their art vocabulary to be able to successfully discuss their own work.

Elements and principles of design are used as basic building blocks. Art history is incorporated throughout both semesters.

In Art 2 technical skills will be refined by working from observation, judging proportion using sighting and referencing. Artwork will incorporate basic composition and perspective theories. Students will demonstrate the use of design, study the historical context of art and develop their critiquing skills. Various drawing and painting materials and techniques will be used.

***This class is for the art conscious student; daily work is essential.**

6267/6268 Art History-Advanced Placement (Year)

Credit: ½ credit per semester

Fee: \$90.00 per year*

Pre-Requisite: 10th- 12th grade with a cumulative GPA of 2.5 or higher and teacher recommendation. Please see the “Guidelines for Success in Honors Classes” and the “Guidelines for Success in AP Classes” at the beginning of this guide when considering enrollment. See below for further requirements.

The AP Art History course prepares students for the AP Art History Exam. The course covers art from the Paleolithic period through postmodernism and is designed to provide students with the same material covered in an introductory college course in art history. Students gain knowledge of architecture, sculpture, painting, and other art forms within diverse historical and cultural contexts. Students examine and critically analyze major forms of artistic expression from the past and present and from a variety of European and non-European cultures. In this course, students engage in both visual and historical study about art and its contexts. Students develop an understanding of artworks in their context, considering issues of patronage, gender, politics, religion, and ethnicity. Attention is given to the interpretation of a work of art based upon its intended use, audience, and the role of both the artist and work of art in a particular society. Throughout the study of AP Art History, students examine how and why the work looks the way it does, what it means within its particular context, and how and why it has meaning.

NOTE: This course is intended to prepare students for the College Board Advanced Placement Exam; those who enroll in this class will be required to take that exam in May. This course may not be dropped from a student’s course schedule after the last day of school prior to the year the student plans on taking the course. (Some financial assistance may be available.)
\$90.00 AP Exam

5215/5216 Athletic Conditioning/Weight-Training (Semester or Year)

Credit: ½ credit per semester

Fee: \$5.00 - \$20.00*

Pre-Requisite: Approval of Instructor and student must participate in a school sanctioned sport

This course is designed primarily to condition interscholastic athletes, both male and female. It offers both in- and out-of-season conditioning programs that include weight training and flexibility work. Students will become bigger, faster, and stronger.

***\$5.00 pad lock deposit required. \$15.00 uniform if not already purchased. Shirt is \$10.00 and shorts are \$5.00.**

10713/10714 Automotive Technology I (Year)

Credit: ½ credit per semester

Fee: \$30.00 per year*

Pre-Requisite: None

Automobile/Automotive Mechanics Technology/Technician. A program that prepares individuals to apply technical knowledge and skills to repair, service, and maintain all types of automobiles. Includes instruction in brake systems, electrical systems, engine performance, engine repair, suspension and steering, automatic and manual transmissions and drive trains, and heating and air condition systems.

This course will introduce students to the operational and scientific nature of the automotive component systems including fuel, intake, exhaust, ignition, lubrication, braking, cooling, and suspension systems. Practical application of safe work habits and the correct use of tools and precision test instruments will be emphasized throughout the course

***Lab fee must be paid before student is allowed in the lab.**

CTSO: SkillsUSA

10715/10716 Automotive Technology II (Year)

Credit: ½ credit per semester

Fee: \$30.00 per year*

Pre-Requisite: Completion of Auto I with a “C” or higher, **and** instructor approval. Continuation in 2nd semester dependent upon successful completion of 1st semester

Automobile/Automotive Mechanics Technology/Technician. A program that prepares individuals to apply technical knowledge and skills to repair, service, and maintain all types of automobiles. .

This course is a continuation of Automotive Service Technology I. This course provides intermediate automotive technology students with laboratory activities including tasks with advanced equipment to diagnose and service modern automotive systems. This course focuses on safety, engine repair, automatic transmission, manual transmission, manual drive train, drive axles, clutch systems, suspension and steering, heating and air conditioning, engine performance, braking systems, and basic electrical systems. The appropriate use of technology and industry-standard equipment is an integral part of this course.

***Lab fee must be paid before student is allowed in the lab.**

CTSO: SkillsUSA

10719/10720 Automotive Technology III (Year)

Credit: ½ credit per semester

Fee: \$30.00 per year*

Pre-Requisite: Completion of Auto II with a “C” or higher, **and** instructor approval. Continuation in 2nd semester dependent upon successful completion of 1st semester

Automobile/Automotive Mechanics Technology/Technician. A program that prepares individuals to apply technical knowledge and skills to repair, service, and maintain all types of automobiles. .

This course is a continuation of Automotive Service Technology II. This course provides advanced automotive technology students with in-depth study and skill development in the repair of automotive engines, engine performance, machine operations, steering and suspension service, drive train service, and air conditioning system service. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education.

***Lab fee must be paid before student is allowed in the lab.**

TECH PREP: This course is articulated with TMCC and students may earn college credits.

CTE: This is a completer course and upon passing assessment student earns NV CTE endorsement.

CTSO: SkillsUSA

10301/10302 Baking and Pastry I (Year)

Credit: ½ credit per semester

Fee: \$50.00 per year*

Pre-Requisite: “C” or better in Culinary Arts I or Approval of Instructor

This course is an option following Culinary Arts I. This course allows culinary students more in-depth study of baking and pastry arts. Areas of study include baking terminology, tool and equipment use, formula conversions, functions of ingredients, and methods used in creating breads, pastries, cookies, and other desserts. The fundamentals of dough and basic decorating skills are covered. The appropriate use of technology and industry-standard equipment is an integral part of this course.

Note: Appropriate dress will be required (apron, closed toed shoes, and contained hair).

***Fee must be paid by the third week of each semester.**

CTSO: SkillsUSA, FCCLA

10305/10306 Baking and Pastry II (Year)

Credit: ½ credit per semester

Fee: \$50.00 per year*

Pre-Requisite: “C” or better in Baking and Pastry I or Approval of Instructor

This course is a continuation of Baking and Pastry I. This course provides advanced baking students with instruction in advanced techniques and processes. They will continue to develop skills learned in Culinary Arts I and Baking and Pastry I. Upon successful completion of this course, students will have acquired entry-level skills for employment in this field. The appropriate use of technology and industry-standard equipment is an integral part of this course.

Note: Appropriate dress will be required (apron, closed toed shoes, and contained hair).

***Fee must be paid by the third week of each semester.**

TECH PREP: This course is articulated with TMCC and students may earn college credits.

CTE: This is a completer course and upon passing assessment student earns NV CTE endorsement.

CTSO: SkillsUSA, FCCLA, ProStart

10309/10310 Baking and Pastry Advanced Studies (Year)

Credit: ½ credit per semester

Fee: \$50.00 per year*

Pre-Requisite: “C” or better in Baking and Pastry II or Approval of Instructor

This course is offered to students who have achieved all content standards in a program whose desire is to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students’ topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.

Note: Appropriate dress will be required (apron, closed toed shoes, and contained hair).

***Fee must be paid by the third week of each semester.**

3141/3142 Biology 1-2 (Year)

Credit: ½ credit per semester

Fee: \$10.00 per year*

Pre-Requisite: Mandatory for all Freshmen

This one-year survey course is intended to help 9th grade students develop a conceptual understanding of the fundamental concepts of biological sciences. This course is designed to cover the dynamic processes of life and to show how our survival as a species is dependent upon the understanding of the following biological principles: genetics, natural history, ecology, evolution, cell processes, heredity, and biotechnology. This course meets high school graduation requirements for science, Gateway requirements, and college entrance requirements for laboratory science.

Upon successful completion of Biology, students will understand 1) the natural laws that govern the existence of life; 2) the interrelationships in the world of life and the chemical and physical processes involved; 3) the skills necessary for utilizing and maintaining the equipment and instruments for science; 4) how to incorporate more applied science to the real world; and 5) several occupational fields in the sciences.

***Lab Fee**

3149/3150 Biology – Advanced Placement (Year)

Credit: ½ credit per semester

Fee: \$110.00 per year*

Pre-Requisite: “C” or better in Biology **and** a “C” or better in Chemistry (both semesters) or teacher recommendation. Please see the “Guidelines for Success in Honors Classes” and Guidelines for Success in AP Classes at the beginning of this guide when considering enrollment.

This course is designed to be the equivalent of a college introductory course usually taken by biology majors during their first year. AP Biology differs from a high school biology course with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work done by students, and the time and effort required by the students. Successfully completing the AP Biology exam may allow students to receive advanced placement, college credit, or both upon entering college.

NOTE: This course is intended to prepare students for the College Board Advanced Placement Exam; those who enroll in this class will be required to take that exam in May. This course may not be dropped from a student’s course schedule after the last day of school prior to the year the student plans on taking the course.

***lab fee \$20 + \$90 AP exam fee (exam fee subject to change)**

10205/10206 Business Software Applications (Year)

Credit: ½ credit per semester

Fee: \$10.00 per year*

Pre-Requisite: Computer Literacy

This course is for entry-level students in Administrative Services. This course prepares students for jobs in an office or business setting with an emphasis in either office management or accounting functions. Students will gain knowledge and proficiency of advanced web functions, word-processing applications, spreadsheet applications, presentation applications and database applications as they are used in a business environment. Student will understand and abide by policies for technology. Students will have the opportunity to become MOS certified in Microsoft programs. This class fulfills the Computer graduation requirement.

***Lab fee includes membership dues for FBLA and professional portfolio.**

CTSO: SkillsUSA, FBLA

2255/2256 Calculus (AB)- Advanced Placement (Year)

Credit: ½ credit per semester

Fee: \$90.00 per year*

Pre-Requisite: Successful completion of Trigonometry/Pre-Calculus with a “C” or better and/or teacher recommendation; Graphing Calculators are required.

This is a one-year course designed to offer a formal Advanced Placement Calculus AB course for those students wishing to study mathematics on the collegiate level. The major topics of study are: functions; limits and continuity; derivatives and applications of the derivative; integrals, techniques of integration, and applications of the integral; and inverse functions. This is for students who have completed the equivalent of four years of college preparatory mathematics. Students apply skills and

information acquired in previous math courses. Students must take the Advanced Placement Calculus AB test given in May in order to get AP credit. This exam costs approximately \$90.00.

NOTE: This course is intended to prepare students for the College Board Advanced Placement Exam; those who enroll in this class will be required to take that exam in May. This course may not be dropped from a student's course schedule after the last day of school prior to the year the student plans on taking the course. (Some financial assistance may be available.)

*\$90.00 AP Exam

2257/2258 Calculus (BC)- Advanced Placement (Year)

Credit: ½ credit per semester **Fee:** \$90.00 per year*

Pre-Requisite: Successful completion of Trigonometry/Pre-Calculus with a “C” or better and/or teacher recommendation; Graphing Calculators are required.

This is a one-year course designed to offer a formal Advanced Placement Calculus BC course for those students who have completed the equivalent of four years of college preparatory mathematics and have working knowledge of functions: linear, polynomial, rational, exponential, logarithmic, trigonometric, inverse trigonometric and piecewise-defined. The major topics of study are: functions, graphs and limits including parametric, polar and vectors; derivatives and applications of derivatives; integrals, applications of integrals, and fundamental Theorem of Calculus; anti-differentiation and applications of anti-differentiation; and polynomial approximations and series. Students must take the Advanced Placement Calculus BC Test given in May in order to receive AP weighting. This exam costs approximately \$90.00.

NOTE: This course is intended to prepare students for the College Board Advanced Placement Exam; those who enroll in this class will be required to take that exam in May. This course may not be dropped from a student's course schedule after the last day of school prior to the year the student plans on taking the course. (Some financial assistance may be available.)

*\$90.00 AP Exam

6131/6132 Ceramics 1-2 (Year)

Credit: ½ credit per semester **Fee:** \$20.00 per year

Pre-requisite: A “C” or better in Art 1-2 or any other Advanced Art class

Students in Ceramics 1 will create artwork focusing on the four hand building techniques. Projects will incorporate decoration, glazing, and the aesthetics of the elements and principles of design. A brief introduction to the potter's wheel and throwing techniques may be explored. The first semester is designed as an exploration of the history, culture, methods, and materials of both sculptural and functional ceramics. Students will explore wheel thrown and hand built methods of working with clay along with a variety of decorative and finishing techniques including glazing.

Students in Ceramics 2 will further develop their hand building techniques to create larger and more extensive pieces. Emphasis will be placed on the potter's wheel and throwing techniques. Projects will incorporate the elements and principles of design. Critiques will be used to evaluate student work and that of others. Various glazing and finishing techniques will be explored. During the second half of this year course, students will be challenged with advanced project assignments and be expected to take a lead role in critiques.

6133/6134 Ceramics 3-4 (Year)

Credit: ½ credit per semester **Fee:** \$20.00 per year

Pre-Requisite: A “C” or better in Ceramics 1-2 and a “C” or better in Art 1-2 or any other Advanced Art class

Ceramics 3 will focus heavily on advanced hand building and wheel throwing. Students will work with different clays and decorative methods. Clear use of the elements and principles of design will be stressed. Historical uses of clay and ceramics will be incorporated with all projects. Critiques will be used to evaluate student work and that of others.

Ceramics 4 is an in-depth three-dimensional design study. Sculptural forms and advanced independent projects in sculpture, throwing, and hand building will be assigned. A high level of the use of the elements and principles of design will be stressed. Historical uses of clay and ceramics will be incorporated with all projects. Critiques will be used to evaluate student work and that of others.

3203/3204 Chemistry 1-2 (H) (Year)

Credit: ½ credit per semester

Fee: \$16.00* per year

Prerequisite: Completion of Biology 1-2 with a B or better recommended, completion of Algebra 1 with a B or better recommended, and/or teacher recommendation. Concurrent enrollment in Geometry or higher.

This one-year course is intended to cover general chemistry concepts for the academically-oriented student. Emphasis will be placed on the fundamentals of inorganic chemistry: matter; atomic structure; chemical bonding; chemical reactions; gas laws; acids, bases, and salts. This course meets high school graduation requirements for science, Gateway requirements, and college entrance requirements for laboratory science.

Upon successful completion of Honors Chemistry, students will understand: 1) the nature of chemistry which includes elements, compounds, and mixtures; 2) the structure of matter which includes atomic structure, periodicity, and chemical bonding; 3) the language of chemistry which includes nomenclature, chemical equations, and stoichiometry; 4) the states of matter which includes gases, liquids, and solids; 5) chemical solutions, acids bases and salts; 6) physical chemistry which includes thermal chemistry, equilibrium and electrochemistry. Students who have successfully completed Chemistry **may not** receive subsequent credit for Physical Science 1-2.

* **Lab Fee**

3211/3212 Chemistry—Advanced Placement (Year)

Credit: ½ weighted credit per semester

Fees: \$120.00 per year*

Prerequisite: Completion of two years of math and science with grades of C or better. One of the prerequisite full year science courses must be Chemistry 1-2 or Honors Chemistry. Special permission may be granted to accelerated sophomores on an individual basis.

The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. For some students, this course enables them to undertake, in their first college year, second year work in the chemistry sequence at their institution or to register in courses in other fields where general chemistry is a prerequisite. For other students, the AP Chemistry course fulfills the laboratory physical science requirement at most colleges and universities and frees time for other courses.

Students in AP Chemistry should attain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. This course should contribute to the development of the students' abilities to think clearly and to express their ideas, verbally and in writing, with clarity and logic. The AP Chemistry course provides a laboratory experience equivalent to that of a typical college course.

College Board suggests 16 laboratory investigations within the regularly scheduled class time during the course of the year. No outside lab time is required for this course.

*\$90.00 AP Exam fee and \$30.00 lab fee.

NOTE: This course is intended to prepare students for the College Board Advanced Placement Exam; those who enroll in this class will be required to take that exam in May. This course may not be dropped from a student's course schedule after the last day of school prior to the year the student plans on taking the course. (Some financial assistance may be available.)

6803/6804 Choir- Advanced (Year)

Credit: ½ credit per semester

Fee: \$35.00 per year*

Pre-Requisite: Students must go through the audition process to be placed in this upper level choral class. Auditions will be held in May of the previous year. Students new to the area must see instructor to audition. Acceptance of students depends on maintenance of the appropriate vocal balance of the class.

This is an advanced level class. The course is designed to focus on the development of vocal techniques, sight singing skills, and ensemble performance techniques. Student's participation in co-curricular activities and performances (e.g., fall winter, zone and spring concerts and festivals) is required.

***Uniform/Transportation/Cost of Music—please pay fees at or by registration. \$10.00 music deposit and \$10.00 uniform cleaning fee INCLUDED.**

6809/6810 Choir – Women's (Year)

Credit: ½ credit per semester

Fee: \$35.00 per year*

Pre-Requisite: Previous choral experience is preferred. An interest in improving choral musicianship and participating in public performances is required.

This is a combined beginning/intermediate level class. The course is designed to focus on the development of healthful vocal techniques, sight singing skills, and ensemble performance skills for women. **Students enrolled in this class must meet the requirements of attendance at all practices, rehearsals, and performances – many of which are outside the school day.** Young men interested in choir are to sign-up for Course number 6803/6804.

***Uniform/Transportation/Cost of Music—please pay fees at or by registration. \$10.00 music deposit and \$10.00 uniform cleaning fee INCLUDED.**

6751/6752 Color Guard (Year)

Credit: ½ credit per semester

Fee: \$250.00 per year*

Pre-Requisite: None

This course is designed to introduce and extend the student's knowledge and skills in dance and flag techniques with an emphasis on performance. Both males and females are encouraged to audition. Students will be taught the principles of individual and group achievement through practice and performance. Individual achievement, group unity, and performance will be the primary goals and basis for evaluation of this course.

***see Marching Band description**

8350 Computer Literacy (Semester)

Credit: ½ credit

Fee: None

Pre-Requisite: None

Data Entry/Microcomputer Applications, General. A program that generally prepares individuals to perform basic data and text entry using standard and customized software products. Includes instruction in keyboarding skills, personal computer and work station operation, reading draft texts and raw data forms, and various interactive software programs used for tasks such as word

processing, spreadsheets, databases and others as well as current technology and social media. This class fulfills the Computer graduation requirement.

10665/10666 Computer Science I (Year)

Credit: ½ credit per semester

Fee: \$20.00 per year*

Prerequisite: Grades 10, 11, 12

This course is designed to introduce students to programming and the role of the computer in society. The areas of major emphasis in the course will be on object-oriented programming methodology, algorithms, data structures and ethics. Topics will include program design, program implementations, standard data structures, and standard algorithms.

***Lab fee includes membership dues for FBLA or SkillsUSA and professional portfolio.**

CTSO: SkillsUSA, FBLA

7301/7302 Credit Recovery Options (Semester)

Credit: varies

Fee: None

Pre-Requisite: 11th – 12th grade. Counselor approval

SSHS offers a variety of credit recovery options for credit deficient juniors and seniors. If you are interested in pursuing one of these options, select this course as one of your elective options, and your counselor will determine your specific needs and qualifications. Space is limited.

10313/10314 Culinary Arts I (Year)

Credit: ½ credit per semester

Fee: \$50.00 per year*

Pre-Requisite: none, preference will be given to 9th and 10th grade students.

This course provides students with an introduction to the principles, chemistry, and techniques of food preparation. The classroom is patterned after industry with emphasis on the standards of food service occupations. Students acquire basic skills in food handling, food and nutritional science, equipment technology, cooking methods, kitchen safety, sanitation procedures, and employability skills.

Note: Appropriate dress will be required (apron, closed toed shoes, and contained hair).

***Fee must be paid by the third week of each semester.**

CTSO: SkillsUSA, FCCLA

Drafting and Design see Mechanical Drafting and Design

6451/6452 Drama 1-2 (Year)

Credit: ½ credit per semester

Fee: \$15.00 per year*

Pre-Requisite: None

This course is designed for the beginning drama student who is interested in learning the fundamentals and history of acting and theatre. Instruction in acting will include improvisation, pantomime, voice, interpretation, monologues, scene work, and production of a one-act play second semester. Course work will also include written critical analysis, playwriting, and journal writing. Technical Theatre activities will include set building and design and costume, lighting and sound design. Grades are based on written assignments and performance projects. Students should be prepared to perform on stage. NOTE: This course fulfills the Art/Humanities graduation requirement if taken for full year.

***Script fee.**

6453/6454 Drama 3-4 (Year)

Credit: ½ credit per semester

Fee: \$85.00 or \$15.00 per year*

Pre-Requisite: “C” or better in Drama 1-2 **and** Approval of Instructor

This course is an intermediate level drama course in acting, technical theatre, play production, and theatre history. Instruction will include units in character style, role development, set design, critical analysis, and history of the theatre, interpretation, publicity, basic make-up techniques, monologues, scenes, and production of a one-act play. Technical Theatre activities will include set building and design and costume, lighting and sound design. Student participation in some co-curricular activities will be required. NOTE: This course fulfills the Art/Humanities graduation requirement if taken for full year.

***\$70 fee for Ben Nye make-up kit and \$15 for script fee. If student has Ben Nye make up kit, only pay \$15.**

6463/6464 Drama-Advanced (Year)

Credit: ½ credit per semester

Fee: \$85.00 or \$15.00 per year*

Pre-requisite: “C” or better in Drama 3-4 **and** Approval of Instructor

This advanced level drama course is designed to offer instruction and experience in acting, directing, writing, and play production. Instruction will focus on expanding the students’ understanding of role development, critical analysis, research into a particular period in history, interpretation, old-age and a variety of make-up techniques, monologues, scene work, playwriting, and production of a short play. Technical Theatre activities will include designing sets, costumes, lights and sound for Theatre productions. Student participation in co-curricular activities will be required. NOTE: This course fulfills the Art/Humanities graduation requirement if taken for entire year. This class can be repeated for credit.

***\$70 fee for Ben Nye make-up kit and \$15 for script fee. If student has Ben Nye make up kit, only pay \$15.**

6141/6142 Drawing 1-2 (Year)

Credit: ½ credit per semester

Fee: \$30.00 per year

Pre-Requisite: A “C” or better in Art 1-2 or any other Advanced Art class

Drawing 1 will introduce students to basic drawing techniques, perspective and the elements and principles of design. A variety of subject matter will be covered using many drawing materials. Evaluation skills will be developed through critique and class discussions.

In Drawing 2 skills of drawing from observation will be explored. Students will learn to judge proportion using sighting and referencing. Drawings will incorporate basic composition and multi-point perspective. Various drawing materials and techniques will be used. Evaluation skills will be developed through critique and class discussion. At SSHS, Drawing 2 incorporates an extensive study of several printmaking processes. Students will be incorporating technical skills from first semester to explore relief block, monoprint, etching, collagraph, and silkscreening methods to create multiples.

10383/10384 Early Childhood Education I (Year)

Credit: ½ credit per semester

Fee: \$10.00 per year

Pre-Requisite: None

This course provides students with an introduction to the principles of early childhood education. This course addresses child development, care, child abuse prevention and education issues, so that

students can guide the development of young children in an educational setting. Study typically includes planning and implementing developmentally appropriate activities, basic health and safety practices, and legal requirements for teaching young children. This course allows intermediate child development students to develop skills to provide proper care, education and advocacy for children. Students will be allowed to receive 1 humanities credit required for high school graduation by successful completion of Early Childhood 1.

CTSO: FCCLA

10387/10388 Early Childhood Education II (Year)

Credit: ½ credit per semester

Fee: \$20.00 per year

Pre-Requisite: Early Childhood Education I

This course is a continuation of Early Childhood Education I. This course prepares intermediate early childhood education students to guide the development of young children in an educational setting through classroom and job shadowing experiences. Course content includes child development, care, and education issues. Project-based learning experiences include planning and implementing developmentally appropriate activities, basic health and safety practices, and legal requirements of teaching young children. Students will research the requirements of early childhood education careers and develop/expand their career portfolio. The appropriate use of technology and industry-standard equipment is an integral part of this course. The coursework includes opportunities to work with preschool children which involve lesson planning, preparing materials, teaching, communicating with parents, and developing professionalism and employability skills. Students will learn about early childhood theories, careers, and early childhood educational settings. Students will be allowed to receive 1 humanities credit required for high school graduation by successful completion of Early Childhood 1.

TECH PREP: This course is articulated with TMCC and students may earn college credits.

CTSO: FCCLA

10391/10392 Early Childhood Education III (Year)

Credit: ½ credit per semester

Fee: \$10.00 per year

Pre-Requisite: Early Childhood Education II

This course is a continuation of Early Childhood Education II. This course provides advanced early childhood education students with instruction in advanced techniques and processes. They will continue to develop all skills learned in Early Childhood Education I and II. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment in this field.

TECH PREP: This course is articulated with TMCC and students may earn college credits.

CTE: This is a completer course and upon passing assessment student earns NV CTE endorsement.

CTSO: FCCLA

10395/10396 Early Childhood Advanced Studies (Year)

Credit: ½ credit per semester

Fee: none

Pre-Requisite: Early Childhood Education III

This course is offered to students who have achieved all content standards in a program whose desire is to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Course

work may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development.

CTSO: FCCLA

3131/3132 Earth Science 1-2 (Year)

Credit: ½ credit per semester

Fee: \$10.00 per year*

Pre-Requisite: Successful completion of two years of science; credit earned in Algebra 1. Teacher recommendation.

This one-year course is intended as a 3rd year Gateway course and will explore the atmospheric processes and the water cycle; the solar system and universe; and the earth's composition and structure. This course is designed to emphasize the sun's energy and the transfer and flow of energy between and within systems. Weather, components of the universe, formation of the universe, celestial motion, geological processes, plate tectonics, and earth's composition and resources will be explored. Students have the opportunity to gain an understanding of the history of the development of the earth and space sciences, to learn about the unique geological factors of Nevada, to explore the uses of knowledge of the earth and its environment in various careers. This course meets high school graduation requirements for science, Gateway requirements, and college entrance requirements for laboratory science. This course requires that students can confidently use Algebra 1 skills.

Upon successful completion of Earth Science, students will: 1) recognize that matter and energy interact through time to produce changes; 2) develop an understanding of the amount of time involved in earth processes; 3) become aware that the oceans are the earth's most prominent feature; 4) identify the pathways in the hydrologic cycle; and 5) recognize pollutants and human effects on earth systems.

***Lab Fee**

7619/7620 ELL Academic English (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: ELL assessment results; Instructor approval

The focus of this course is to expand academic language development in oral and written communication. Students will read and explore a variety of expository and narrative texts and respond orally and in writing. Students are expected to acquire and apply complex grammatical structures, word meanings and word formation in different academic contexts, explicit and implicit language use, use of abstract concepts and figurative expressions, and specific academic learning skills.

7627/7628 ELL Academic English (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: ELL assessment results; Instructor approval

This course is intended for students who completed ELL Academic English I, but who need further academic language development in oral and written communication, and who meet all entrance criteria for the course. The focus of this course is to expand academic language development in oral and written communication. Students will read and explore a variety of expository and narrative texts and respond orally and in writing. Students are expected to acquire and apply complex grammatical structures, word meanings and word formation in different academic contexts, explicit and implicit language use, use of abstract concepts and figurative expressions, and specific academic learning skills.

7615/7616 ELL Advanced English (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: ELL assessment results, instructor approval, concurrent enrollment in a mainstream English class strongly recommended.

The focus of this course is to expand English language skills in all areas and to apply previous knowledge to oral and written communication. This class also emphasizes more advanced language use and reading and writing skills approaching grade level. Students will use more complex sentence structure and rules of grammar, some idioms, and more specific vocabulary orally as well as in writing. Concurrent enrollment in a non- ELL English or Reading/Writing class is strongly recommended.

7613/7614 ELL Intermediate English (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: ELL assessment results; Instructor approval

This class focuses on using more elaborate syntax and more complex verb tenses. The expanded vocabulary will include more specific and specialized words commonly used in content area and mainstream classes. Students will read a variety of fiction and non-fiction and will respond to questions orally as well as in writing. Students will also learn note taking skills. They will be expected to participate in classroom discussions and to ask and answer questions for clarification.

7625/7626 ELL Intermediate Reading/Composition (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: ELL assessment results; Instructor approval

This one-year course is intended for intermediate level ELLs who are enrolled in ELL 7427 - 7428. This class expands the reading and writing skills introduced at the beginning level. The approach is to integrate reading and writing skills as important academic skills in mainstream classes. Students will read a variety of fiction and non-fiction and will be introduced to different writing styles and writing purposes. Students will be asked to summarize essential information from text, write paragraphs using clear transitions, and practice use of different tenses, word order structures and conjunctions. Students will also be expected to use more specific vocabulary in their writing with few errors in basic spelling and mechanics.

7623/7624 ELL Literacy Skills (Year)

Credit: ½ credit per semester – elective credit **Fee:** None

Pre-Requisite: ELL assessment results, instructor approval, may be repeated for a second year, may be taken concurrently with ELL Beginning English and ELL Beginning Reading Composition

This course is intended for incoming ELLs who have low academic skills in the native language because of interrupted education in their home country. The course offers extra support for beginning students with low or intermediate level literacy skills in their native language. The focus is to provide additional opportunities for students to increase academic skills and expand content area vocabulary. Students will review and practice different aspects of writing including word order, mechanics and spelling, organization, and paragraph development. Reading selections and vocabulary development will include content-related topics to help expand students' reading comprehension and academic knowledge.

7661/7662 ELL Mainstream Support (Semester or Year)

Credit: ½ credit per semester – elective credit **Fee:** None

Pre-Requisite: Enrollment in two or more mainstream classes; Instructor approval

ELL mainstream support provides assistance to ELLs enrolled in mainstream academic classes leading to graduation. The course offers tutoring or additional support to address specific language and content difficulties for ELLs enrolled in academic classes. Specific objectives for this course will vary based on students' individual linguistic needs, academic skills, and mainstream course content. The ELL teacher will assist/tutor students on an as-needed basis to facilitate academic success. Students will be required to bring assignments and texts from their mainstream classes and will be expected to use class time effectively.

10533/10534 Emergency Medical Services (Year)

Credit: ½ credit per semester

Fee: \$25.00 per year

Pre-Requisite: C or better in Health Science I

This course is a continuation of Health Science I. This entry-level course is designed for the student interested in a career in the pre-hospital emergency medical provider field (Emergency Medical Technician (EMT), Fire Science, or Police Science). Areas of study include personal safety, patient transport (moving and lifting), basic first aid to include medical and trauma emergencies, and CPR. The appropriate use of technology and industry-standard equipment is an integral part of this course.

10535/10536 Emergency Medical Technician (H) (Year)

Credit: ½ credit per semester

Fee: \$25.00 per year

Pre-Requisite: Health Science II or Emergency Medical Services

This course is a continuation of Emergency Medical Services. This course is designed for the student interested in a career in the pre-hospital emergency medical provider field. Areas of study include legal and ethical issues, patient's airway, medical and trauma assessment, and medical documentation. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this program, students will have acquired entry-level emergency skills for employment (EMT, Police Science, or Fire Science fields) or post-secondary education.

1201/1202 English 1-2 (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: None

This one-year course will provide the fundamentals of communication skills – reading, writing, speaking and listening, and research – necessary for school and career. The course will address language skills such as usage and sentence design. Students will write paragraphs, multi-paragraph essays, and business communications, focusing on the six-trait model. Reading comprehension skills and reading strategies will be refined through readings in literature and non-fiction. Students will understand literary terminology and apply it to a variety of texts. There will be a research component in the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work.

1203/1204 English 1-2 Honors (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: Enrollment is competitive based on performance in 7th and 8th grade English classes, state holistic writing exam, and reading comprehension level. Enrollment may be limited.

This course is designed for freshman English students who demonstrate excellent skills in writing, vocabulary, reading, and communication. Students enrolled in this honors course will be expected to write frequent, well-developed compositions and to read and analyze a wide variety of literary forms, including novels. Strong emphasis will be placed on student composition, vocabulary development, reading, oral communication and critical thinking.

REQUIREMENTS FOR CONSIDERATION FOR FRESHMAN HONORS ENGLISH:

Candidates must meet the following requirements to be considered for honors.

- Average score of 7 or better on the 8th grade writing assessment
- Grade of B or better in English for the previous two semesters and teacher recommendation
- A reading comprehension grade level of 9.0 as determined by MAP testing
- Passing CRT scores for both reading and writing. If a student has a passing reading score but has not passed the writing CRT, then a writing sample may be submitted for consideration.

Notes:

- **Students will be expected to complete a summer reading assignment.**
- **Students will be asked to sign an academic contract stating that a class average of C (70%) or higher must be maintained in order to remain enrolled.**
- **Teacher recommendation may be waived for placement into honors if the student meets all other requirements.**

English 3-4 (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: English 1-2

This one-year course will continue to develop skills in reading, writing, speaking and listening, and research. It will continue to focus on language skills while expanding composition skills to include a variety of writing modes and audiences. Using the reading process, students will read and comprehend increasingly difficult texts, both fiction and non-fiction. There will be a research component in the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work.

Spanish Springs High School is now offering thematic courses that you may choose from. All courses meet the English 3-4 Nevada State Standards, but include a thematic element that will drive much of the curriculum, including selection of texts and writing assignments. Please note that the entire curriculum may not adhere to the theme, but the majority of it will do so.

You may select one of the following themes for English 3-4:

1011/1012 English 3-4 with Media (Year)

Credit: ½ Credit per semester

Fee: None

Prerequisite: Sophomore Standing,

The English-Media course blends technology and media with an English composition course that enhances skills in reading, writing, speaking and listening, and research.

This course provides an English credit toward graduation and meets C3 Media Academy Credit requirement

1017/1018 English 3-4 – Mystery/Suspense Theme (Year)

Thematic emphasis on mystery and suspense. Students will read mysteries as novels and short stories based on real and fictional events from both various world cultures.

1013/1014 English 3-4 – Mythology Theme (Year)

Thematic emphasis on mythology in world literature. Students will explore both Greek and Roman mythology as well as mythology from other world cultures. Students will compare and contrast the variety of interpretations of man and the universe and will compare changes in mythology with historical and cultural changes.

1211/1212 English 3-4- Survey of World Literature (Year)

Regular world literature **without** a thematic component.

1213/1214 English 3-4 Honors (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: Enrollment is competitive based on performance in English 1-2 or Honors English 1-2 class. Work ethic is an extremely important aspect of joining this class. The class is in preparation for the AP English Language and Composition class and the rigor and expectations are high.

Enrollment may be limited.

This course is designed for sophomore English students who demonstrate excellent skills in writing, vocabulary, reading, and communication. Students enrolled in this honors course will be expected to write frequent, well-developed compositions, read and analyze a wide variety of literary forms, including short story, poetry and novels. Strong emphasis will be placed on student composition with support for ideas, vocabulary development, reading, oral communication, analyzing and critical thinking. In order to remain in this class, students must follow the Guidelines for Success in Honors Classes explained on page 20 of this course guide.

REQUIREMENTS FOR CONSIDERATION FOR HONORS ENGLISH 3-4:

- Students wishing to continue in the honors program, or those who wish to enter the honors program after the freshman year, must meet all of the following requirements:
 - Overall GPA of 3.0
 - English 1 (Fall) grade of B or better

1221/1222 English 3-4/World Cultures Honors (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: Sophomore standing. English 1-2. Enrollment is competitive based on performance in freshman English class, English 1-2 teacher recommendation, and GPA. A screening test may be required.

World Cultures satisfies English 3-4 and World History credit requirements and qualifies for honors credit. The English portion of the course is one-half of a two period (2 credit), cross-curricular course that explores the development of cultures/civilizations. Students will be expected to read, evaluate, and analyze diverse and classic literature, write in a variety of formats, and build vocabulary and language skills. Students will be expected to perform at an honors level on all work as they participate in research assignments, group projects and presentations, community service, field study, and public speaking.

REQUIREMENTS FOR CONSIDERATION FOR SOPHOMORE HONORS CLASSES:

- Students wishing to continue in the honors program, or those who wish to enter the honors program after the freshman year, must meet all of the following requirements:
 - Overall GPA of 3.0
 - English 1 (Fall) grade of B or better

1231/1232 English 5-6 (Year)**Credit:** ½ credit per semester**Fee:** None**Pre-Requisite:** English 1-2 and English 3-4

This one-year course will strengthen and expand skills in reading, writing, speaking and listening, and research. The focus will be on increasingly sophisticated language skills such as complex sentence structures and word choice. Writing and reading assignments will incorporate higher-level thinking skills such as synthesis and analysis. Literature and non-fiction will focus primarily on American authors. There will be a research component in the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work.

1015/1016 English 5-6 – Media Literacy (Year)**Credit:** ½ Credit per semester**Fee:** None**Prerequisite:** Junior Standing,

This course emphasizes the skills required to navigate a rapidly changing media environment: to make meaning from numerous, often different sources; to communicate with new and recent technologies (for example: blog, video, multimedia and to read and write non-print texts, like advertisements). Students will also explore the social and political implications of various media: how media messages can shape notions of reality, perpetuate or alter stereotypes, and reinforce or undermine cultural barriers. In this course, students are expected to think critically about arguments, synthesize ideas from various texts, write with an effective style and voice, undertake independent research, and use a variety of strategies to communicate with others. This course will focus on American Literature and creative nonfiction writing.

1243/1244 English Language 5-6-Advanced Placement (Year)**Credit:** ½ credit per semester**Fee:** \$90.00 per year***Pre-Requisite:** Junior standing. Enrollment is competitive based on performance in sophomore English class, English 3-4 teacher recommendation and GPA. A screening test may be required.

Advanced Placement English Language is an introductory, college-level course designed to prepare students for the College Board Advanced Placement Examinations. In addition to the regular junior English curriculum with its focus on American Literature, this course includes advanced composition and editing, English usage improvement, intense study of grammar and mechanics, vocabulary enrichment, a survey of American Literature, and logic. Students will do a considerable amount of independent reading and writing as well as research. This course is designed for the highly motivated junior student and, if successfully completed, qualifies for honors credit.

NOTE: This course is intended to prepare students for the College Board Advanced Placement Exam; those who enroll in this class will be required to take that exam in May. This course may not be dropped from a student's course schedule after the last day of school prior to the year the student plans on taking the course. (Some financial assistance may be available.)

Fee: \$90.00 AP Exam*1239/1240 English 5-6/American Studies (Year)****Credit:** ½ credit per semester**Fee:** None**Pre-Requisite:** English 1-2 and English 3-4

American Studies satisfies English 5-6 and American History credit requirements. The English portion of the course is one-half of a two period (2 credit), cross-curricular course that covers American history and American literature. Two teachers will teach this course, one from the social

studies department and one from the English department. Since a majority of the class depends upon group and class discussions, oral presentations and hands-on activities, a high level of maturity and ability to participate is both expected and required. The students will also be required to read a variety of literary forms: several novels, short stories, poems and nonfiction pieces. Several different styles of writing will also be explored: analytical, descriptive, narrative, persuasive, research and expository. Students will leave this course with a mastery understanding of manipulation through propaganda, deeper meanings through authors use of allusions, symbols and literary devices, develop critical thinking, analyzing and close reading skills required in college and career.

1251/1252 English 7-8 (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: English 1-2, English 3-4, and English 5-6

This one-year course will reflect the culmination of skills in reading, writing, speaking and listening, and research. The language skills will focus on mastery of standard usage issues and experimentation with style. The writing strand will integrate with speaking and listening and research strands to produce a multi-media presentation that will serve as a capstone for the course. Students will read, analyze, and critique a variety of texts both fiction and non-fiction. Literature and non-fiction will focus primarily on British and world authors. The course will be taught using a variety of teaching techniques from direct instruction to small group work.

1263/1264 English Literature 7-8-Advanced Placement (Year)

Credit: ½ credit per semester (Honors)

Fee: \$90.00 per year*

Pre-Requisite: Senior standing. English 5-6. Enrollment is competitive based on performance in junior English Class, English 7-8 (AP) teacher recommendation and GPA.

Advanced placement English Literature and Composition is an introductory, college-level course designed to prepare students for the College Board Advanced Placement Examination. In addition to the regular senior English curriculum with its focus on English Literature, this course includes literary works from the world and examines information concerning cultural, historical, philosophical, and psychological backgrounds of the characters and the literary works. Mature topics and literature are read and students must have the maturity and work ethic to discuss, write about, and analyze adult themes.

The AP English Literature and Composition course will engage students in close reading and critical analysis of imaginative literature. Through intensive study of representative works from various genres and periods, students deepen their understanding of the ways writers use language to provide both meaning and pleasure to their readers. Students consider a work's structure, style, and themes as well as elements of figurative language, imagery, symbolism, and tone. Writing is also an integral part of the AP Literature and Composition course, as the AP Examination is focused on student writing and literature. Writing assignments will focus on the critical analysis of literature and will include expository, analytical, and argumentative essays. This course is designed for the highly motivated senior student and, if successfully completed, qualifies for honors credit.

NOTE: This course is intended to prepare students for the College Board Advanced Placement Exam; those who enroll in this class will be required to take that exam in May. This course may not be dropped from a student's course schedule after the last day of school prior to the year the student plans on taking the course. (Some financial assistance may be available.)

*\$90.00 AP Exam

1515/1516 English 7-8 Psychology in Literature (Year)

Credit: ½ credit per semester

Fee: None

Pre-requisite: English 1-2, English 3-4, and English 5-6

This is a course that examines the psychological aspects, relationships, and value in works of fiction. It provides opportunities for students to explore behaviors and mental processes in themselves, their environment, and the fictional characters, issues, and worlds read in selected literary works. The writing strand will integrate with speaking and listening and research strands to produce a multi-media presentation that will serve as a capstone for the course. Students will read, analyze, and critique a variety of texts both fiction and non-fiction. Students will: develop literacy skills necessary for success after high school, become familiar with various psychology terms, concepts, and theories and apply them personally, environmentally, and in the critical analysis of the literature and film studied, use analytical understandings for intellectual, emotional, and behavioral growth, and understand how literary analysis can have a therapeutic effect. Literature and non-fiction will focus on psychological perspectives of authors and characters. The course will be taught using a variety of teaching techniques from direct instruction to small group work.

7743/7744 English Skills (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: IEP placement

This course is for first or second year students. It may be repeated once. Provides extra instruction on writing strategies, multi-sentence paragraphs, basic grammar skills, reading decoding and comprehension will be stressed.

10211/10212 Entrepreneurship I (Year)

Credit: ½ credit per semester

Fee: \$20.00 per year*

Pre-Requisite: Principles of Business and Marketing

This course is a continuation of the Entrepreneurship program. Students will gain knowledge in the nature and scope of entrepreneurship, the impact of entrepreneurship on market economies, marketing functions and economic concepts related to entrepreneurship. Personal traits and behaviors of a successful entrepreneur are also examined. The appropriate use of technology and industry-standard equipment is an integral part of this course.

***Lab fee includes membership dues for FBLA and professional portfolio.**

CTSO: SkillsUSA, FBLA

10875-10876 Entrepreneurship II (H) (Year)

Credit: ½ credit per semester

Fee: \$20.00 per year*

Pre-Requisite: Entrepreneurship I

***Lab fee includes membership dues for FBLA and professional portfolio.**

This course is a continuation of the Entrepreneurship program. Students will expand their knowledge of the nature and scope of entrepreneurship, the impact of entrepreneurship on market economies, marketing functions and economic concepts related to entrepreneurship. Business plan development is the key tool by which students will learn concepts. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education.

***Lab fee includes membership dues for FBLA and professional portfolio.**

TECH PREP: This course is articulated with TMCC and students may earn college credits.

CTE: This is a completer course and upon passing assessment student earns NV CTE endorsement.

CTSO: SkillsUSA, FBLA

3111/3112 Environmental Science 1-2 (Year)

Credit: ½ credit per semester

Fee: \$15.00* per year

Pre-Requisite: Two years of science and teacher recommendation.

This one-year course is intended as a 3rd year Gateway course and will investigate various environmental issues in the local and/or regional area(s). The course is designed to cover ecosystems, the processes of natural selection, conservation, threats to our environment, and alternative energy sources. This course meets high school graduation requirements for science, Gateway requirements, and college entrance requirements for laboratory science.

Upon successful completion of Environmental Science, students will: 1) develop a recognition of the flow of matter and energy between living things and their environment; 2) explore the relationships between living things and their environment and how life has evolved over time; 3) develop an understanding of the problems faced by political systems and communities in regulating industry and land use planning; 4) recognize the relationship between societal structure and its impacts on resources; and 5) explore the methods of environmental decision making and the use of cost benefit analysis.

***Lab Fee**

3115/3116 Environmental Science – Advanced Placement (Year)

Credit: ½ credit per semester

Fee: \$115.00 per year*

Pre-Requisite: Sophomores who earned a B or better in Biology and are signed up for Chemistry concurrently. Juniors and Seniors who earned a C or better in both Biology and Chemistry.

The course is designed to provide students with a proficient understanding of the diverse content areas and concepts within Environmental Science. The course is designed to provide students with the scientific principles, concepts and methodologies needed to understand the interrelationships of the natural world. Students will explore and analyze environmental issues both natural and man-made and the major role that humans exhibit on the earth's ecosystems and planet. Class periods will include formal lecture, class discussion, current events, laboratory investigations, hands-on field collection activities, and presentations from a variety of science related experts. The course is a full year commitment with expectation that all students will take the AP[®] College Board Exam in the spring.

NOTE: This course is intended to prepare students for the College Board Advanced Placement Exam; those who enroll in this class will be required to take that exam in May. This course may not be dropped from a student's course schedule after the last day of school prior to the year the student plans on taking the course.

***lab fee \$25 + \$90 AP exam fee (exam fee subject to change)**

4125/4126 European History – Advanced Placement (Year)

Credit: ½ credit per semester

Fee: \$90.00*

Pre-Requisite: Sophomore (satisfies World History requirement); Junior and Senior (Elective Credit) Enrollment may be limited and determined by 3.0 GPA or B in English 1-2. Late registrants may not be able to enroll. Students may be required to complete a summer reading assignment.

Advanced Placement European History is a year-long, college level course which fulfills the world history course requirement and qualifies as honors credit. The course is designed for highly motivated students who wish to expand their understanding of the social, political, economic, and cultural history of Europe beyond what is generally included in the standard World History curriculum. Through a wide variety of instructional activities aimed at improving inquiry, analysis and synthesis, students will develop the skills necessary to be successful on the College Board Advanced Placement Examination.

This course satisfies the sophomore World History/Geography requirement. Juniors and seniors may enroll for Humanities or elective credit.

NOTE: This course is intended to prepare students for the College Board Advanced Placement Exam; those who enroll in this class will be required to take that exam in May. This course may not be dropped from a student's course schedule after the last day of school prior to the year the student plans on taking the course. (Some financial assistance may be available.)
***\$90.00 AP exam. In addition, students may be required to purchase an AP review book.**

10457/10458 Fashion Design and Construction I (Year)

Credit: ½ credit per semester

Fee: \$30.00 per year*

Pre-Requisite: none

This course is designed to provide students with fundamentals of fashion concepts and construction. Areas of emphasis include individual image, consumer decision-making, fabric and pattern selection, construction techniques, the use and care of sewing equipment, clothing repair, and fashion-related occupations.

***Fee must be paid by the third week of school to receive credit.**

CTSO: FCCLA

10459/10460 Fashion Design and Construction II (Year)

Credit: ½ credit per semester

Fee: \$30.00 per year*

Pre-Requisite: C or better in Fashion Design and Construction I or Approval of Instructor

This course is a continuation of Fashion Design and Construction I. This course allows intermediate fashion and design students to build on fundamental skills developed in Fashion Design and Construction I. This course will provide more in-depth experiences in understanding of clothing needs in today's society. Areas of study include wardrobe planning and purchasing, handling and care of textiles, and advanced construction techniques. The appropriate use of technology and industry-standard equipment is an integral part of this course.

***Fee must be paid by the third week of school to receive credit.**

CTSO: FCCLA

10461/10462 Fashion Design and Construction III (Year)

Credit: ½ credit per semester

Fee: \$30.00 per year*

Pre-Requisite: C or better in Fashion Design and Construction II or Approval of Instructor

This course is a continuation of Fashion Design and Construction II. This course allows advanced fashion and design students to develop their knowledge and skills attained in Fashion Design and Construction I and II. This course will cover psychological and social aspects of clothing, advanced construction techniques including tailoring, use of specialty fabrics, and creative applications. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment

and be prepared for postsecondary education. Students utilize specialty fabrics, techniques and equipment. Participation in competitions is expected for this level class. ***Fee must be paid by the third week of school to receive credit.**

TECH PREP: This course is articulated with TMCC and students may earn college credits.

CTE: This is a completer course and upon passing assessment student earns NV CTE endorsement.

CTSO: SkillsUSA, FCCLA

10463/10464 Fashion Design and Construction Advanced Studies (Year)

Credit: ½ credit per semester

Fee: \$30.00 per year*

Pre-Requisite: C or better in Fashion Design and Construction III or Approval of Instructor

This course is offered to students who have achieved all content standards in a program whose desire is to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.

6104 Film & Arts (Film Studies) (Semester)

Credit: ½ credit

Fee: none

Prerequisite: None. This course may not be repeated for credit.

Arts/Humanities/Elective credit

This is a course for students interested in studying movies. The course will cover the history of filmmaking, from Thomas Edison and the Lumiere Brothers to the present. Individual unit studies will include aspects of filmmaking, including plot and character development, screenplay writing, lighting, cinematography, editing, directing, etc. Studies will focus on the nuts and bolts of filmmaking, including how movies are made, careers associated with filmmaking, film criticism and developing a judicial eye in watching popular entertainment. Grading will be based on exams, quizzes, participation and writing through film critiques.

5213/5214 Fitness/Weight Training (Semester or Year)

Credit: ½ credit per semester

Fee: \$5.00 - \$20.00*

Pre-Requisite: None

This course is designed for all students who wish to improve their cardiovascular endurance, muscular strength, muscular endurance, flexibility, and agility through a rigorous program for total body conditioning. The course includes warm-up, techniques of strength training, Cross fit, power lifting, running short and long distances, different types of cardiovascular training, and core strengthening. Students will be able to demonstrate a thorough knowledge of training principles upon completion of this class.

***\$5.00 pad lock deposit required. \$15.00 uniform if not already purchased. Shirt is \$10.00 and shorts are \$5.00.**

5241/5242 Football Conditioning/Fundamentals (Year)

Credit: ½ credit per semester

Fee: \$5.00 - \$20.00

Pre-Requisite: Approval of Instructor. A minimum of one year playing experience in the football program. Student Athletes who will be on the varsity team for the following season will be given

spots first. **This class meets during zero period (starting at 7:00am) five days a week and students are responsible for their own transportation to school.**

This course is designed to be both mentally and physically challenging. It offers both in and out of season conditioning programs that include weight training and conditioning movement work. Students will be doing programs designed by Bigger, Faster, Stronger, as well as the Speed Strength Training programs. The head football coach will make the final roster for who will be enrolled if more than 45 students qualify.

***\$5.00 pad lock deposit required. \$15.00 uniform if not already purchased. Shirt is \$10.00 and shorts are \$5.00.**

7749/7750 Foundations in English (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: IEP placement

This course is for first, second or third year students. It may be repeated twice. Provides extra instruction and practice to pass the reading and writing proficiency exam. Focus on reading comprehension, writing skills, and test-taking strategies.

7767/7768 Foundations in Algebra (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: IEP placement

This course is for the first, second, or third year high school Special Education student and may be repeated twice for credit (total 3 credits). It is designed to assist in the transition to Algebra 1. The curriculum will focus on a review of basic math skills with an emphasis on algebra and whole numbers; decimals; number theory; rational numbers and fractions; basic operations and rational expressions; ratios, proportions, and percents; integers; exponents; square roots and the Pythagorean Theorem; and a brief introduction to geometry, data, statistics, and probability.

4551/4552 French 1 – 2 (Year)

Credit: ½ credit per semester

Fee: \$10.00 per year

Pre-Requisite: None

This beginning level course is designed to provide students with a communicative-based foundation in the French language. It includes an introduction to French culture, conversation and development of fundamental skills in speaking, listening, reading, and writing the language.

4553/4554 French 3-4 (Year)

Credit: ½ credit per semester

Fee: \$10.00 per year

Pre-Requisite: Completion of French 1-2 with a passing grade

This second-year course of French stresses speaking, listening, reading, and writing, as well as grammatical skills and vocabulary. Small group and leveled instruction will be the basis for this class. The course addresses the contributions of French-speaking persons throughout the world; improvement of conversation and composition; and a survey of French art, music, and history for a better understanding of French culture.

4555/4556 French 5-6 (H) (Year)

Credit: ½ credit per semester

Fee: \$10.00 per year

Pre-Requisite: French 3-4 with a “C” or higher **or** approval of Instructor

This course is designed for advanced third-year French students. The course emphasizes greater fluency, better pronunciation and intonation, and improved skill in understanding native speakers. It also focuses on composition skills and review of French phonology, syntax, and grammar. This course will enable the student to gain a greater awareness of the cultural contributions of France in art, music, and literature and a more thorough knowledge of French history and influences around the world.

4557/4558 French 7-8 (H) (Year)

Credit: ½ credit per semester

Fee: \$10.00 per year

Pre-Requisite: French 5-6 with a “C” or higher **or** approval of Instructor

This course is designed for the fourth year French student and emphasizes greater oral and written fluency, reading French literature with pleasure and understanding, and gaining more knowledge of French history and culture.

4513/4514 French 9-10 (H) (Year)

Credit: ½ credit per semester

Fee: \$10.00 per year

Pre-Requisite: French 5-6 with a “C” or higher **or** approval of Instructor

This course is designed for the fourth year French student and emphasizes greater oral and written fluency, reading French literature with pleasure and understanding, and gaining more knowledge of French history and culture.

7106/7107 GATE Career Internship (Year)

Credit: ½ credit per semester

Fee: None

Prerequisite: Junior or Senior standing and an overall GPA of 3.25 or higher; enrollment in at least one AP/IB course and/or Gifted & Talented certification.

This course offers students the opportunity to "try on" on a career while still in high school before choosing a college and major. 1) Students must complete an application and a resume (to be turned in one semester prior to internship), and be eligible for the internship course; 2) Students will complete 70 hours under a mentor's direction in a field of each students' individual choice. The teacher/internship coordinator will place the student with an appropriate mentor; 3) During their internship, interns will write goals and objectives, attend scheduled seminars, record and turn in their hours with verification by mentor, write and turn in a reflective journal, give a public oral presentation, complete a written take home final, and complete other work as assigned during the semester. Students may enroll in and repeat the internship class up to four semesters.

This class is geared toward students who are self-starters, and who work well independently. Assignments are turned in electronically, by email, and/or by fax. The internship hours are completed off campus at the mentor's worksite, and students must provide their own transportation.

For more information:

McQueen, Wooster, AACT, Incline, Sparks, Reed and Spanish Springs High Schools:

Contact Melissa LiCon at mlicon@washoeschools.net

Galena, Damonte Ranch, Reno, North Valleys, Hug, and TMCC Magnet High Schools:

Contact Lyndi Cooper-Schroeder at lcooperschroeder@washoeschools.net

2211/2212 Geometry 1-2 (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: Successful completion of Algebra 1. A scientific calculator and basic geometry construction tools are required.

This is a one-year course that will cover the following topics with an emphasis of axioms, postulates and theorems introduced through student exploration activities: plane geometric figures; right triangles; constructions; congruence and similarity; geometric formulas; three-dimensional geometry; converting between metric and customary systems; circles; coordinate and transformational geometry; inductive and deductive reasoning; precision and error; and probability applied to geometry. Development of deductive reasoning skills will be emphasized. Students will also review algebraic techniques, work on realistic problems, and use technology as much as possible. Students planning careers in any occupation will benefit from this class.

Note: Students may enroll in Geometry and Algebra 2 concurrently in order to take Calculus in high school.

2215/2216 Geometry 1-2- Formal (H) (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: Successful completion of Algebra 1 with a “B” or better and/or teacher recommendation. A scientific calculator and basic geometry construction tools are required.

This is a one-year course that will cover the following topics with an emphasis of axioms, postulates and theorems introduced through student exploration activities: plane geometric figures; right triangles; constructions; congruence and similarity; geometric formulas; three-dimensional geometry; converting between metric and customary systems; circles; coordinate and transformational geometry; inductive and deductive reasoning; precision and error; and probability applied to geometry. Development of deductive reasoning skills will be emphasized. Students will also review algebraic techniques, work on realistic problems, and use technology as much as possible. Students planning careers in any occupation will benefit from this class.

Note: Students may enroll in Formal Geometry and Algebra 2 or Algebra 2 STEM (H) concurrently in order to take Calculus in high school.

4161/4162 Government 1-2 (Year)

Credit: ½ credit per semester

Fee: \$5.00 per year

Pre-Requisite: Senior standing

Students will develop a better understanding of the purpose, foundation, function, and structure of government at all levels within our system (national, state, and local) through an examination of the executive, legislative, and judicial branches. Additionally, students will study the Constitution, public opinion, the media, the election process, the political party system, interest groups, civil rights, and the American economic system. The role and importance of the individual in our democratic processes will be emphasized through an on-going study of current issues in both domestic and foreign policy areas. Reading and written work will be assigned from current newspapers and news magazines. This course is designed to prepare students for full and active citizenship in America. Effective participation and decision-making depends upon an understanding of the principles on which our system is based.

***Current event magazine subscription.**

4171/4172 Government - Advanced Placement (Year)

Credit: ½ credit per semester

Fee: \$105.00 per year*

Pre-Requisite: Senior standing. U. S. History. Enrollment is competitive based on performance in U.S. History class, American Government (AP) teacher recommendation and GPA. Enrollment may be limited. Late registrants may not be able to enroll.

Advanced Placement American Government is a one-year college-level course designed to prepare students for the College Board Advanced Placement Examination. This is a one-year course designed for the motivated student with exceptional reading and writing skills. This course will enable the student to expand his/her own study of the American Governmental system. A variety of instructional techniques will be utilized including: lectures, class discussions, media presentations, simulation activities, computer software, outside reading, primary source reading, and textbook assignments. The use of inquiry skills will be stressed, enabling students to use analytical concepts as tools for problem solving. This course, if successfully completed, qualifies for honors credit.

NOTE: This course is intended to prepare students for the College Board Advanced Placement Exam; those who enroll in this class will be required to take that exam in May. This course may not be dropped from a student's course schedule after the last day of school prior to the year the student plans on taking the course. (Some financial assistance may be available.)

***\$90.00 AP Exam + \$15.00 lab fee**

4175/4176 Government – Advanced Placement– “We the People” (Year)

Credit: ½ credit per semester

Fee: \$115.00 per year*

Pre-Requisite: Senior standing AND instructor approval required; B average in AP US History or US History **highly recommended**

The *We the People* instructional program provides students with a course of instruction on the historical development of our Constitution, the Bill of Rights and the basic principles of constitutional democracy. The program is designed to foster civic responsibility through the development of an understanding of the Constitution, the Bill of Rights and the fundamental principle and values they embody. The program also helps the student gain an understanding of the rights and responsibilities of citizens in our constitutional democracy. The —*We the People* curriculum examines the following topics at levels appropriate for senior students at the high school/college level: Political Philosophy, history and experience, writing the Constitution, establishing the government, protection of basic rights, and responsibilities of citizenship. Students in this course will be competing in simulated congressional hearings on the Constitution and the Bill of Rights, and will be giving prepared oral presentations before a panel of judges from the community. Students will be required to do outside research. Students will also be required to give unit presentations before other classes, community organizations, and community professionals. Participation in the AP Exam is a course requirement. Students may not audit AP.

NOTE: This course is intended to prepare students for the College Board Advanced Placement Exam. Those who enroll in this class will be required to take the exam in May. (Some financial assistance may be available.)

***\$90 AP exam fee & \$25 Lab fee**



10633/10634 Graphic Design I (Year)

Credit: 1 (C3Media Academy Credit)

Fee: \$30.00 per year

Pre-Requisite: None

This course is designed to introduce students to the fundamental skills and knowledge needed to create graphic works using industry-standard hardware and software for a variety of purposes and outputs. Areas of study include the understanding of the industry history, terminology, color, design principles, typography and ethical and legal issues related to graphic designs. Emphasis is placed on layout design and the creation and manipulation of graphics. Students will develop their skills utilizing industry-standard software and equipment. Students will have the opportunity to become ACA certified in Adobe software. This class fulfills the Computer graduation requirement.

CTSO: SkillsUSA, FBLA



10635/10636 Graphic Design II (Year)

Credit: 1 (C3Media Academy Credit)

Fee: \$30.00 per year

Pre-Requisite: Graphic Design I

This course is a continuation of Graphic Design I. This course provides advanced graphic design students with instruction in advanced techniques and processes. Students will work on projects simulating challenges found in the design industry such as corporate identity, publishing, advertising, web applications, and package design. Students will develop their skills utilizing industry-standard software and equipment. Portfolio development will be emphasized. The appropriate use of technology and industry-standard equipment is an integral part of this course. Students will have the opportunity to become ACA certified in Adobe software.

CTSO: SkillsUSA, FBLA

10639/10640 Graphic Design III (H) (Year)

Credit: 1 (C3Media Academy Credit)

Fee: \$30.00 per year

Pre-Requisite: Graphic Design II

This course is a continuation of Graphic Design I. This course provides advanced graphic design students with instruction in advanced techniques and processes. Students will work on projects simulating challenges found in the design industry such as corporate identity, publishing, advertising, web applications, and package design. Portfolio development will be emphasized. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education.

TECH PREP: This course is articulated with TMCC and students may earn college credits.

CTE: This is a completer course and upon passing assessment student earns NV CTE endorsement.

CTSO: SkillsUSA, FBLA

6719 Guitar-Beginning (Semester)

Credit: ½ credit per semester

Fee: \$10.00 per semester

Pre-Requisite: Students will need to supply their own 6-string classical or acoustic guitar in good working condition in the first week for this class. Knowledge of music basics will be helpful. **Note: Electric guitars will not be allowed.**

This course is strictly for the beginning guitar student. The students will learn to read classical guitar music and chording. This course is non-repeatable.

6721/6722 Guitar-Advanced (Year)

Credit: ½ credit per semester

Fee: \$35.00 per year*

Pre-Requisite: ½ credit of Beginning Guitar with “A” or better OR by instructor approval. Students will need to supply their own classical guitar, in good working condition. **Note: Electric guitars will not be allowed.**

This course is designed for students to develop skills in classical and popular guitar performance. Students in this class will perform at various concerts and will be eligible to participate in the NMEA Solo and Ensemble Festival and the Nevada All-State Festival.

***Transportation/ cost of music for NMEA Festivals.**

5311 Health (Semester)

Credit: ½ credit

Fee: None

Pre-Requisite: None

HIGH SCHOOL GRADUATION REQUIREMENT: The State of Nevada guidelines for Health Education state that “To qualify for a standard diploma, evidencing graduation from high school, a student must earn at least one-half credit in health. The course shall include instruction in physical, mental, emotional, and social aspects of one’s health.” In Washoe County, that requirement can be met through completion of this Health Course or through completion of five semesters of HSROTC or through completion of the Child Development I Course.

PROGRAM: Topics covered in the WCSD Course of Study for Health include:

1. Body structure and function
2. Physical and emotional development
3. Drugs, alcohol, and tobacco
4. Disease and disorders
5. Fitness and exercise
6. Nutrition
7. Consumer health
8. Safety, first aid, and emergency care
9. Family health, growth, and development
10. Environmental health and related fields
11. Community health
12. Health careers
13. Human sexuality and HIV/AIDS

*A qualified S.H.A.R.E. instructor provides topics related to human sexuality and HIV/AIDS education through the Sexuality, Health and Responsibility Education (S.H.A.R.E.) Program.

10513/10514 Health Science I (Year)

Credit: ½ credit per semester

Fee: \$25.00 per year

Pre-Requisite: Sports Medicine Program application and teacher approval

Health Science I is the foundation and prerequisite for students wanting to enter the Sports Medicine Program at Spanish Springs High School. Students must fill out the Sports Medicine Program application and be approved to be considered for this class. This year-long course will introduce students to human structure and function. Areas of study include anatomy, healthcare delivery systems, medical terminology, emergency management, health information technology, and legal practices. The appropriate use of technology and industry-standard equipment is an integral part of this course. This class fulfills the Health requirement for graduation and students will receive elective credit.

CTSO: HOSA

3261/3262 Human Anatomy and Physiology (H) (Year)

Credit: ½ credit per semester

Fee: \$20.00 per year*

Prerequisites: A “B” or better in Biology and a “C” or better in Chemistry or Teacher recommendation.

This one-year advanced level course will cover an introduction to the structural and functional aspects of the human body. This course is for those students interested in medical fields or biological science. The course is designed to cover the structure and function of cells, tissues, organs, and an in-depth look at body systems. Demonstrations and laboratory experience, including dissections are an integral part of the teaching of this course. This course meets high school graduation requirements for science, Gateway requirements, and college entrance requirements for laboratory science.

Upon successful completion of Human Anatomy and Physiology, students will develop: 1) an understanding of the methods and techniques used to study the human body; 2) knowledge of the structure of all systems in the body; 3) an understanding of the functions of all the systems of the human body; 4) an understanding of the role of each body system in maintaining the homeostatic balance of the human body; 5) an awareness of relevant pathologies associated with human body systems; 6) an awareness of the professional opportunities and requirements in the health sciences and related fields; 7) dissection of a cat is required.

*Lab Fee

Click or
scan to
hear audio



6425/6426 Introduction to Media Arts and Communication (Year)

Credit: 1 (C3Media Academy Credit)

Fee: \$35.00 per year

Pre-Requisite: C3 Media Academy Application

This is an introductory round-robin course for students interested in the C3Media Academy. Students enrolled in this program will follow a four-year plan that will give them the skill-set to either enter the profession at an entry level, or will assist them in being accepted in a post-secondary program of study. This freshman course will consist of four nine-week disciplines: Publications, Graphic Design/Photography, Video Production and Web Design.

CTSO: SkillsUSA, FBLA

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scan to
hear audio



10673/10674 IT Essentials I (Year)

Credit: ½ credit per semester

Fee: \$20.00 per year*

Prerequisite: Grades 10, 11, 12

This course covers the fundamentals of computer hardware and software, as well as topics in design, maintenance, and repair. Students who complete this course will be able to describe the internal components of a computer, assemble a computer system, install an operating system, and troubleshoot using system tools and diagnostic software. Students will learn the essentials of PC design and building and be able to demonstrate this by building their own computer. This class fulfills the Computer graduation requirement.

*Lab fee includes membership dues for FBLA or SkillsUSA and professional portfolio.

CTSO: SkillsUSA, FBLA

10675/10676 IT Essentials II (Year)

Credit: ½ credit per semester

Fee: \$20.00 per year*

Prerequisite: Grades 11, 12, IT Essentials I

This course covers the fundamentals of computer hardware and software, as well as topics in design, maintenance, and repair. Students who complete this course will be able to describe the internal

components of a computer, assemble a computer system, install an operating system, and troubleshoot using system tools and diagnostic software. The appropriate use of technology and industry-standard equipment is an integral part of this course. Students will learn the essentials of PC design and building and be able to demonstrate this by building their own computer. Upon completion of this sequence of courses, students will qualify to sit for A+ Certification, a national industry-standard certification exam.

***Lab fee includes membership dues for FBLA or SkillsUSA and professional portfolio.**

TECH PREP: This course is articulated with TMCC and students may earn college credits.

CTE: This is a completer course and upon passing assessment student earns NV CTE endorsement.

CTSO: SkillsUSA, FBLA

6707 /6708 Jazz Band (Year)

Credit: ½ credit per semester

Fee: 50.00 per year*

Pre-Requisite: Instructor approval through audition. Student must also be enrolled in the Marching/Symphonic Band or Wind Ensemble or Technique/Percussion Band.

NOTE: Students need to furnish their own instrument(s). A limited number of school-owned instruments are available for an additional fee of \$35 per semester or \$50 per school year.

This is a full year performance-based course for students in grades 9-12 designed to provide traditional ensemble instruction emphasizing jazz performance, theory, and improvisation. Participation in co-curricular activities outside of the regular school day will be required as part of the academic grade. **Students enrolled in this class must meet the requirements of attendance at all practices, rehearsals, and performances – many of which are outside the school day.** The band participates in school assemblies, pep band performances, concerts, and festivals.

***Fee to be paid at registration.**

1409/1410 Journalism 1 (Year)

Credit: ½ credit per semester

Fee: \$25.00 per year

Pre-Requisite: Strong writing and computer literacy skills

This course is designed for students interested in journalistic productions of publications and web design. This class teaches students a variety of multidisciplinary skills and focuses journalistic history, law, and ethics. Students will build on their current writing skills as they gather information, analyze the information, write in a variety of journalistic styles not to mention develop vocabulary, grammar, and editing. Students will increase their communication skills by learning interviewing techniques, working together effectively individually and in groups. Students will use technology as they create computer layouts, use digital photography, and technology used in production of publication and web design.

1411/1412 Journalism II (Advanced Journalism) (Year)

Credit: ½ credit per semester

Fee: \$25.00 per year

Pre-Requisite: Journalism I or C3 Media's Intro to Media Course with a grade of C or better both semesters. Strong writing and computer literacy skills with instructor approval

This course is designed for second year journalism students to enhance their skills required to produce a school newspaper and maintain a news website. Students will improve their skills in writing, photography and graphic design. Students will continue to utilize skills in layout and design, photo journalism, and business management. All students are required to spend extra time outside of the regular class time to meet the production needs of a school newspaper and news website. This is a

production level course that takes place during zero period as well as during ACA. Students will have the opportunity to attend national conferences and become certified in Adobe software.

8091/8092 Lab Assistant (Semester or Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: Formal application counseling or curriculum office **and** approval. Students must have a cumulative GPA of 3.00 or above, good attendance record and no discipline issues. Junior or Senior standing only.

Lab Assistants at SSSH are requested and approved only for “lab type” classes in which student safety, student supervision, and additional assistance is needed by the teacher to help monitor students enrolled in the Lab Class who will be using dangerous equipment, highly specialized equipment, or chemicals or other materials of a dangerous nature.

5461/5462 Leadership Battalion-Advanced (HSROTC) (Year)

Credit: ½ credit per semester

Fee: \$15.00 per year*

This course is designed for the Cougar Battalion Staff. Each staff officer is personally selected by the SAI. These cadets provide the battalion-level control for the many events that we conduct each year. They are required to use their leadership skills to lead and motivate the battalion, coordinate with the brigade staff, SSSH administration and other external agencies. Cadets write numerous Memorandums of Instruction that describe each event and assign specific responsibilities to the leaders of the battalion. In addition to written communication skills, the battalion staff officers also plan, prepare and conduct several briefings and oral presentations throughout the year. These cadets also have specific responsibilities based on their assigned staff positions. These include maintaining and updating the cadet database staff positions. These include maintaining and updating the cadet database (JUMS), preparing award and promotion orders and clothing hand receipts in JUMS, training cadets on the use of technology and ensuring that our technology equipment is accounted for and maintained properly, publishing the cadet weekly training schedules, supervising the cadet community service program and athletic program, publishing the Cougar Battalion newsletter, and publicizing the battalion events and activities through the local media.

***Uniform Maintenance (if not previously paid)**

5411/5412 Leadership Development I – II (HSROTC) (Year)

Credit: ½ credit per semester

Fee: \$15.00 per year*

Pre-Requisite: None **Note: Uniform maximum size limitations: Boys–48 pants/52 jacket; Girls–26 pants/26 jacket.**

This course is designed to provide students with principles and skills in leadership training. Students will receive instruction and training in: (1) Academic improvement classes to include effective note taking, time management, goal setting and understanding the link between academic performance and future opportunities (2) the fundamentals of close order drill (3) actual firing of an air rifle in a marksmanship and safety course for grade and medals; (4) preparation and presentation techniques for graded oral presentations; and (5) physical fitness and conditioning. (6) fundamentals of being a good citizen. First year cadets are expected to maintain the appropriate level of academic performance (on-track for graduation) and agree to wear the cadet uniform IAW CC regulation 145-2. The SAI will review all cadets at the end of the year to determine suitability for enrollment in another

year of JROTC. **NOTE: Successful completion of each semester of this course will fulfill a semester of the high school graduation requirement in Physical Education.**

*Uniform maintenance fee.

5413/5414 Leadership Development III - IV (HSROTC) (Year)

Credit: ½ credit per semester

Fee: \$15.00 per year*

Pre-Requisite: Successful completion of both semesters of Leadership Development I-II. **Note:** **Uniform maximum size limitations: Boys–48 pants/52 jacket; Girls–26 pants/26 jacket.**

This course is designed to provide students with intermediate principles and skills in leadership training. Students will receive: (1) training in Red Cross/American Heart Association first aid and CPR for possible certification; (2) techniques and principles necessary to prepare and present periods of instructions; (3) appointment to leadership positions within the corps of cadets based on ability; (4) an understanding of the factors of leadership as they pertain to achieving and maintaining effective group relationships; (5) physical fitness and conditioning; (6) basic level air rifle safety, marksmanship training and qualification for marksmanship medals; (7) Military history relating to D-Day and other World War II military battles and events; (8) elements of the constitution and citizenship skills. The SAI will review all cadets at the end of the year to determine suitability for enrollment in another year of JROTC. **NOTE: Successful completion of each semester of this course will fulfill a semester of high school graduation requirements in Physical Education.**

*Uniform Maintenance (if not previously paid)

5415/5416 Leadership Development V - VI (HSROTC) (Year)

Credit: ½ credit per semester

Fee: \$15.00 per year*

Pre-Requisite: Successful completion of both semesters of Leadership Development III-IV. **Note:** **Uniform maximum size limitations: Boys–48 pants/52 jacket; Girls–26 pants/26 jacket.**

This course is designed to provide students opportunity for application of advanced leadership and communication skills. This group of senior cadets gets advanced leadership training and daily opportunities to develop those skills. Students will also: (1) prepare and present selected classes; (2) participate in leadership seminars and leadership practical exercises; (3) participate in an air rifle marksmanship course; (4) based on demonstrated performance, selected cadets will plan, coordinate, organize, supervise cadet activities and events; (5) explore, through the use of film, guest lecturers, and classroom discussions, various military leaders and the many opportunities in the occupational branches of the service; (6) learn techniques of individual and group problem solving; and (7) receive additional training in a variety of health and fitness topics. The SAI will review all cadets at the end of the year to determine suitability for enrollment in another year of JROTC **NOTE: The first semester of this course, if it is the student's fifth successful semester of HSROTC, will fulfill the graduation requirement in Health.**

*Uniform Maintenance (if not previously paid)

5417/5418 Leadership Development VII - VIII (HSROTC) (H) (Year)

Credit: ½ credit per semester

Fee: \$15.00 per year*

Pre-Requisite: Successful completion of both semesters of Leadership Development III and Approval of the Senior Army Instructor **Note: Uniform maximum size limitations: Boys–48 pants/52 jacket; Girls–26 pants/26 jacket.**

This course is designed to provide students the opportunity to apply advanced organizational skills and leadership principals in a dynamic environment. These students are the senior leaders for the Cougar Battalion. Responsibilities include: 1) coordinating with the District (brigade staff) to accomplish a variety of events and projects; 2) preparing and conducting classes for the other students in the battalion; 3) planning, developing, coordinating, and conducting numerous battalion-level

projects and events; 4) training, mentoring, and assessing other students in the program; 5) participating in problem solving exercises with the battalion staff.

The curriculum for this course will focus on:

1. Advanced leadership skills and situations
2. Effective communications (written and oral)
3. Training management
4. Staff procedures
5. Citizenship
6. Health and life-long fitness
7. Marksmanship and weapon safety
8. Physical fitness programs

***Uniform Maintenance (if not previously paid)**

8095/8096 Library Assistant (Semester or Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: Librarian approval (Librarian’s signature on registration form). Students must have a cumulative GPA of 3.00 or above, good attendance record and no discipline issues. Junior or Senior standing only.

This course is designed for students wishing to work in the library as an assistant to learn (and use) library skills/research techniques, computer applications, and general library skills (checking books in/out, re-shelving books, filing, and other appropriate duties). Good citizenship, attendance, and trustworthiness are important traits required by all students in this program. **Note: Students who do not consistently meet the qualifications and standards of this program can be dropped from this class with possible loss of credit.**

6705/6706 Marching/Symphonic Band (Cougar Band - Year)

Credit: ½ credit per semester

Fee: \$250.00 per year*

Pre-Requisite: Students must have instrumental music experience on a standard wind or percussion band instrument and have achieved *reasonable proficiency*.**

NOTE: Students need to furnish their own instruments. A limited number of school-owned instruments are available for an additional fee of \$35 per semester or \$50 per school year.

This is a full year performance-based class for students in grades 9-12. **Students must meet the requirements of attendance at all practices, rehearsals, and performances—many of which are outside the school day.** Participation in co-curricular activities outside the regular school day will be required as part of the academic grade. “Band Camp” is required for all band members from from July 29 – August 9 (check www.cougarbands.org for specific dates/times). The Cougar Band practices after school on Monday 3-6pm, Tuesday 3-5pm, and Thursday 3-5pm. During the first quarter (August to November) the band will perform at football games, school assemblies, and marching band contests. During the months of November to June, the band performs concert band literature in festivals and concerts. The band also performs at basketball games. Students in this class are eligible to audition for the Washoe County Honor Bands, the Nevada All-State Band, and the NMEA Solo/Ensemble.

***Fee is to be paid at registration**

****Reasonable proficiency will be determined by successful completion of a full year of 8th grade band class, previous year(s) in Marching/Symphonic Band, and/or audition with the high school band director which may include scales, etudes, and memorization.**

6827/6828 Marching/Symphonic Band (H) (Cougar Band - Year)

Credit: ½ credit per semester

Fee: \$250.00 per year*

Pre-Requisite: Students must have instrumental music experience on a standard wind or percussion band instrument and have achieved *reasonable proficiency*.**

NOTE: Students need to furnish their own instruments. A limited number of school-owned instruments are available for an additional fee of \$35 per semester or \$50 per school year.

This is a full year performance-based class for students in grades 9-12. **Students must meet the requirements of attendance at all practices, rehearsals, and performances—many of which are outside the school day.** Participation in co-curricular activities outside the regular school day will be required as part of the academic grade. “Band Camp” is required for all band members from July 29 – August 9 (check www.cougarbands.org for specific dates/times). The Cougar Band practices after school on Monday 3-6pm, Tuesday 3-5pm, and Thursday 3-5pm. During the first quarter (August to November) the band will perform at football games, school assemblies, and marching band contests. During the months of November to June, the band performs concert band literature in festivals and concerts. The band also performs at basketball games. Students in this class are eligible to audition for the Washoe County Honor Bands, the Nevada All-State Band, and the NMEA Solo/Ensemble.

*Fee is to be paid at registration

**Reasonable proficiency will be determined by successful completion of a full year of 8th grade band class, previous year(s) in Marching/Symphonic Band, and/or audition with the high school band director which may include scales, etudes, and memorization.

***Students and Parents must sign the Honors Contract agreeing to the requirements established for this course by the WCSD. The necessary forms can be obtained from the SSHA Band Director.

7763/7764 Math Skills (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: IEP placement

For first and second year students. May be repeated once. Focuses on basic skills in operations, place value, fractions, decimals, percentages, problem solving, money, time, measurement, charts, graphs, word problems, basic geometry and algebraic concepts.

10771/10772 Mechanical Drafting and Design I (Year)

Credit: ½ credit per semester

Fee: \$20.00 per year

Pre-Requisite: None

This course provides beginning CADD (Computer-Aided Drafting and Design) students with the basic principles of mechanical and technical drawing. This course provides students with the knowledge and practice required to produce and analyze multi-view drawings, pictorial drawings, and dimensioning. Students will gain experience using both sketching techniques and computer assisted drafting programs. Various career opportunities and areas for postsecondary study will be explored.

10775/10776 Mechanical Drafting and Design II (Year)

Credit: ½ credit per semester

Fee: \$20.00 per year

Pre-Requisite: Mechanical Drafting and Design I

This course is a continuation of Mechanical Drafting and Design I. This course provides intermediate CADD (Computer-Aided Drafting and Design) students with advanced techniques and processes of the mechanical design industry. Areas of study include electrical and mechanical engineering design, geometric dimensioning and tolerancing, pattern development, and other engineering design technologies. The appropriate use of technology and industry-standard equipment is an integral part of this course.

10779/10780 Mechanical Drafting and Design III (Year)

Credit: ½ credit per semester

Fee: \$20.00 per year

Pre-Requisite: Mechanical Drafting and Design II

This course is a continuation of Mechanical Drafting and Design II. This course provides advanced CADD (Computer-Aided Drafting and Design) students with advanced techniques and processes of the mechanical design industry. They will continue to develop all skills learned in Mechanical Drafting and Design I and II. Areas of study include electrical and mechanical engineering design, geometric dimensioning and tolerancing, pattern development, and other engineering design technologies. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education.

TECH PREP: This course is articulated with TMCC and students may earn college credits.

CTE: This is a completer course and upon passing assessment student earns NV CTE endorsement.

CTSO: SkillsUSA

6506 Musical Theater (Semester or Year)

Credit: ½ credit per semester

Fee: \$70.00*

Pre-Requisite: None

This course is designed for the beginning musical theatre/dance student who is interested in learning the fundamentals of singing and acting while focusing on dance technique and choreography. Instruction in dance and vocal technique will lead the students through the various styles of dance and choreography needed for theatre productions. Excerpts of choreography from a musical and the production of a student-created Musical Review will end each semester. This class will also focus on body conditioning and alignment, nutrition, injury prevention, and the understanding of physical fitness and wellness. Class will include daily physical workout in dance technique and activities in aerobic body conditioning and stretching. Although most work will be done in class, student participation in co-curricular activities will be required. NOTE: This class can be repeated for credit.

* **Dance uniform fee which may be used for Advanced Musical Theatre.**

6507/6508 Musical Theater /Dance- Advanced (Year)

Credit: ½ credit per semester

Fee: \$70.00 or \$10.00*

Pre-Requisite: "C" or better in Musical Theatre

This course is designed for the advanced musical theatre/dance student who is interested in the continuing development of their skills in acting and singing while focusing on dance and choreography. Dance instruction will include modern, jazz, ballet, hip hop and ethnic techniques and styles. Students will focus choreography and performance used both on stage and in the theatre industry. Excerpts of choreography from a musical and the production of a student-created Musical Review will end each semester. This class will also include in-depth body condition, alignment, nutrition, injury prevention, and the understanding of physical fitness and wellness. Class will include daily physical workout in dance technique and activities in aerobic body conditioning and stretching. Although most of the work will be done in class, student participation in co-curricular activities will be required. NOTE: This course fulfills the Art/Humanities graduation requirement if taken for full year. This class can be repeated for credit.

* **\$70.00 for dance uniform. If student has complete uniform, pay only \$10.00.**

Off Campus- See Below for Specific Course Numbers by Period* (Semester or Year)

Credit: NONE

Fee: None

Pre-Requisite: See below

The Trustees of the Washoe County School District have established that:

1. Freshman, sophomore, and junior students must be enrolled in six classes.
2. Senior students must be enrolled in at least four classes, provided they have completed sufficient credits prior to entrance into senior class standing.

When a student's schedule indicates s/he should be off-campus, that student should be completely removed from the campus of Spanish Springs High School. A student having off-campus privileges is asked not to report to school until ten minutes before his/her first class and is required to leave the building and grounds within ten minutes after the passing bell of his/her last scheduled class, unless approved circumstances necessitate remaining for a longer period of time.

Seniors who choose a shortened schedule must provide the registration form signed by their parents/guardians and the Curriculum Assistant Principal prior to applying for an off-campus privilege. The student that does not comply with the guidelines of having an off campus privilege will have it revoked.

8001/8002 1° Off Campus

8005/8006 3° Off Campus

8007/8008 4° Off Campus

8013/8014 6° Off Campus

***signing up for a specific Off Campus period does not guarantee that period in the student's schedule.**

8125/8126 Office Assistant – Counseling (Semester or Year)

8151/8152 Office Assistant - Discipline (Semester or Year)

8145/8146 Office Assistant – Main (Semester or Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: Formal application (from appropriate office) **and** instructor approval. Students must have a cumulative GPA of 3.00 or above, good attendance record and no discipline issues. Junior or Senior standing only.

The above office assistant positions are open to students on a very limited basis. Students are assigned to a secretary in the main office, the counseling office or the discipline office. Students will learn office skills, including the use of the telephone switchboard and the operation of various office machines (such as copy machines, printers, and FAX). Students will also deliver office messages, run passes, file, sort mail, and help with greeting the public. Confidentiality, dependability, attendance, and a pleasant personal presentation are vital for every student in this program. **Note: Students who do not consistently meet the qualifications and standards of this program can be dropped from this class with possible loss of credit.**

6641/6642 Orchestra- Concert (Year)

Credit: ½ credit per semester

Fee: \$35.00 per year*

Pre-Requisite: At least one year of experience on a string instrument.

This is an intermediate-level class geared primarily toward freshman. The course is designed for group instruction on violins, violas, cellos, and string basses; development of individual skills for instrumental performance; theory; and experience in concert performances. Student participation in co-curricular activities and performances is required. **NOTE: Students need to furnish their own instrument, though some school-owned instruments are available on a limited basis for a rental fee.**

***uniform rental and cleaning fee.**

6645/6646 Orchestra-Sinfonia (Year)

Credit: ½ credit per semester

Fee: \$35.00 per year*

Pre-Requisite: Audition and approval of instructor. At least three years of experience on a string instrument is preferred.

This class is for the more proficient musician and is designed to give group instruction on violins, violas, cellos, and string basses; development of individual skills for instrumental performance; theory; conducting and experience in concert performances. Student participation in co-curricular activities and performances is required. **NOTE: Students need to furnish their own instrument, though some school-owned instruments are available on a limited basis for a rental fee.**

***uniform rental and a rental fee.**

6151/6152 Painting 1-2 (Year)

Credit: ½ credit per semester

Fee: \$40.00 per year

Pre-Requisite: “C” or better in Art 1-2. **Recommend that students Drawing 1-2 PRIOR to Painting 1-2.**

***Lab fee must be PAID PRIOR to a student beginning a canvas painting.**

This course is designed for the student who wishes to concentrate on painting the entire semester. Students will learn and practice color theory, gain knowledge of the elements and principles of design, and learn various painting techniques. Students will be graded on creativity, quality, and concept. This class will explore a variety of media: acrylic, watercolor, and mixed media.

The second semester of this class continues by refining technical skills. Projects will become more complex. Paintings will demonstrate the use of the elements and principles of design. Students will study the historical context of painting and refine their critiquing skills.

6153/6154 Painting 3-4 (Year)

Credit: ½ credit per semester

Fee: \$40.00 per year

Pre-Requisite: A “C” or better in Painting 1-2.

***Lab fee must be PAID PRIOR to a student beginning a canvas painting.**

This is an Intermediate Studio course with challenging and open-ended projects. Students are expected to develop a process of self-evaluation to clarify their personal visions and to express and defend their creative platforms. Design and composition concepts as well as looking at art from art history will be part of the instruction. Students will be asked to submit a portfolio of paintings from the entire year.

At the beginning of the year, students may contract with their instructor to earn honor’s credit. Successful completion of both semesters of this 3-4 level course is required for honor’s credit. See honors art description for details on contract requirements.

4771/4772 Paiute 1-2 (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: None

This course is designed for first year Paiute students to provide students with a communicative-based foundation in the Paiute language. Students will learn the basic alphabet, pronunciation, vocabulary, sentence structure and cultural aspects of the Paiute language. They will develop an understanding of the Paiute culture and learn how to function within that culture in an appropriate manner. Issues regarding the importance of preserving the language will also be addressed.

4773/4774 Paiute 3-4 (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: None

This course is designed for second year Paiute students to provide students with a communicative-based foundation in the Paiute language. Students will learn the basic alphabet, pronunciation, vocabulary, sentence structure and cultural aspects of the Paiute language. They will develop an understanding of the Paiute culture and learn how to function within that culture in an appropriate manner. Issues regarding the importance of preserving the language will also be addressed.

5101/5102 PE (Semester or Year)

Credit: ½ credit per semester

Fee: \$5.00 - \$20.00*

Pre-Requisite: None

This course is designed to provide students with instruction, through active participation in a variety of activities and sports, including physical fitness. Students will be able to: 1) have an understanding that physical education involves physical fitness as well as activity; 2) have knowledge of physical fitness components and how to apply them to their daily lifestyles; 3) have an understanding of basic movement skills in each activity; 4) understand and apply safety techniques involved in each area taught; and 5) have an opportunity to develop good principles of sportsmanship while involved in game situations with other students. This course explores cooperative as well as competitive games. Activities may include: badminton, basketball, flag football, floor hockey, jogging, pickle-ball, soccer, softball, track, volleyball and weight training. In addition, skill tests and written tests will cover technique, rules and scoring, fitness tests, and class expectations.

***\$5.00 pad lock deposit required. \$15.00 uniform if not already purchased. Shirt is \$10.00 and shorts are \$5.00.**

8161/8162 Peer Tutor (Semester or Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: Formal application counseling or curriculum office **and** approval. Students must have a cumulative GPA of 3.00 or above, good attendance record and no discipline issues. Junior or Senior standing only.

This half credit course is for students who want to work with a specific teacher helping students in the classroom. They also need to have passed the class in which they want to be a tutor with a “C” or above. SSHS peer tutors work one on one with students or in a whole class situation in core academic subjects.

7655/7656 Peer Tutor - ELL (Semester or Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: ELL Mainstream and instructor approval; tutor must have good academic standing

This course is intended for non-ELLs who are interested in tutoring English language learners. However, ELLs on monitoring status and with good academic standing may also apply for this course. Peer tutors must have the skills necessary for assisting ELLs with academic content. Each peer tutor will be assigned to one or more ELLs, and will provide language and content assistance to

facilitate academic success. The course also aims to increase cultural awareness and to facilitate ELL participation in class and school activities. Peer tutoring may be implemented in a variety of ways, and may include direct assistance in the mainstream academic classroom, after-school tutoring, or help with academic assignments. The mainstream teacher and the ELL teacher will guide the ELL peer tutor in identifying tutoring objectives. Student evaluation and grade assignment for this class will be determined by the mainstream and/or ELL teacher based on the contributions the tutor made towards assisting the ELL in academic classes.



10645/10646 Photography I (Digital Photography) (Year)

Credit: 1 (C3Media Academy Credit)

Fee: \$50.00 per year

Pre-Requisite: None (Academy Prerequisite: Intro to Media Arts & Communication)

This course is a **Digital Photography** course. This course is designed to introduce students to the fundamentals of commercial photography in relation to seeing photographically, operating cameras, use of light, image capture, and processing digital images. Students will also learn the history of photography, legal and ethical issues related to the industry. Career exploration is also a part of this course. Students will have the opportunity to become ACA certified in Adobe software.

CTSO: SkillsUSA, FBLA



10647/10648 Photography II (Year)

Credit: 1 (C3Media Academy Credit)

Fee: \$50.00 per year

Pre-Requisite: Photography I (Digital Photography)

This course is a **Digital Photography** course. This course is a continuation of Photography I. This course provides intermediate photography students with instruction in advanced digital techniques and processes. Areas of study include operating cameras, use of light, image capture, and processing digital images. Students will also learn the history of photography, legal and ethical issues related to the industry. The appropriate use of technology and industry-standard equipment is an integral part of this course. Students will have the opportunity to become ACA certified in Adobe software.

CTSO: SkillsUSA, FBLA

10649/10650 Photography III (H) (Year)

Credit: 1 (C3Media Academy Credit)

Fee: \$50.00 per year

Pre-Requisite: Photography II (Digital Photography)

This course is a **Digital Photography** course. This course is a continuation of Photography II. This course provides advanced photography students with instruction in advanced digital techniques and processes in commercial photography. Manipulation of images using industry-standard software is also included. Students will be required to exhibit their projects. Students will be prepared for industry certifications. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment and be prepared for postsecondary education. Students will have the opportunity to become ACA certified in Adobe software.

TECH PREP: This course is articulated with TMCC and students may earn college credits.

CTE: This is a completer course and upon passing assessment student earns NV CTE endorsement.

CTSO: SkillsUSA

3101/3102 Physical Science 1-2 (Year)

Credit: ½ credit per semester

Fee: \$10.00 per year*

Pre-Requisite: Teacher recommendation

This one-year course is intended to reinforce physical science concepts and is intended as a second year science course and to help students be prepared for the Nevada High School Proficiency Exam. It uses physical science as a process for critical thinking and problem solving. This course is designed to cover the study of the physical science standards for chemistry and physics, and the earth and space science standards. The nature of science standards are embedded throughout this course. This course meets high school graduation requirements for science and college entrance requirements for laboratory science.

Upon successful completion of Physical Science, students will understand the basic concepts of chemistry, earth sciences, and physics.

Students who have successfully completed Physical Science 1-2 **may** receive credit for taking Chemistry; however, students who have successfully completed Chemistry **may not** receive subsequent credit for Physical Science 1-2.

***Lab Fee**

3241/3242 Physics 1-2 (Honors) (Year)

Credit: ½ credit per semester

Fee: \$16.00* per year

Pre-Requisite: Successful completion of Biology and Chemistry with a C or better and Algebra 2 with a C or better. Concurrent enrollment in Trigonometry/Pre-Calculus is recommended. Teacher recommendation. A student currently enrolled in Algebra 2 would need approval from prior math teacher, current physics teacher and parent.

This one-year course is intended as a 3rd year Gateway course and will cover the study of motion and energy; and time and space. The course includes concepts in Kinematics, dynamics, energy, wave theory and modern physics. This course is designed to emphasis critical thinking and problem solving using math skills including algebra, geometry, and trigonometry. Students will participate in wide-range of activities including discussions, demonstrations and laboratory exercises. This course will require high levels of reading comprehension, math skills, and problem solving techniques. This course meets high school graduation requirements for science, Gateway requirements, and college entrance requirements for laboratory science.

Upon successful completion of Physics, students will: 1) develop curiosity and involvement with phenomena in their natural environment; 2) develop appreciation for the contribution of science to daily living; 3) understand and utilize the close relationship between Mathematics and Physics; and 4) deepen their scientific and mathematical thinking.

*** Scientific calculator required, such as TI-30Xa, TI-83, or comparable.**

3263/3264 Physics 1 – Advanced Placement (Year)

Credit: ½ credit per semester

Fee: \$115.00 per year*

Pre-Requisite: C or better in Algebra 2 and concurrently enrolled in Trigonometry/Precalculus or already have taken Trigonometry/Precalculus. C or better in Chemistry 1-2.

AP Physics 1 is an algebra/trigonometry –based course designed to be taught over a full academic year. This course is the equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian Mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound; introductory electric circuits. The course focuses on developing critical thinking and reasoning skills necessary to engage in science practices throughout their study of AP Physics and subsequent course work in science disciplines. The extended time will foster greater depth of conceptual understanding through the use of student-centered, inquiry-based instructional practices. Students will have the ability to reason about physical

phenomena using important science process skills such as explaining causal relationships, applying and justifying the use of mathematical routines, designing experiments, analyzing data and making connections across multiple topics within the course.

NOTE: This course is intended to prepare students for the College Board Advanced Placement Exam; those who enroll in this class will be required to take that exam in May. This course may not be dropped from a student's course schedule after the last day of school prior to the year the student plans on taking the course. (Some financial assistance may be available.)

* lab fee \$25 + \$90 AP exam fee (exam fee subject to change)

3265/3266 Physics 2 – Advanced Placement (Year)

Credit: ½ credit per semester

Fee: \$115.00 per year*

Pre-requisite: C or better in Algebra 2 and concurrently enrolled in Trigonometry/Precalculus or already have taken Trigonometry/Precalculus. C or better in Chemistry 1-2. Successfully completed AP PHYSICS 1 Course.

AP Physics 2 is an algebra/trigonometry-based course designed to be taught as a subsequent course to AP Physics 1. The course will be taught over a full academic year and it is the equivalent to a second-semester college course in algebra-based physics. The topics covered in this course are fluid mechanics; thermodynamics; electricity and magnetism; optics; atomic and nuclear physics. The course focuses on developing critical thinking and reasoning skills necessary to engage in science practices throughout their study of AP Physics and subsequent course work in science disciplines. The extended time will foster greater depth of conceptual understanding through the use of student-centered, inquiry-based instructional practices. Students will have the ability to reason about physical phenomena using important science process skills such as explaining causal relationships, applying and justifying the use of mathematical routines, designing experiments, analyzing data and making connections across multiple topics within the course. All students are required to take AP Physics 2 Exam in May.

NOTE: This course is intended to prepare students for the College Board Advanced Placement Exam; those who enroll in this class will be required to take that exam in May. This course may not be dropped from a student's course schedule after the last day of school prior to the year the student plans on taking the course. (Some financial assistance may be available.)

* lab fee \$25 + \$90 AP exam fee (exam fee subject to change)

1507 Poetry (Semester)

Credit: ½ credit

Fee: None

Pre-requisite: 10th – 12th Grade

This course stresses the belief that all people are poets, and anyone can learn how to write as well as read and understand poetry. It is designed for the student who would like the opportunity to write and read poetry and learn more about poetic forms and techniques. It is also designed for students who have never written poetry before and would like to learn how to do so. A research paper over a poet or a particular type of poem will be required. Through the reading and writing of poetry, students learn that the poetic experience is timeless and universal and that the poet is an artist. This course will satisfy a humanities credit.

10217/10218 Principles of Business and Marketing (Year)

Credit: ½ credit per semester

Fee: \$20.00 per year*

Pre-Requisite: none

*Lab fee includes membership dues for FBLA and professional portfolio.

This course is an entry-level course in the Business Management, Entrepreneurship, and Marketing programs that develops student understanding and skill in areas such as business law, communications, customer relations, economics, information management, marketing, and operations. Students acquire knowledge of fundamental business and marketing activities, factors affecting business, develop verbal and written communications skill, and participate in career exploration and planning.

CTSO: SkillsUSA, FBLA

2243/2244 Probability, Statistics & Discrete Math (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: Completion of Algebra 2 with a “C” or better and/or teacher recommendation. Graphing calculators are required.

This is a one-year course is designed to provide students with opportunities to explore concrete concepts, probability, statistics and discrete mathematics. The first semester is spent studying set theory, probability and statistics; experimental design, sampling techniques, distributions, measures of center, spread and position. Students will be provided with opportunities to collect and analyze data relevant to students and draw conclusions based on this analysis. The second semester will involve a hypothesis testing, confidence intervals, correlation, linear regression, linear programming, finance, and number representations. Throughout the course, emphasis will be given to providing students with numerous opportunities to model problem situations using hands-on materials, graphing calculators, and computers.

4249/4250 Psychology-Advanced Placement (Year)

Credit: ½ credit per semester

Fee: \$90.00*

Pre-Requisite: 10th- 12th grade with a cumulative GPA of 2.5 or higher and teacher recommendation. Please see the “Guidelines for Success in Honors Classes” and the “Guidelines for Success in AP Classes” at the beginning of this guide when considering enrollment. See below for further requirements.

Advanced Placement Psychology is a one-year course equivalent of a first year college-level introductory course. The purpose of the course is to introduce the systematic and scientific study of the behavior and mental processes of human beings and other animals. The course investigates the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students will also learn about the ethics and methods psychologists use in their science and practice.

NOTE: This course is intended to prepare students for the College Board Advanced Placement Exam; those who enroll in this class will be required to take that exam in May. This course may not be dropped from a student’s course schedule after the last day of school prior to the year the student plans on taking the course. (Some financial assistance may be available.)

\$90.00 AP Exam

1115/1116 Read 180 1-2 (Semester or Year)**Credit:** ½ credit per semester**Fee:** None**Pre-Requirement:** Recommendation from current English teacher or counselor, plus CRT 8th grade reading scores

This one-year course is designed for students whose reading achievement is below grade level. This course is designed to teach functional reading skills, including word recognition, decoding, vocabulary, and comprehension. Emphasis is placed on developing knowledge, strategies, and attitudes students need to improve students' reading achievement and engagement. It also provides students with strategies for content area and life-skills reading. Instruction is delivered through Read 180 computer software, small and whole group instruction, and independent reading. Students earn elective credit for this course; it does not fulfill one of the English credits required for graduation.

1117/1118 Read 180 3-4 (Semester or Year)**Credit:** ½ credit per semester**Fee:** None**Pre-Requirement:** Read 180 1-2 and recommendation from current Read 180 teacher, English teacher, or counselor

This one-year course is designed for students whose reading achievement is below grade level and who have already completed Read 180 1-2. This course is designed to continue teaching the same functional reading skills as Read 180 1-2. Students earn elective credit for this course; it does not fulfill one of the English credits required for graduation.

6161/6162 Sculpture 1-2 (Year)**Credit:** ½ credit per semester**Fee:** \$30.00 per year**Pre-Requirement:** A "C" or better in Art 1-2 or any other Advanced Art class.

This course offers a two and three dimensional exploration of art forms. Students will create art using the additive, subtractive and construction methods. Emphasis will be placed on quality, craftsmanship, creativity, and technical proficiency with new materials. Projects will incorporate the elements and principles of design, problem solving and critical thinking and evaluation of art. A variety of materials will be used to create art works.

Second students will continue to use a wide variety of media to construct two and three dimensional projects. Students will begin to work independently to refine and create their artistic voice with notable technical skill. All artwork will demonstrate quality, craftsmanship, creativity and the use of the elements and principles of design. The ability to evaluate personal work and that of others will be stressed.

1366 Shakespeare (Semester)**Credit:** ½ credit per semester**Fee:** None**Pre-requisite:** 10th – 12th Grade

This course is designed to help upper division students develop an understanding, appreciation, and enjoyment of the works of William Shakespeare and his unique ability with the English language. Comedy, tragedy, and history plays as well as the sonnets will be read, discussed in-depth, and written about. A research paper on Shakespeare would be required. This course will satisfy a humanities credit.

4611/4612 Spanish 1-2 (Year)**Credit:** ½ credit per semester**Fee:** None

Pre-Requisite: None

This beginning-level course is designed to provide students with a communicative-based foundation in the Spanish language. Students will develop fundamental skills in understanding, speaking, reading, and writing the language, as well as understanding and appreciating the culture of the Spanish-speaking people. **Note: Students must have a Spanish/English Dictionary**

4613/4614 Spanish 3-4 (Year)

Credit: ½ credit per semester

Fee: \$10.00 per year

Pre-Requisite: Spanish 1-2

This second-year level course is designed to provide students with further practice and training in conversation, as well as clarity in writing the Spanish language. It includes instruction and enriched development in speaking, listening, reading, and writing, as well as grammatical skills and vocabulary. Students will be encouraged to study Hispanic history, geography, customs, and current affairs. **Note: Students must have a Spanish/English Dictionary**

4653/4654 Spanish for Spanish Speakers 3-4 (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: Native speaker of Spanish

This course is designed for the native Spanish speaker seeking to further his/her oral communication skills and to improve reading comprehension and composition skills in an exclusively Spanish speaking environment. It is designed to benefit the native speaker by improving oral, writing, reading, and thinking skills so the students can continue to AP Spanish Language and Culture.

Spanish for Spanish Speakers 3-4 is taught in Spanish. The purpose of this course is to enable students whose heritage language is Spanish to become bilingual and to develop, maintain, and enhance proficiency in their home language. The emphasis of this class will be on grammar, speaking, listening, reading and writing. This class will provide students detailed grammar explanation and practical exercises as well as new vocabulary that will teach them standard Spanish and make them aware of certain dialects and other variations from standard Spanish. In addition, this class will improve students' ability to express themselves in written Spanish by reviewing and practicing verb forms and tense usage. Spanish for Spanish Speakers 3-4 qualifies for World Language Credit.

4615/4616 Spanish 5-6 (H) (Year)

Credit: ½ credit per semester

Fee: \$10.00 per year

Pre-Requisite: Spanish 3-4 with a “C” or higher **or** approval of Instructor

This course is designed for advanced third-year Spanish students. It will emphasize improving oral communication skills; improving reading comprehension and composition skills; and review of Spanish phonology, syntax and grammar. Students will also gain greater awareness of the cultural contributions of Spain and Latin America in art, music, literature, and history. **Note: Students must have a Spanish/English Dictionary.**

4617/4618 Spanish 7-8 (H) (Year)

Credit: ½ credit per semester

Fee: \$10.00 per year

Pre-Requisite: Spanish 5-6 with a “C” or higher **or** approval of Instructor.

This course is designed for the fourth-year Spanish Student and emphasizes greater oral and written fluency. Students will read Spanish literature and contemporary writings to gain a greater knowledge of Spanish culture and history. **Note: Students must have a Spanish/English Dictionary.**

4619/4620 Spanish 9-10 (H) (Year)

Credit: ½ credit per semester

Fee: \$10.00 per year

Pre-Requisite: Spanish 7-8 with a “C” or higher **or** approval of Instructor.

Spanish 9-10 is a course that reviews and synthesizes language structures. Literature is introduced and synthesizes language structures. Literature is introduced and thoughtful discussion of ideas presented is encouraged. Reading, writing, and speaking, with more sophisticated proficiency, is stressed. Extensive reading, written compositions, and oral examinations are required. Students will focus on their communicative ability in the three modes of communication: Interpersonal, Interpretive, and Presentational. Students will also learn a great deal of culture throughout Latin America and Spain. Students may retake the AP Spanish Language exam at the end of this course if they wish to improve their score. This course is instructed in Spanish, satisfies the Humanities credit for high school graduation, and qualifies for an Honors Diploma.

4637/4638 Spanish Language and Culture 7-8-Advanced Placement (Year)

Credit: ½ credit per semester

Fee: \$100.00* per year.

Pre-requisite: Spanish 5-6 with a grade of “C” or better. **NOTE: This course may not be dropped from a student’s course schedule after the last day of school.**

The AP Spanish course is a culmination of increased skills in speaking, listening, reading, writing, and grammar mastery. Extensive reading in Spanish is required. Written compositions and essays are assigned regularly. A complete review of Spanish grammar is included. Vocabulary development will be increased greatly and knowledge of Spanish culture and history will be emphasized. These courses fulfill the Arts/Humanities graduation requirement and, if successfully completed, qualify for honors credit. Please see the “Guidelines for Success in Honors Classes” and “Guidelines for Success in AP Classes” at the beginning of this guide when considering enrollment. **Note: Students must have a Spanish/English Dictionary.**

NOTE: this course is intended to prepare students for the College Board Advanced Placement Exam; those who enroll in this class will be required to take the AP exam in May. (Some financial assistance may be available.)

*\$90.00 AP Exam + \$10.00 magazine subscription

6411/6412 Speech and Debate (Semester or Year)

Credit: ½ credit per semester

Fee: Tournament Fees*

Pre-Requisite: See Below

This course will provide students with basic knowledge of debate theory and technique and instruction in public and competitive speaking. The course will include instruction in ten types of formal speeches, three categories of debate, and Student Congress. Students will review and analyze famous speeches of the past, as well as write and analyze speeches of today. Participation in speech and debate tournaments outside of school hours, approximately one per semester is required.

Course goals: Students will develop knowledge of debate theory and speaking ability which will allow them to compete in interscholastic competition. Students will learn logical structure, reasoning, and analysis of argumentation.

Materials needed: Students may be required to have money for food/lodging on out-of-town tournaments.

***Tournament fees vary depending upon the number of tournaments students participate in.**

6413/6414 Speech and Debate-Advanced (Semester or Year)

Credit: ½ credit per semester

Fee: \$15.00 plus Tournament Fees*

Pre-Requisite: Beginning Speech/Debate and teacher approval

Advanced Speech/Debate is designed to provide students with the advanced theory and research techniques needed for higher level competition. The course will refine the student's speaking techniques. Students will continue to build on previous knowledge, while expanding their competitive knowledge and ability. Advanced Forensics will also prepare students for collegiate competition by introducing speech and debate forms used at the college level. Advanced students are required to compete in at least four tournaments.

Course goals: Students will increase their knowledge of debate and speaking theory. Students will further refine their ability to structure logically, to reason, and to analyze.

Beginning Speech/Debate and teacher approval

Materials needed: Students may be required to have money for food/lodging on out-of-town tournaments. A one-time fee of \$15.00 will be assessed for NFL membership.

***Tournament fees vary depending upon the number of tournaments students participate in.**

10529/10530 Sports Medicine I (Year)

Credit: ½ credit per semester

Fee: \$30.00 per year

Pre-Requisite: "C" or better in Health Science I or teacher approval*

The Sports Medicine course is designed to provide a well-rounded and challenging academic experience for students interested in the Sports Medicine Field including athletic training, physical therapy, exercise science, medicine, nursing, or any other allied health or paramedical profession. In this year-long course, students will learn and understand how to examine the different areas of the body through application of anatomical, physiological, kinesiological, and biomechanical concepts learned in class. Students will test for their First Aid and CPR certification through the American Heart Association. 25% of the grade earned in this class is working 6 additional hours covering athletic practices and/or NIAA athletic events under the direct supervision of the Certified Athletic Trainer. This class is classified as a Career and Technical Education (CTE) class and fulfills the Arts and Humanities graduation requirement. Upon successful completion, students will earn 1.0 elective credit.

***Teacher approval does not guarantee entry in to this class, based on availability.**

CTSO: HOSA

10531/10532 Sports Medicine II (H) (Year)

Credit: ½ credit per semester

Fee: \$25.00 per year

Pre-Requisite: "C" or better in Sports Medicine I

This year-long course is a continuation of Sports Medicine I. This course provides advanced sports medicine students with instruction in advanced techniques and processes. This course will give students hands-on experience evaluating injuries commonly sustained by the competitive athlete. It includes all areas of sports medicine such as medical terminology musculoskeletal anatomy,

evaluation, assessment, rehabilitation, and prevention of athletic injuries. Emphasis will be placed on evaluating and assessing athletic injuries. The appropriate use of technology and industry standard equipment is an integral part of this course. 25% of the grade earned in this class is working 6 additional hours covering NIAA athletic events under the direct supervision of the Certified Athletic Trainer. Students will have acquired entry-level skills for employment and be prepared for postsecondary education. Upon successful completion, students will earn 1.0 elective credit AND receive an additional Science Credit for successfully completing Sports Medicine I and II. This additional Science credit may NOT be used toward the Millenium Scholarship.

TECH PREP: This course is articulated with TMCC and students may earn college credits.

CTE: This is a completer course and upon passing assessment student earns NV CTE endorsement.

CTSO: HOSA

7201/7202 Student Leadership (Student Government) (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: Formal application and instructor approval. Student should be planning to serve in some elected student government/student council/class officer position during the school year. A 3.0 GPA or higher, for current fall semester and time outside of the class is required. Enrollment is limited.

This course is very demanding. It is designed to develop leadership skills and ability in students serving (or planning to serve) in some elected or appointed student government/student council class officer position during the school year. This class helps students plan and implement school activities; utilize Parliamentary Procedure; develop and administer student organizational budgets; develop and use leadership skills; and to develop and use sound decision-making, problem solving, and planning skills. Students who are elected to student body office are required to enroll in this course.

2271/2272 Statistics-Advanced Placement (Year)

Credit: ½ credit per semester

Fee: \$90.00 per year*

Pre-Requisite: Grade of C or better in Algebra 2 and/or teacher recommendation; students must have the desire and discipline to study mathematics at a rigorous, college level pace.

This is a one-year course designed to offer Statistics to those students wishing to study the topic at or on par with the university level. The major topics of study are Inferential and descriptive statistics, Data Collection and Analysis, Data Distributions, Probability, and experimental design. Students must take the Advanced Placement Statistics Test given in May in order to get AP credit. Graphing calculators are required.

NOTE: This course is intended to prepare students for the College Board Advanced Placement Exam; those who enroll in this class will be required to take that exam in May. This course may not be dropped from a student's course schedule after the last day of school prior to the year the student plans on taking the course. (Some financial assistance may be available.)

*\$90.00 AP Exam

7845/7846 Student Success/Transition Support (Semester or Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: IEP placement

The primary focus of this class is to assist students in completing assignments for their academic classes and improving study and test taking skills.

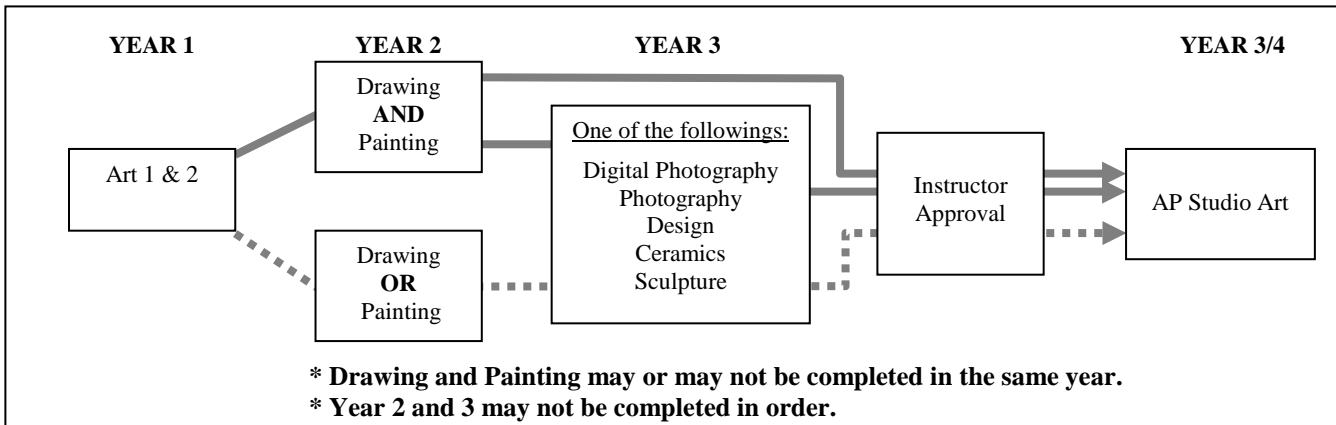
6263/6264 Studio Art-Advanced Placement (Year)

Credit: ½ credit per semester

Total Fee: \$145.00 per year*

Prerequisite:

- Year 1 Art 1 &2
 - Year 2 Drawing 1 & 2 and/or Painting 1 & 2
 - Year 3 One of the followings:
 Photography, Digital Photography, Design, Ceramics, Sculpture
- Instructor approval



This course is a year-long class for the advanced student who is seeking intense visual arts experience in a variety of media and planning a career or college degree in art or visual communication. **TO ACHIEVE AP ART CREDIT, STUDENTS MUST SUBMIT PORTFOLIOS** to the College Board’s Advanced Placement Art Portfolio in **2D DESIGN, 3D DESIGN, OR DRAWING**. The portfolio will consist of five matted pieces of their best quality work and twenty-four images of work showing a breadth of media and a concentration of one area of study. The cost of the AP exam is approximately **\$90.00**. The AP art students are **ALSO REQUIRED TO SUBMIT** design pieces and senior portfolios for National Scholastic Arts competition through Nevada Museum of Art. The cost of the portfolio submission is **\$20.00** (taken from the lab fee).

The class will mainly consist of lab participation, demonstration, discussion, critique, and presentation. Students are required to spend three to six hours a week outside of class producing a minimum of 30 portfolio pieces. Sketch books are required. This course follows curriculum mandated by the Nevada Department of Education standards for Visual Arts. Student evaluation is based upon the quality/craftsmanship of assignments, the amount of artistic growth, and the level of difficulty in accomplishment.

***The fee includes the \$90.00 AP Exam fee and the \$55.00 lab fee to purchase materials and to pay for the submission to the Nevada Museum of Art.**

1122/1123 System 44 (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: Recommendation from current English teacher or counselor, plus CRT 8th grade reading scores

This one-year course is designed for students whose reading achievement is below grade level. This course is designed to teach functional reading skills, including word recognition, decoding, vocabulary, and comprehension. Emphasis is placed on developing knowledge, strategies, and attitudes students need to improve students' reading achievement and engagement. It also provides students with strategies for content area and life-skills reading. Instruction is delivered through Read 180 computer software, small and whole group instruction, and independent reading. Students earn elective credit for this course; it does not fulfill one of the English credits required for graduation.

8171/8172 Teacher Aide (Semester or Year)

Credit: ¼ credit per semester

Fee: None

Pre-Requisite: Formal application counseling or curriculum office **and** approval. Students must have a cumulative GPA of 3.00 or above, good attendance record and no discipline issues. Junior or Senior standing only.

This quarter credit course is for students who want to work with a teacher helping in the classroom. A student cannot be an assistant for more than one teacher during a given semester.

6715/6716 Technique/Percussion Band (Cougar Band -Year)

Credit: ½ credit per semester

Fee: \$250.00*

Pre-Requisite: Students must have instrumental music experience on a standard wind or percussion instrument and have achieved *reasonable proficiency*.**

NOTE: Students will be using school-owned instruments requiring a fee of \$35 per semester or \$50 per school year. Students need to furnish their own sticks/mallets and practice pad. A limited number of school-owned mallets are available.

This is a full year performance-based course for students in grades 9-12 **Students must meet the requirements of attendance at all practices, rehearsals, and performances – many of which are outside the school day.** “Band Camp” is required for all band members from July 29 – August 9 (check www.cougarbands.org for specific dates/times). The Cougar Band practices after school on Monday 3-6pm, Tuesday 3-5pm, and Thursday 3-5pm. During the first quarter (August to November) the band will perform at football games, school assemblies, and marching band contests. During the months of November to June, the band performs concert band literature in festivals and concerts. The band also performs at basketball games. Students in this class are eligible to audition for the Washoe County Honor Bands, the Nevada All-State Band, and the NMEA Solo/Ensemble.

***Fee to be paid at registration.**

****Reasonable proficiency will be determined by successful completion of a full year of 8th grade band class, previous year(s) in Marching/Symphonic Band, and/or audition with the high school band director which may include scales, etudes, and memorization.**

6467/6468 Theater Design Technology I (Year)

Credit: ½ credit per semester

Fee: \$20.00 per year

Pre-Requisite: None

This course is ideal for students who are interested in every facet of theatre except acting. Instruction places strong emphasis on design processes, from research and the study of elements and principles of

art, through model building and renderings. Students can expect to apply learning in the areas of set design, construction, painting, lighting, props, costumes and publicity. Although most work is completed in class, some student participation in co-curricular activities is required.

Note: This course fulfills the Humanities graduation requirement if taken for a full year and passed.

6469/6470 Theater Design Technology II (Year)

Credit: ½ credit per semester

Fee: \$20.00 per year

Pre-Requisite: Successful completion of Theater Design I and Sophomore – Senior Standing

This course is a continuation of Theater Design Technology I. This course provides intermediate theater design technology students with instruction in advanced techniques and processes. Areas of study include lighting, sound, stage, and set design. The appropriate use of technology and industry-standard equipment is an integral part of this course.

6471/6472 Theater Design Technology III (Year)

Credit: ½ credit per semester

Fee: \$20.00 per year

Pre-Requisite: Successful completion of Theater Design II and Junior or Senior Standing

This course is a continuation of Theater Design Technology II. This course provides advanced theater design technology students with instruction in advanced techniques and processes. Areas of study include lighting, sound, stage, and set design. Students will be expected to design, construct and apply theatre production skills for all school productions. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment in this field.

7745/7746 Transition English (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: IEP placement

This course is for third and fourth year students. It may be repeated once. Reviews job readiness skills, career and life planning. Also, reading comprehension and writing skills are emphasized.

7765/7766 Transition Math (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: IEP placement

For third and fourth year students. May be repeated once. Work on proficiency test materials and pre-algebra work.

2231/2232 Trigonometry/Pre-Calculus (H) (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: Grade of C or better in Algebra 2 AND teacher recommendation; Graphing calculators are required.

This is a one-year course designed to teach the basic fundamentals of trigonometry and to teach a variety of additional pre-calculus concepts. The major topics of study are: exponential and logarithmic functions; trigonometric and circular functions; Cartesian and polar forms of equations; and complex numbers: powers and roots; vectors; sequences and series; domain and range of advanced functions; notation: set, interval and inequality; composition of functions; and polynomial equations. Throughout the year, students will continue to develop the ability to reason and communicate mathematically, apply learned concepts to new

problem-solving situations, and exhibit increased confidence in their ability to solve mathematical problems.

4131/4132 U.S. History (Year)

Credit: ½ credit per semester

Fee: none

Pre-Requisite: Junior or Senior Standing

This course is designed to offer students a survey of cultural, social, economic, and political development of America from discovery to present time. Topic areas covered in this class include the role and contributions of selected leaders; America's participation in world affairs and specific major foreign events such as the world wars; social movements that contributed to the quality of life in America; internal development of this country and the problems faced from formation to present; and a review of major personalities of events that have shaped our history.

4146/4147 U.S. History- Advanced Placement (Year)

Credit: ½ credit per semester

Fee: \$110.00

Pre-Requisite: Junior standing. English 3-4. Enrollment is competitive based on performance in World History, World Cultures class, or World Geography, U.S. History (AP) teacher recommendation and GPA. Please see the "Guidelines for Success in Honors Classes" and Guidelines for Success in AP Classes at the beginning of this guide when considering enrollment.

Completion of a summer reading assignment may be required. Enrollment may be limited. Late registrants may not be able to enroll. Please see the "Guidelines for Success in AP Classes" at the beginning of this guide when considering enrollment. See below for further requirements. **Please NOTE: This course may not be dropped from a student's course schedule after the last day of school.**

Advanced Placement U. S. History is an introductory, college-level course designed to prepare students for the College Board Advanced Placement Examination. This is a one-year course designed for the motivated junior student with excellent reading and writing skills. The course will investigate the economics, politics, social aspects, and cultural developments of America's past, from its discovery to the present time. AP U. S. History is designed to meet the course objectives of survey American History courses at most universities. A variety of instructional techniques will be utilized, and students will be expected to complete advanced reading and writing assignments. This course, if successfully completed, qualifies for honors credit.

NOTE: This course is intended to prepare students for the College Board Advanced Placement Exam. Those who enroll in this class will be required to take the exam in May. (Some financial assistance may be available.)

*\$90.00 AP Exam Fee + \$20.00 AMSCO book

4151/4152 U.S. History/American Studies (Year)

Credit: ½ credit per semester

Fee: None

Pre-Requisite: Junior Standing

American Studies satisfies English 5-6 and American History credit requirements. The US History portion of the course is one-half of a two period (2 credit), cross-curricular course that covers American history and American literature. Students **must** sign up for English 5-6/American Studies with this course. Two teachers will teach this course, one from the social studies department and one from the English department. Since a majority of the class depends upon group and class discussions,

oral presentations and hands-on activities (including field trips) a high level of maturity and ability to participate is both expected and required.

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6901/6902 Video Broadcasting/Cougar Nation News (Year)

Credit: ½ credit per semester

Fee: \$30.00 per year

Pre-Requisite: Formal application and instructor approval. Time outside of the class is required. Enrollment is limited.

This project based class introduces students to the exciting world of “Live” video broadcasting. Students in this class will be responsible for producing the daily video announcements that air to the entire school on the closed circuit television system. Students will fill the roles of anchors, reporters, audio technicians, lighting technicians and directors. Each student will gain experience in the pre-production (planning, writing, scheduling, casting), production (shooting, recording), and post-production (editing, audio sweetening) aspects of video production. All students will be required to spend extra time outside of the regular class time to meet the needs of the production of the daily announcements. Out-of-class assignments will be required in covering extra-curricular events. This course fulfills the Fine Arts/Humanities graduation requirement. This course may be repeated for credit.

CTSO: SkillsUSA, FBLA

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10653/10654 Video Production I (Year)

Credit: 1 (C3Media Academy Credit)

Fee: \$30.00 per year

Prerequisite: none

This course is designed to introduce students to the basic elements and skills needed to produce a video. Operating video cameras, script writing, editing equipment, microphones, and the process of On-Air program production are emphasized. Students will become familiar with video production techniques for a variety of purposes, including broadcast journalism. Students will have the opportunity to become ACA certified in Adobe software. Students will be conducting project based learning through creating commercials, short films, news packages, music videos and public service announcements. Industry standard software and camera gear is available for student checkout. The class is taught in an IMAC computer lab and students have access to Adobe Creative Suite, a full TV studio, HD cameras, microphones and lighting equipment.

CTSO: SkillsUSA

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10655/10656 Video Production II (Broadcast Journalism/Cougar Nation News) (Year)

Credit: 1 (C3Media Academy Credit)

Fee: \$30.00 per year

Prerequisite: Video Production I AND Instructor Approval

This course is a continuation of Video Production I. This course provides advanced video production students with instruction in advanced techniques and processes. Emphasis is placed on the advanced principles in pre/post-production, editing techniques, studio and engineering procedures, and live broadcast skills. Students will become familiar with video production techniques for a variety of purposes, including broadcast journalism. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment in this field. Students will have the opportunity to become ACA certified in Adobe software. This class will be responsible for producing the daily video announcements that air to the entire school on the closed circuit television system. Students will fill

the roles of anchors, reporters, audio technicians, lighting technicians and directors. Industry standard software and camera gear is available for student checkout. The class is taught in an IMAC computer lab and students have access to Adobe Creative Suite, a full TV studio, HD cameras, microphones and lighting equipment.

CTSO: SkillsUSA

10657/10658 Video Production II LAB (Year)

Credit: 1 (C3Media Academy Credit)

Fee: none

Prerequisite: Concurrent enrollment in Video Production II.

This course is designed to expand the students' opportunities for applied learning. This course provides an in-depth lab experience that applies the processes, concepts, and principles as described in the classroom instruction. The coursework will encourage students to explore and develop advanced skills in their program area. The appropriate use of technology and industry-standard equipment is an integral part of this course.

CTSO: SkillsUSA

10659/10660 Video Production III (H) (Year)

Credit: 1 (C3Media Academy Credit)

Fee: \$30.00 per year

Prerequisite: Video Production II AND Instructor Approval

This course is a continuation of Video Production II. This course provides advanced video production students with instruction in advanced techniques and processes. Emphasis is placed on the advanced principles in pre/post-production, editing techniques, studio and engineering procedures, and live broadcast skills. Students will become familiar with video production techniques for a variety of purposes, including broadcast journalism. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment in this field. Students will have the opportunity to become ACA certified in Adobe software. Industry standard software and camera gear is available for student checkout. The class is taught in an IMAC computer lab and students have access to Adobe Creative Suite, a full TV studio, HD cameras, microphones and lighting equipment.

TECH PREP: This course is articulated with TMCC and students may earn college credits.

CTE: This is a completer course and upon passing assessment student earns NV CTE endorsement.

CTSO: SkillsUSA

10661/10662 Video Production III LAB (H) (Year)

Credit: 1 (C3Media Academy Credit)

Fee: none

Prerequisite: Concurrent enrollment in Video Production III.

This course is designed to expand the students' opportunities for applied learning. This course provides an in-depth lab experience that applies the processes, concepts, and principles as described in the classroom instruction. The coursework will encourage students to explore and develop advanced skills in their program area. The appropriate use of technology and industry-standard equipment is an integral part of this course.

CTSO: SkillsUSA

10663/10664 Video Production Advanced Studies (Year)

Credit: 1 (C3Media Academy Credit)

Fee: none

Prerequisite: Video Production III.

This course is offered to students who have achieved all content standards in a program whose desire is to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The

supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.

CTSO: SkillsUSA

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10679/10680 Web Design I (Year)

Credit: 1 (C3Media Academy Credit)

Fee: \$20.00 per year*

Pre-Requisite: none

This course is designed to introduce students to the basic elements of web design. Students will learn about content placement, use of color and graphics, typography and message using industry-standard software. Students will become familiar with marketing and other uses of websites; as well as ethical and legal issues related to websites. This course also includes the introduction to digital photography, imaging and/or video utilizing digital based equipment and applicable software. Students will also become familiar with free online resources and the use and impact of social media on today's society. Students will have the opportunity to become ACA certified in Adobe software. This class fulfills the Computer graduation requirement.

***Lab fee includes membership dues for FBLA or SkillsUSA and professional portfolio.**

CTSO: SkillsUSA, FBLA

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10681/10682 Web Design II (Year)

Credit: 1 (C3Media Academy Credit)

Fee: \$20.00 per year*

Prerequisite: Grades 10, 11, 12 –, Web Design I

This course is designed for intermediate students to create websites for a variety of purposes. Students will practice content, placement, use of color, graphics, typography, and message using industry-standard software. Students will become familiar with marketing and other uses of websites; as well as ethical and legal issues related to websites. The appropriate use of technology and industry-standard equipment is an integral part of this course. This Course also prepares an individual to develop and maintain web servers and hosted web pages, and to function as the designated webmaster. Students will have the opportunity to become ACA certified in Adobe software.

***Lab fee includes membership dues for FBLA or SkillsUSA and professional portfolio.**

CTSO: SkillsUSA, FBLA

10683/10684 Web Design III (H) (Year)

Credit: 1 (C3Media Academy Credit)

Fee: \$20.00 per year*

Prerequisite: Grades 11, 12 –, Web Design II

This course is designed for intermediate students to create websites for a variety of purposes. Students will practice content, placement, use of color, graphics, typography, and message using industry-standard software. Students will become familiar with marketing and other uses of websites; as well as ethical and legal issues related to websites. The appropriate use of technology and industry-standard equipment is an integral part of this course. Upon successful completion of this course, students will have acquired entry-level skills for employment in this field. This Course also prepares an individual to develop and maintain web servers and hosted web pages, and to function as the designated webmaster. Students will develop and maintain the SSHS website. Students will have the opportunity to become ACA certified in Adobe software.

***Lab fee includes membership dues for FBLA or SkillsUSA and professional portfolio.**

TECH PREP: This course is articulated with TMCC and students may earn college credits.

CTE: This is a completer course and upon passing assessment student earns NV CTE endorsement.

6711/6712 Wind Ensemble (Cougar Band - Year)

Credit: ½ credit per semester

Fee: 250.00*

Pre-Requisite: Instructor approval through audition. Students must have instrumental music experience on a standard wind or percussion band instrument and have achieved *advanced proficiency***

NOTE: Students need to furnish their own instruments. A limited number of school-owned instruments are available for an additional fee of \$35 per semester or \$50 per school year.

This is a full year performance-based course for students in grades 9-12. **Students must meet the requirements of attendance at all practices, rehearsals, and performances – many of which are outside the school day.** Participation in co-curricular activities outside the regular school day will be required as part of the academic grade. “Band Camp” is required for all band members from from July 29 – August 9 (check www.cougarbands.org for specific dates/times). The Cougar Band practices after school on Monday 3-6pm, Tuesday 3-5pm, and Thursday 3-5pm. During the first quarter (August to November) the band will perform at football games, school assemblies, and marching band contests. During the months of November to June, the band performs concert band literature in festivals and concerts. The band also performs at basketball games. Students in this class are eligible to audition for the Washoe County Honor Bands, the Nevada All-State Band, and the NMEA Solo/Ensemble festivals.

***Fee to be paid at registration.**

****Advanced proficiency will be determined by successful completion of one or more years of Marching/Symphonic Band, and/or audition with the high school band director which may include advanced scales, etudes, memorization and solo performance.**

6837/6838 Wind Ensemble – Honors (Cougar Band - Year)

Credit: ½ credit per semester

Fee: 250.00*

Pre-Requisite: Instructor approval.

NOTE: Students need to furnish their own instruments. A limited number of school-owned instruments are available for an additional fee of \$35 per semester or \$50 per school year.

This is a full year performance-based course for students in grades 9-12. **Students must meet the requirements of attendance at all practices, rehearsals, and performances – many of which are outside the school day.** Participation in co-curricular activities outside the regular school day will be required as part of the academic grade. “Band Camp” is required for all band members from from July 29 – August 9 (check www.cougarbands.org for specific dates/times). The Cougar Band practices after school on Monday 3-6pm, Tuesday 3-5pm, and Thursday 3-5pm. During the first quarter (August to November) the band will perform at football games, school assemblies, and marching band contests. During the months of November to June, the band performs concert band literature in festivals and concerts. The band also performs at basketball games. Students in this class are eligible to audition for the Washoe County Honor Bands, the Nevada All-State Band, and the NMEA Solo/Ensemble festivals.

***Fee to be paid at registration.**

****Students and Parents must sign the Honors Contract agreeing to the requirements established for this course by the WCSD. The necessary forms can be obtained from the SSHS Band Director.**

10229/10230 Work Experience Business/Admin. (SSHS Copy Center) (Year)

Credit: ½ credit per semester

Fee: none

Pre-Requisite: Sophomore standing or above **AND** approval of instructor

Students enrolled in this class must be responsible and self-motivated. They will learn and apply management skills to work efficiently and productively as the Office and Copy Managers. The Copy Manager is responsible for running the Copy Center for Spanish Springs High School. They will take, organize, process, and distribute copy orders, as well as use other forms of printing equipment.

TECH-PREP: No TMCC credit.

10893/10894 Work Experience Tech (Video) (Year)

Credit: ½ credit per semester **Fee:** none

Pre-Requisite: Junior or Senior standing, instructor approval, and completion of 2 CTE courses in work experience discipline.

This course is designed to expand the students' opportunities for applied learning. This course provides an in-depth work experience that applies the processes, concepts, and principles as described in the classroom instruction. This course will encourage students to explore and develop advanced skills through work-based learning directly related to the program of study. The course must follow NAC 389.562, 389.564, 389.566 regulations.

4101/4102 World History (Year)

Credit: ½ credit per semester **Fee:** None

Pre-Requisite: Sophomore, Junior, or Senior status

This course is designed to acquaint students with history of mankind through a study of prehistory to modern civilization. This course will focus on the economy, social structure, government, religion, culture, and arts of each civilization and nation studied. This course will connect historical events with global current events. Additionally, this course will focus on skills including, timelines, mapping, graphing, researching, and public speaking.

4117/4118 World History/World Cultures (H) (Year)

Credit: ½ credit per semester **Fee:** None

Pre-Requisite: Sophomore standing. Enrollment is competitive based on performance in freshman English class, English teacher recommendation, World History/World Cultures (H) teacher recommendation and GPA. **Completion of a summer reading may be required.** Enrollment may be limited. Late registrants may not be able to enroll. See below for further requirements. Students may be required to purchase additional reading materials for this course.

World Cultures satisfies English 3-4 and World History credit requirements and qualifies for honors credit. The World History portion of the course is one-half of a two period (2 credits) cross-curricular course that explores the development of cultures/civilizations. Students **must** sign up for English 3-4/World Cultures with this course. This course is a cross-curricular course that utilizes literature and history in its study of cultures/civilizations. **Students will have an increased understanding of important historical and cultural achievements of the peoples of the world.** Students should anticipate lengthy reading assignments and projects that will require out of class time. Students will be expected to perform at an honors level as they read, write, and participate in research assignments, group projects, and field study.

REQUIREMENTS FOR CONSIDERATION FOR SOPHOMORE HONORS & AP CLASSES:

- Students wishing to continue in the honors program, or those who wish to enter the honors/AP program after the freshman year, must meet all of the following requirements:
 - Overall GPA of 3.0

- English 1 (Fall) grade or B or better
- Completion of a summer reading and project assignment

1521/1522 Writer's Craft (Year)

Credit: ½ credit per semester

Fee: None

Pre-requisite: 10th – 12th Grade

This course is designed for the passionate writer, who can appreciate composition for both its technique and aestheticism. It will provide an introduction to basic methodology pertaining to fiction, the personal essay, and perhaps a little poetry. Students will be expected to write in their journals profusely, critique their peers regularly, and complete various exercises that drive imagination and polish writing skills. While final drafts are extremely important, the supporting assignments are just as imperative. Participation and enthusiasm are the key ingredients to success in this course, so let's build relationships and create an amazing community of writers! This class does NOT count for English credit.

1403/1404 Yearbook (Year)

Credit: ½ credit per semester

Fee: \$25.00 per year

Pre-Requisite: Student must complete application to be accepted into course. Upon entering the class, the student must have a 2.5 GPA and a history of a "B" or better in English. Keyboarding skills and computer knowledge are helpful. Instructor approval.

Students will produce and maintain the Spanish Springs High School Yearbook, A Cougar's Tale. Students will be researching a market, creating a product, and selling it. Using the latest desktop publishing software, combined with high technology (computers, scanners, digital SLR cameras, and design/photo software). Students will learn computer skills, writing skills, and interview skills as well as basic photography, creative page design/layout, sales and marketing, advertising, public relations, and business management.

This class is self-paced; best suited for students who are self-motivated and well organized. Students must have the flexibility to work with others, as well as after school and weekends (rarely). Students will be expected to work outside of class time to complete spreads, take pictures and interview at events in order to meet deadlines. Students must maintain professional appearance and demeanor, as well as learn and practice journalistic etiquette. This class is ran like a business and students are expected to work with customers and make them happy as well as meet deadlines on time.

If selected, new students are requested to attend yearbook camp in the summer before beginning the course.

5252/5255 Yoga (Semester)

Credit: ½ credit per semester

Fee: \$10.00 - \$20.00*

Pre-Requisite: Grades 10, 11, 12

This is an introduction to Yoga. The class will concentrate on three types of Yoga, Krna Yoga (duty of action), Jnana Yoga (Yoga of knowledge) and Hatha Yoga (Yoga of bodily practices). The class will include the practice of postures, breath control, cleansing techniques, relaxation, meditation, self-discipline and training for the mind, body and concentration. Students will develop body awareness, increase vitality and peace of mind. Students will learn the names of Yoga asanas or postures and will be required to name postures and write their own Yoga workout. There is a daily physical fitness workout that students will be expected to participate in each class period.

***\$5.00 equipment fee each semester + \$5.00 pad lock deposit required. \$15.00 uniform if not already purchased. Shirt is \$10.00 and shorts are \$5.00.**

SPANISH SPRINGS HIGH SCHOOL
FOUR-YEAR PLAN/GOAL WORKSHEET

Name: _____ Graduation Year: _____ Counselor: _____ Diploma* Standard
 Advanced
 Honors

| Freshman | | Sophomore | | Junior | | Senior | |
|--------------------|--------------------|---------------|---------------|----------------------|--------------|------------------|------------------|
| Semester 1 | Semester 2 | Semester 1 | Semester 2 | Semester 1 | Semester 2 | Semester 1 | Semester 2 |
| English | English | English | English | English | English | English | English |
| Math | Math | Math | Math | Math | Math | Math | Math |
| Science | Science | Science | Science | Science | Science | Science/Elective | Science/Elective |
| PE/ROTC | PE/ROTC | PE/ROTC | PE/ROTC | Elective/ROTC-Health | Elective | Elective | Elective |
| Art/Humanities/CTE | Art/Humanities/CTE | World History | World History | U.S. History | U.S. History | Government | Government |
| Health | Computer Literacy | Elective | Elective | Elective | Elective | Elective | Elective |

Additional credits to be earned outside of school day: _____ I have _____ credits. I need _____ to graduate.**

Tests taken: HSPE –Writing _____
 HSPE- Reading _____
 HSPE – Math _____
 HSPE –Science _____

*Diploma requirements can be found in the course guide and on the WCSD website. See your counselor for more information.

**All WCSD students need 22.5 credits and need to pass all 4 sections of the HSPE to receive a Standard high school dip

